Contents

Founding Spirit
Educational Goals/Objectives
Road Map of Development Plan
Specialization Plan
Campus Layout
Academic Calendar 2017

Overview

Ⅰ. History ····· 7
Ⅱ. Organization ····· 11

Student Life

Ⅰ. Administration Headquarters ····· 15
1. Office of Academic Affairs and Education Innovation ····· 15
2. Office of Planning ····· 15
3. Office of Student Affairs and Welfare ····· 15
4. Office of Admissions Administration ····· 16
5. Office of International Affairs and Career Development ····· 16
6. Foundation for Industry-Academy Cooperation ····· 17
7. Office of International Affairs ····· 18

Ⅱ. Academic Affairs ····· 19
1. Registration ····· 19
2. Course ····· 19
3. Course Registration ····· 19
4. Attendance ····· 20
5. Examinations and Academic Assessment ····· 20
6. Grade and GPA ····· 21
7. Retaking Courses ····· 21
8. Academic Warning ····· 21
9. Summer or Winter Session ····· 22
10. Double Major/Self-Designed Double Major 22
11. Minor ····· 22
12. Interdisciplinary Major ····· 23
13. Credit Exchange and Transfer ····· 23
14. 2+2 Overseas Dual Degree Program ····· 24
15. Overseas Long- and Short- term Study Program (3+1, 7+1) ····· 25
16. Semester Abroad Program (SAP) ····· 25
17. Academic Leave of Absence ····· 25
18. Returning to School ····· 26
19. Early Graduation ····· 26
20. Graduation Examination ····· 26
21. Social Service ····· 27
22. Change of Divisions (Departments) ····· 28
23. Dis-enrollment and Withdrawal ····· 29
24. Readmission ····· 29
25. Certificate Issuance ····· 29
26. Change of Address ····· 30
27. Support for Students with Disabilities ····· 30

Ⅲ. Student Life ····· 32
1. Scholarship ····· 32
2. Welfare Facilities ····· 36
3. Post Office ····· 36
4. Student Group Activities ····· 36
5. Student ID ····· 37
6. Social Service ····· 37
7. Health Service ····· 38
8. Dormitory at BUFS ····· 39
9. Visa and Stay in Korea ····· 41

Ⅳ. Centers for Career Development and Counselling · 43
1. Academic Administration Service Center ····· 43
2. Career Service Center ····· 44
3. Career Development Center ····· 44

4. Student Counseling Center ····· 45
5. Center for Human Rights ····· 46
6. University Church and Chaplain ····· 46

Course

Ⅰ. Course Overview ····· 51
1. Course Classification ····· 51
2. Details ····· 52

Ⅱ. General Education and General Elective Course ·· 54
■ General Education Course ····· 54
1. Character Field ····· 56
2. Arche Basic Course ····· 56
3. Arche General Education Course ····· 57
4. Pragma Field ····· 61
5. Arche Honor Program ····· 62
■ General Education Course for Foreign Students ····· 63
1. Character Field ····· 63
2. Arche Basic Course ····· 63
3. Arche General Education Course ····· 63
4. Pragma Field ····· 64
■ General Elective Course ····· 65
■ Job Related Interdisciplinary Course (Minor Course) ····· 65

College of English Language · 69

❖ Division of English ····· 70
Language & Culture · Career ····· 70
Interpretation & Translation, Convention ····· 71

❖ Division of Japanese ····· 72
Japanese Language & Cultural Contents ····· 72
Japanese for MICE Interpretation & Translation 73
Hotel & Tourism Japanese ····· 74
Japanese & IT ····· 75

❖ Division of China ····· 76
Chinese Communication ····· 76
Commercial Relations in China ····· 77

❖ Division of G2(English·Chinese) Convergence · 78
G2 Communication ····· 78
Cultural Contents Marketing ····· 79
Mobile Business ····· 80

College of Global Human Convergence · 83

❖ Division of Europe ····· 84
German Language and Culture ····· 84
French Language and Culture ····· 85
Italian Language and Culture ····· 86
Commercial Relations in the EU ····· 87

❖ Division of Latin America ····· 88
Spanish ····· 88
Portuguese ····· 89

❖ Division of Russian & Turkish-Central Asian ····· 90
Russian Language & Business ····· 91
Turkish-Central Asian Languages ····· 92

❖ Division of Southeast Asian Studies ····· 93
Thai ····· 93
Lao ····· 94
Indonesian·Malaysian ····· 95
Filipino ····· 96
Vietnamese ····· 97
Cambodian ····· 98
ICT Natural Language Process ····· 99
Myanmar ····· 100
Language Processing, Creativity and Convergence ····· 101

❖ Division of Indian Studies ····· 102
Indian Language & Culture ····· 103
Indian Business & Area Studies ····· 104

❖ Division of Middle East & Mediterranean Area ····· 105

❖ Division of Korean Language & Culture ···· 106
Korean Language & Literature ····· 106
Korean Education ····· 107
Multicultural Education ····· 108

❖ Department of Paideia for Creative Leadership ····· 109

❖ Division of History, Tourism & Diplomacy, Commerce ····· 110
History and Tourism ····· 111

Diplomacy and Commerce ····· 112

College of Global Business · 115

❖ Division of Business Administration ····· 116
Management ····· 117
Accounting ····· 118

❖ Division of International Secretarial Studies & Economics and Finance ····· 119
International Secretarial Studies ····· 119
Economics & Finance ····· 120

❖ Division of International Trade & Marketing ····· 121
International Trade ····· 122
Global Marketing ····· 123

❖ Department of Global Business ····· 124

College of Glocal Creativity & Convergence · 127

❖ Department of Visual Media Contents Convergence ····· 128

❖ Division of Police Administration & Information Security ····· 129
Police Administration ····· 129
Cyber Security & Police (CSP) ····· 130
Computer & Information Security ····· 131

❖ Division of Sports Industry Convergence ···· 132
Sports & Leisure Studies ····· 133
Sports Industry ····· 134
Rehabilitation Welfare ····· 135

❖ Division of International Studies ····· 136
Korean Language and Culture Education ····· 136
International Trade and Business Management 137
Global Liberal Studies ····· 137

College of Global Information Technology · 141

❖ Division of Computer Software Convergence · 142
Intelligent Computer Software ····· 142
Embedded Software ····· 143
Big Data Software ····· 144

❖ Division of Intelligent IT Convergence ····· 145
IoT ····· 145
Smart Energy ····· 146
Intelligent Robot Practice ····· 147

Appendix

Ⅰ. Degree Recipients ····· 151
Ⅱ. Partner Universities and Credit Transfer Partners 153

Overview

History

Organization

Ⅰ. History

1959. 12. 24 *Sungchang* Educational Institution was established.
The late Dr. Chung Tae-sung inaugurated as the 1st Chairperson of the Board of Trustees.
1981. 11. 21 Changed to *Seongji* Educational Institution
12. 26 Busan University of Foreign Studies was established. (10 Dept.: English, French, German, Japanese, Chinese, Thai, Malay-Indonesian, Business Administration, Commerce and Trade, and Accounting)
1982. 3. 1 Dr. Park Hwa-sool inaugurated as the 1st Dean.
Library, Language Research Institute, Social Science Research Institute, Culture Research Institute, Student Life Research Institute, and Audio-visual Training Institute was established.
3. 12 The 1st Entrance Ceremony was held.
3. 24 Foreign Languages Training Institute was opened.
3. 31 International conference room and simultaneous interpretation room were opened.
5. 25 University newspaper was published. (Title: Busan-oedae-hakbo)
6. 8 An educational broadcasting station was opened.
10. 5 Five Departments were newly organized. (Spanish, Arabic, Korean Language and Literature, Law, and Computer Science)
1983. 8. 7 Integrated audio visual room and sound library were opened.
10. 31 The main building started to be constructed.
1984. 2. 21 *Saemaeul* Research Institute was established.
9. 4 The construction of the main building was completed.
9. 11 Museum was opened.
11. 22 R.O.T.C Program was founded.
1985. 2. 21 Trade Management Research Institute was established.
4. 29 Special courses on foreign languages were opened.
9. 1 Students' union hall was established
10. 2 BUFS Post Office was opened.
12. 9 Dr. Chung Tae-sung, the 1st Chairperson of the Board of Trustees, left office.
12. 30 Mr. Chung Hae-soo inaugurated as the 2nd Chairperson of the Board of the Trustees.
1986. 3. 1 Dr. Park Hwa-sool inaugurated as the 2nd Dean.
4. 15 Law Research Institute was established.
7. 23 The lecture complex started to be constructed.
10. 26 The English newspaper was published. (Title: The Sermo)
11. 1 The Department of Portuguese was newly organized.
1987. 8. 31 The construction of the lecture complex was completed.
1988. 1. 5 Computer Center was established.
2. 1 Career Press was established.
2. 11 The 2nd Dean, Dr. Park Hwa-sool, left office.
2. 16 Dr. Kim Dong-sun inaugurated as the 3rd Dean.
3. 2 Consumers' cooperative of BUFS was established.
3. 25 A school magazine editorial board was established.
8. 26 A Publishing Eepartment was established.
12. The 2nd Chairperson of the Board of the Trustee, Mr. Chung Hae-soo, left office.
Research Institute for International Affairs was established.
1989. 2. 1 Mr. Seo Jung-sil inaugurated as the 3rd Chairperson of the Board of the Trustees.
12. 30 Graduate School of Education was established. (Master's course: English Language Education, Korean Language Education, and Social Studies

Education)

1990. 6. 25 The construction of the library was completed.
7. Video Library was opened.
9. 5 TV Broadcasting Station was launched.
1991. 2. 7 Research Institute for Chinese-Russian Affairs was established.
6. 3 Satellite broadcasting receiver system was launched.
10. 28 Elevation to the status of a university was approved. (5 Colleges, 27 Departments)
12. The construction of general lecture hall building #8 was started.
1992. 2. 28 Dr. Kim Dong-sun inaugurated as the 1st President.
1993. 2. 28 The 1st President, Dr. Kim Dong-sun left office.
3. 4 The construction of general lecture hall #8 was complete.
8. 20 Dr. Chung Hae-lin inaugurated as the 4th Chairperson of the Board of the Trustees
1994. 1. 11 Dr. Park Bong-sik inaugurated as the 2nd President.
10. 21 Graduate School of International Business was established.
1995. 10. 20 The 2nd President, Dr. Park Bong-sik, left office.
10. 23 The construction of the Gymnasium was complete.
1996. 4. 22 Dr. Cho Kyu-hyang inaugurated as the 3rd President.
9. 10 Foreign Studies Research Institute and Asian Research Institute were opened, Research Institutes were re-organized, and Social Science Research Institute was closed.
1997. 4. 1 The construction of International Hall was completed.
5. 30 Obtained approval to establish a secondary teachers' training institute under Graduate School of Education
11. 10 Selected as the government-funded university to nurture special working-level talents of global competence (appointed by Ministry of Education)
12. 27 Selected as a language assessment organization of public servants for their overseas training (appointed by Ministry of Government Administration)
1998. 2. 21 Moon Young-deuk, the head of Office for International Affairs was appointed as the Acting President.
2. 24 The 3rd President, Dr. Cho Kyu-hyang, left office.
3. 3 The 17th Entrance Ceremony was held. The launching ceremony of the Institute of International Trade and Area and freshmen orientation were held.
9. 1 Dr. Seo Eu-taek inaugurated as the 4th President.
9. 11 The opening ceremony of the International Hall after its expansion.
10. 26-27 Went through Comprehensive University Evaluation
10. 28 Institute of International Trade was under the Ministry of Education's 1998 evaluation, selected as the nation's top university in the field of raising international workforce of experts.
1999. 1. 1 A research institute was newly established. (Research Institute for Information Science)
1999. 2. 22 Selected as an outstanding university in 3 sectors of Comprehensive University Evaluation (Research, facility and equipment, and social services)
2000. 2. 20 Campus Church was founded.
2001. 6. 7 Obtained authorization to establish Lifelong Education Center
6. 13 The construction of Foreign Languages Learning Center and Foreign Languages Study Center was completed.
8. 24 Student Service Center (SSC) was opened.
2002. 3. 12 The 20th anniversary of the university
6. 26 Reached an agreement to create a mobile campus (KT)
8. 17 Designated as the nation's top university for educational reform in 2002 by the Ministry of Education & Human Resources Development (Development of courses of study and specialization)
9. 1 Dr. Seo Eu-taek inaugurated as the 5th President.
10. 30 Graduate School of Interpretation and Translation was authorized. (Korean-English, Korean-Japanese, Korean-Chinese,

Korean-English-Japanese, Korean-Chinese-Japanese)

11. 18 Selected as beneficiary of the Funding Project to Promote Local Universities designated by the Ministry of Education & Human Resources Development in 2002

2003. 7. 21 Selected as beneficiary of the Funding Project to Promote Local Universities designated by the Ministry of Education & Human Resources Development in 2003

2004. 2. 24 Selected as beneficiary of the project to support the reorganization of IT-related major courses designated by the Ministry of Information and Communication

2005. 2. 15 Graduate School of Education was evaluated to be superb (2004).

2. 17 Accredited as superb university during the 2nd cycle of the Comprehensive University Evaluation (Education and social services: Excellent / Development strategy and vision and educational environment and support systems: superb)

2006. 8. 24 Ryu Jong-ryeol, the head of Office for International Affairs, was appointed as the Acting President.

8. 24 The 5th President, Dr. Seo Eu-taek, left office.

2007. 3. 1 Dr. You Sun-gyu inaugurated as the 6th President.

3. 5 Selected as beneficiary of the 2007 project to expand universities' function to support students' employment (Ministry of Labor)

2008. 2. 4 Urban management plan was established for Namsan campus site as university.

6. 12 Opening ceremony of the alumni association office (Oeseong building 304)

7. 1 Announcement of the master plan of Namsan Campus

8. 22 Summer commencement 2007

2009. 2. 17 Selected as the institute for overseas employment training in 2009

2. 22 Winter commencement 2008 (24th)

3. 3 Launching ceremony of the 2nd dormitory

3. 10 Opening ceremony of the Institute of Iberoamerican Studies

2010. 4. 9 Opening ceremony of the Institute for Southeast Asian Studies

2011. 2. 14 President You Sun-gyu left office.

2. 21 Inauguration ceremony of the 7th President, Chung Hae-lin

3. 22 Madame Baek Seon-gae, inaugurated as the Chairperson Of *Seong-ji* Educational Institution.

2012. 3. 8 Opening ceremony of Job-young Plaza

3. 3 The first selectees of Semester Abroad Program (SAP) departed.

2013. 10. 24 Lighting ceremony of Namsan campus

12. 24 Selected as the university with International Education Quality Assurance System

12. 27 Obtained institutional accreditation in 2013

12. 27 BUFS Job-young Plaza was graded A 2 years in a row.

2014. 7. 1 Selected for the project to specialize local universities

11. 26 Gained recognition from Busan Metropolitan City for overseas internship support program

2015. 1. 5 2015 New Year's Greetings and Service

5. 27 The 8th President's Inauguration Service

7. 1 Selected for the project, Science & Culture Convergence Contents Development Program by NRF

7. 7 Selected for the ACE project

8. 1 Selected for KIAT's project on promoting local industries by connecting public agencies

9. 23 Agreement ceremony of Creative Career Development Center

10. 1 Selected for the project to support Creative Career Development Center

10. 27 Creative Career Development Center was opened.

2016. 1. 4 2016 New Year's Greetings and Service

2. Institute of Convergence Science was established.

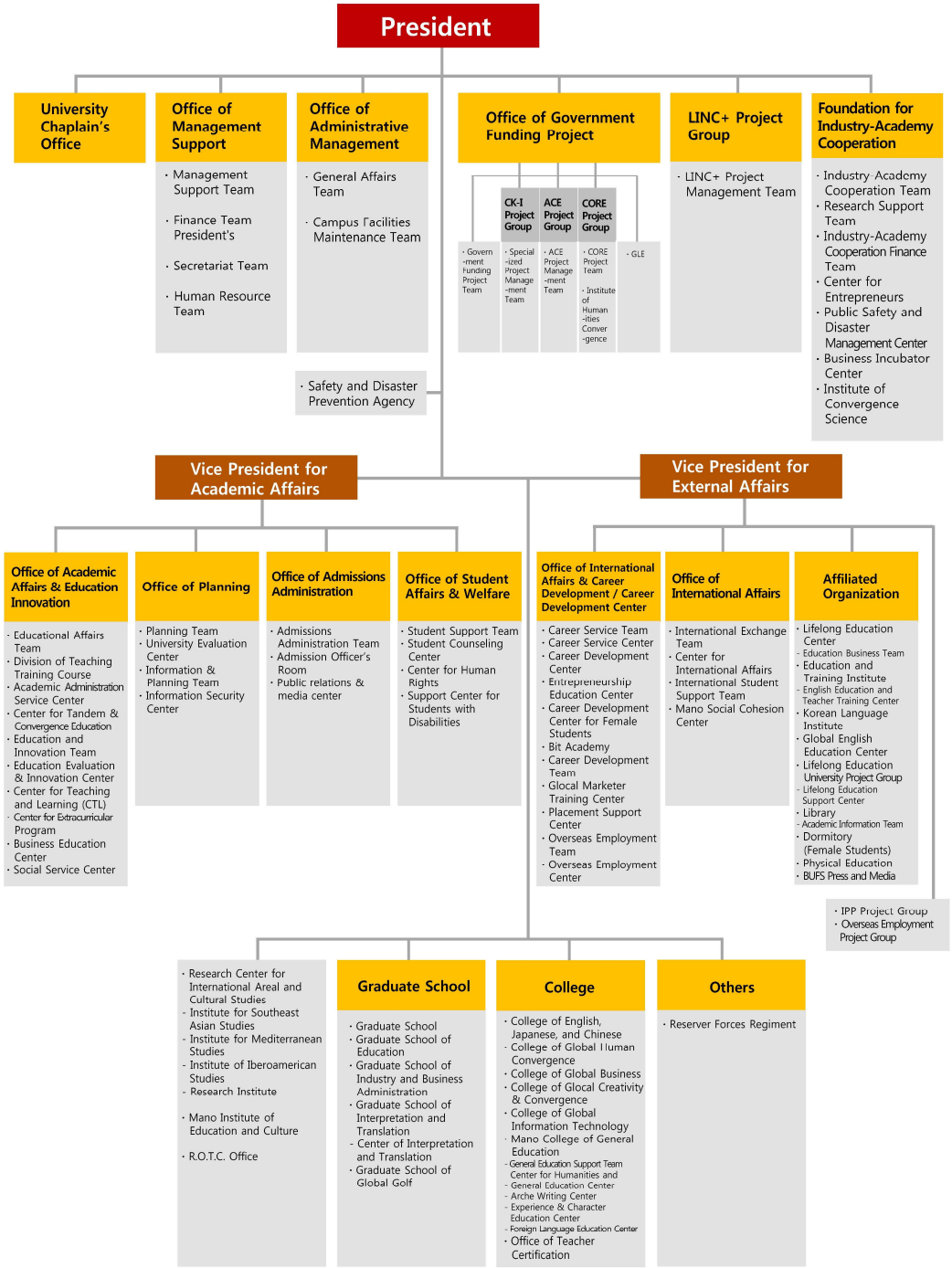
2. 1 Selected for KOICA's 2016 project to promote universities' understanding of Global Development Cooperation

2.17 The 2nd memorial day of the tragedy in Mauna Ocean Resort, Gyeongju

2.16 Selected for Industry Professional Practice project
2.25 Selected as 'Cheong Hae Jin University' to support the youth with their overseas employment
3.18 Selected for CORE project
Selected for GLE and Global Internship project
4.29 Made agreement on supporting free-semester system, J-BIT Project
5. 2 Selected as R&D institute for fire safety and 911 rescue
5. 6 Mayor of Tsushima's visit and signing of a mutual cooperation agreement
8. 1 Southeast Asia Project Group supported 2016 ASEAN-Korea Youth Network Workshop
9.29 The launching ceremony of CORE Project

2017. 2.14 Made agreement on university alliance with Catholic University of Pusan and Youngsan University
3.20 Office for administration of Southeast Asian affairs was consolidated and had its official launch.
3.23 Selected as superb university for IPP type work-learning dual system
4.11 Made an agreement for cooperation with Dong-a University
4.26 The 1st international student association had a launching ceremony.
5. 1 BUFS-Global Student Volunteers Group had a launching ceremony.
5. 2 Signed an MOU with Busan Metropolitan Education Office to promote multi-cultural education
5.17 Korean Language Institute had a completion ceremony of spring semester classes.
6. 1 Selected for the LINC+ Project
6. 1 Signed an MOU with Jagiellonia University of Poland
6. 8 Made an agreement for academic exchange with Mandalay University of Myanmar
7. 11 Made a mutual cooperation agreement of libraries with Catholic University of Pusan
8. 8 Established an official partnership with UHAK PLANNER.COM for EBK
8. 16 Made an agreement for international exchanges with JR Kyushu Jet Ferry of Munakata, Fukuoka

Ⅱ. Organization



Student Life

Administration Headquarters

Academic Affairs

Student Life

Centers for Career Development and Counselling

Ⅰ. Administration Headquarters

1. Office of Academic Affairs and Education Innovation

The office is in charge of the following jobs: course of study, academic administration service, school register, classes, credit exchange, cyber university, student guidance, student complaints and grievance, student counseling, teacher's credential program, assistance for teaching and learning, tandem and convergence education, etc.

Dept.	Job Description
Academic Administration Service Center/ Educational Affairs Team/ Division of Teaching Training Course (F104)	course of study, academic leave of absence and returning to school, readmission, change of division or department, student ID, Lost and Found service, course schedule, management of lecturers, classes management (class cancellation, makeup classes, and lecturing), and meeting of deans of division (department)
	graduation, grade, major (double majors, minors, interdisciplinary courses), credits, syllabus, lecture evaluation, winter/summer session, course registration, dis-enrollment, certificate issuance, and academic improvement program (for academic warning receivers)
	all related to Teacher's Credential Program (counseling, assessment)
Center for Teaching and Learning (F205)	development of teaching methods, faculty community projects, support for open lectures, teaching behavior analysis services, competition for smart education methods, and special lecture on teaching methods
Center for Tandem and Convergence Education (F104)	building and managing tandem 3.0 education systems and programs, and development and management of convergence education

2. Office of Planning

The office is in charge of the following jobs: setting up and implementing long- and short-term development plans, adjusting students quota, and dealing with affairs related to regulations, audit, university accreditation, and information disclosure system.

Dept.	Job Description
Planning Team (F301)	managing school rules and regulations, improving system, reorganization and adjusting quota
	establishing long- and short-term development plans, developing university policies, and managing university senate, academic board, faculty council, and future strategic committee
	assessment·analysis·evaluation of university management, publishing evaluation reports, university accreditation and self-evaluation, evaluation of outside activities and academic fields, internal audit, information disclosure system, construction of DB for management, and education data acquisition and publishing report
Information and Planning Team (F402)	establishing/implementing plans for informatized university, standardizing computational resources, purchasing information-related equipment, building integrated IT network and information security system, control of software, managing telephone network, and building web-mail system

3. Office of Student Affairs and Welfare

The office is in charge of the following jobs: providing services such as student guidance, scholarships (on/off campus), scholarships from Korea Student Aid Foundation, student loan, student

welfare, student complaints and grievances, health care, student counseling, support for students with disabilities.

Dept.	Job Description
Student Support Team (F102)	scholarships (on/off, state), student loan, approval for student events (on- and off-campus rallies, departmental retreat, events organized by student councils), using campus facilities, welfare stores, student guidance, orientation for freshmen, support for independent student bodies, club activities and vehicles, leave of absence for non-personal reasons, student welfare, management of students union, reward and disciplinary action against students
Health Service Center (F202)	health care, health counseling, health education, insurance and occupational accident
Student Counseling Center (F515)	personal and group counseling and education, MBTI growth program and counseling, tests for psychology, personality, career, and aptitude, counseling based on the test results, survey of student counseling and publishing reports, publication of school life guide, and prevention of sexual harassment and damage relief
Center for Human Rights (F515)	safeguarding and promoting human rights among BUFS members, human rights sensitivity education, and handling human rights abuse or violations
Support Center for Students with Disabilities (F102)	support for students with disabilities, guidance for career development and employment, and management of helpers for the students with disabilities

4. Office of Admissions Administration

This office has several main functions as follows: development of entrance system and screening process, planning and implementing admission process, advertising and promoting recruiting students.

Dept.	Job Description
Admissions Administration Team (F303)	plans for admissions, entrance exam for new/transfer students, announcement of exam results, reporting the result of admission process, managing and supporting the related committees to admission process, setting up policies for admission process, analysing data on entrance examination, plans for admission process, deciding the dates of each steps for admission, setting up standards for admission and determining proper ways for the process
	plans for admission of transfer students , and advertising and promoting the process
Office of Admission Officer (F201)	Study and development of screening methods, assessment and evaluation of screening data, and analysis and management of highschool and university curriculum

5. Office of International Affairs and Career Development (Career Development Center)

With the help of Busan Metropolitan City and MOEL, the center established to help youth explore careers. Targeting the youth in this region, it provides an one-stop employment service including career development, (overseas) employment, start-ups.

Dept.	Job Description
Career Service Team (F101)	Students and graduates can be provided counseling as well as information on full- and part-time jobs. Recruitment bulletin, seminars and special lectures provide students with practical tips for their career development and job finding.
Career Service Center (F101)	operation of courses and extra-curricular programs for employment, counseling for employment and career, club activities for employment, visit to companies, job reference and placement, and overseas employment education and posting

Dept.	Job Description
Career Development Center (F101)	laying a foundation for students to get decent jobs upon their graduation by making the lower grades to realize the importance of career development and supporting their career decision
Career Development Center for Female Students (F101)	competitive employment capacity building programs for female students
Glocal Marketer Training Center (F407)	In task-centered foreign culture experience programs, students meet with overseas buyers to introduce and promote SMEs' products, while getting practical business knowledge. Successful candidates get an opportunity of internship at a manufacturer and join the process of meeting with overseas buyers and signing a contract.
Placement Support Center (F407)	credits for placement, short-term placement programs, and overseas internship
Bit Academy (F101)	experts training in computer programming for non-computer major students (Bit academy, Youth employment academy)
Entrepre-neurship Education Center (F101)	development and operation of BUFS start-ups programs for students to build the capability and encourage entrepreneurship for their own businesses, support for finding out ideas that are unique and ready to be commercialized
Career Development Team (F101)	selection of students and companies to engage in IPP projects, running long-term placement for IPP, training for IPP, and accounting work for IPP project group
Global Job Support Team (F407) / Global Job Support Center (F204)	Students and graduates can get assistance from various programs for overseas employment and settlement. In addition, a lot of information is being shared to help students explore positions and career development overseas.
	planing and developing programs for students participation as courses and extra-curricular programs, exploring overseas job markets, language and adaptation programs for overseas job seekers, overseas internship, managing special faculty for overseas employment, support for club activities and camps for overseas positions, global job fairs, counseling for overseas occupations, and managing alumni association

6. Foundation for Industry-Academy Cooperation

The foundation is in charge of the following jobs: attracting and managing new projects from the central and local governments, managing intellectual property rights, attracting companies for academic-industrial cooperation, utilizing research facilities and equipment, lectures and academy for start-ups, and managing research funding.

Dept.	Job Description
Industry-Academy Cooperation Team (H503)	hosting new projects from the central and local governments, managing intellectual property rights, attracting companies for academic-industrial cooperation, and maintaining research facilities and equipment for joint use
Research Support Team (H503)	managing national R&D projects (R&D planning, agreement, execution, settlement, performance management), evaluating research fund management and report, performance-based payment for national R&D projects and support for research projects of professor community, research ethics and security, statistics related to researches and report, education of R&D personnel, Institute of Convergence Science and Disaster Management Center, controlling national R&D projects, managing HK projects, supporting BUFS researches and studies (research grants, global and local academic conferences, policy research projects), and managing international culture center
Industry-Academy cooperation Finance Team (H503)	planning for finance and fund operation of the foundation, carrying out statistics on financial affairs, budget (and revised supplementary budget) planning, accounting, settlement, payment management, tax, management of personnels in the foundation (HR·pay·annual salary contract·training·code of conduct·business trip), management of official seals, certificate issuance, asset management, overhead cost accounting

Dept.	Job Description
Disaster Management Center (H514)	R&D of “Integrated Disaster Prevention System” - to improve the capacity of fire protection and prevention of high-rise buildings, the center tries to connect the existing integrated SI system and control system for skyscrapers to the latest intelligent disaster protection and prevention system.
Business Incubator Center (H503)	incubating and supporting start-ups, and external business with related organizations
Institute of Convergence Science (G101)	With the advent of the 4th industrial revolution and needs for a nation's new growth engine, the center conducts R&D of convergence science, which converges IoT, machine, electronics, robot, energy technologies to create a new high-end commercialization system.

7. Office of International Affairs

The office serves for international exchanges with partner universities, exchanging students, and attracting foreign students.

Dept.	Job Description
International Exchange Team/ International Exchange Center (A202)	holding international events and academic conferences, promoting exchanges with partner universities, attracting and managing foreign students, exchanging students, supporting for government-sponsored students, dealing with affairs such as management of international exchanges, International Education Quality Assurance System(IEQAS), UMAP and Campus Asia
International Student Support Team (A202)	support for foreign students' stay, school life, course registration, and academic affairs, helping students for language study, recruiting exchange students for dual degree and/or study abroad, overseas English study program for students, dual-degree courses in English-spoken countries
Center for Korean Language and Culture Education (A202)	language program for foreigners, King *Sejong* Institute and overseas Korean learning centers, social assimilation programs and service activities for multi-cultural families
Mano Social Cohesion Center (A318)	Social assimilation of immigrants, support for immigrants' settling down and capacity building, organizing programs for understanding multiple cultures, and general programs for immigrants

Ⅱ. Academic Affairs

1. Registration

A. Regulations: Article 17 and 18 of School Regulations

B. Departments: Students must pay tuition fees to Finance Team and do a course registration on the BUFS web-site for themselves. Educational Affairs Team is in charge of registration-related jobs.

C. Registration
1) A registration process consists of the course registration and the payment of tuition fees.
2) The course registration is required for students to register a certain amount of credits per semester, and registration is completed after students pay tuition fees during the designated period. (Note: Scholarship winners are also required to make a registration at General Affairs Team.)

D. Procedure: Students are required to register during the designated period at the beginning of each semester. Students must pay tuition fees first, and then do a course registration.

E. Penalty for non-Registration: Students can be withdrawn from enrollment if they don't meet the registration deadline.

2. Course

A. Regulations: Article 28 and 29 of School Regulations, Regulation of Course Operation

B. Departments: Educational Affairs Team

C. Course: The course of study consists of General Education Course, Major Course, and General Elective Course.

D. Course Completion
1) General Education Course
a) Students must earn four credits per semester from subjects in Community General Education Course from the beginning year.
b) Students must earn six credits of English competence and six credits of basic competence in Arche Basic General Education Course.
c) The credits students earn in Arche Humanities Course must total 12 or more credits, in which each field in the course has three or more credits.
d) Students must earn three credits in Cosmo General Education Course and four credits in Pragma General Education Course, respectively.
2) Major Course
a) Students are required to earn at least 74 credits from subjects in Major Course (Major Mandatory, Advanced Major Practice/Major Elective).
b) Students must earn two credits in Job Community Courses per semester since the second semester of the junior year.
3) General Elective Course
a) Subjects in General Elective Course are ones of other divisions and departments, except for all subjects in General Eduction Course and in Major Course students are enrolled
b) General Elective Course consists of teachers' credential program, minors, double majors, interdisciplinary courses, ILE and GLE courses, and elective subjects.

E. Course Credits: A course with more than 15 hours of classes during a semester has a value of one credit.

F. Credits for Graduation: With the completion of all required subjects, each candidate for bachelor's degree must earn a minimum of 130 credits from the General Education Course, Major Course, and General Elective Course.

3. Course Registration

A. Regulations: Article 18 of School Regulation,

Regulation of Course Registration, Regulation o Scholarship

B. Departments: Educational Affairs Team

C. Course Registration
1) Students are allowed to register at least 12 credits (at least one subject for seniors) and cannot register for more than 19 credits per semester. 17 credits are normally recommended.
2) Students who received an academic warning notice in the previous semester must register two credits less than the maximum credits they can register.
3) Students whose GPAs in the previous semester are 4.0 or higher and/or who take cyber(virtual) courses are allowed to take three credits more than the maximum credits with the payment of additional tuition fees.
4) For OCU courses, students can take two subjects per semester and earn a maximum of 24 credits during their required period of study.
5) Scholarships are not granted to students who register for less than 15 credits (9 credits for seniors) in each semester.

D. Notes
1) Students are not allowed to take overlapping subjects and cannot earn the credit from those subjects.
2) The code of subjects and the class number should be matched at the time of course registration. If not, students who take the subjects cannot claim credits.
3) Students whose names are not listed in the official attendance book must visit Academic Administration Service Center to verify their course registration.
4) Students cannot earn credits from any subjects without course registration. When students register for credits more than the maximum credits, Academic Administration Service Center can delete the exceeded credits in order of general elective courses, major elective courses, general education courses, and major courses, at its discretion.
5) When students choose subjects that they already registered for, it is considered retaking the course and the earned credits are invalidated.
6) Seniors can register for courses of graduate school.

E. Cancellation of Registration: Students can cancel a subject through one fourth of the class days of the semester with a proper procedure.

4. Attendance

A. Regulations: Article 36 of School Regulation and Regulation of Examinations and Academic Assessment

B. Departments: Educational Affairs Team

C. Attendance, Tardiness
1) Being late for a class more than 10 minutes or leaving the classroom without the approval of a professor are deemed to be an absence from the class.
2) Early leave means leaving the classroom with the approval of a professor.
3) Three times of being late and early leave are counted as one absence.
4) Absence will be recognized as an official day off in the followings: when students participate in events as school representatives; are bereaved; are involved in a military service or medical reasons; get a job as a graduate-to-be; and their absence are permitted by BUFS.

D. Attendance Assessment: Students are required to attend all classes in which they are registered. Students who are absent for more than one fourth of the total class hours of each subject will receive a failing grade (F) in the subject concerned.

5. Examinations and Academic Assessment

A. Regulations: Article 9 of School Registrations, Regulation of Examinations and Academic Assessment

B. Departments: Educational Affairs Team

C. Type of Examinations
1) Formal Examinations: A regular midterm and a final examination
2) Other Examinations: Tests held at the discretion of professors of each subjects
3) Supplementary Examinations: Tests for students who miss examinations due to illness, military

service or other unavoidable circumstances. Students can take this examination within a week from the date of occurring those cases with documentary evidences.

4) Special Examinations: A special test for recognizing achievement of the subjects concerned

D. Grading

1) Grade is the sum of evaluation of attendance, assignments, test scores, etc.
2) ① Except for very special circumstances, all students are graded on a relative scale.
② Percentage by grade based on the relative scale is as follows: A or higher is 25% or less, B~B+ 45% or less, and below C+ 30% or more.
3) Students who are absent for more than one fourth of the total class hours of each subject will receive a failing grade (F) in the subject concerned.

E. Correction of Grades

1) After the period in which students can check their grades, grades cannot be corrected. Notwithstanding, with the approval of BUFS president, students can hand in the form of grade correction to Educational Affairs Team to correct their grades.

F. Examination Schedule

1) Mid-term Examination: April in the first semester, October in the second semester
2) Final Examination: June in the first semester, December in the second semester

G. Confirmation of GPA: Students can check their grades and GPA in early July for the first semester and in early January for the second semester at the on-line Integrated Information System.

6. Grade and GPA

A. Regulations: Article 38 and 40 of School Regulations, Regulation of Examinations and Academic Assessment

B. Department: Educational Affairs Team

C. Grading

1) In order to earn credits in a subject, students must receive at least passing grade, D or higher, or P. F or NP denotes a fail standing.
2) Grading

Grade	Percentage
A^+, A	25% or less
B^+, B	45% or less
below C^+	30% or higher

D. Grade Point Average: ① GPA is being calculated in the following manner.

$$\text{GPA} = \frac{\text{sum of (credit of each subject} \times \text{grade point value)}}{\text{total credits registered for}}$$

② The calculation result is rounded off to the nearest thousandth

E. Grading for Students on academic Leave of Absence

1) Student, who attend three-fourth or more of the total class hours of each semester and cannot take examinations because of illness, military service or other unavoidable circumstances, can earn credits through professors' evaluation on the existing test results, attendance, assignments, etc.
2) Student who want to earn credits must submit the form of grade recognition.

7. Retaking Courses

A. Regulations: Regulation of Course Registration

B. Department: Educational Affairs Team

C. Students who earn “C+ or lower” in a subject can retake the subject. The highest grade assigned in the subject attended for the second time shall be an A. (Students can apply for ‘Retaking the Course’ on-line.)

D. Students can apply for retaking the course during the course registration of each semester. (Additional application form is not required.)

8. Academic Warning

A. Regulations: Article 44 of School Regulations, Regulation of Examinations and Academic Assessment

B. Department: Educational Affairs Team

C. Students whose GPA for a semester is lower than

1.50 will receive an academic warning notice.

D. Limitation of Course Registration: Students who receive an academic warning notice in the previous semester must take two credits less than the maximum credits in the next semester.

9. Summer or Winter Session

A. Regulations: Article 5 of School Regulations, Regulation of Summer or Winter Session

B. Department: Educational Affairs Team

C. Students who want to have an early graduation and/or take minors, double majors, etc. can earn extra credits during summer or winter session.

D. Students including students on academic leave of absence who are going to return to school next semester can take this session. The maximum credits should be within six.

E. Others: Students can enter summer or winter session at other universities or colleges with the approval from Educational Affairs Team.

10. Double Major/Self-Designed Double Major

A. Regulations: Article 32 and 32-10 of School Regulations, Regulation of Major · Interdisciplinary Major · Humanities Convergence Major and Self-Designed Double Major · Double Major

B. Department: Educational Affairs Team

C. Students who wish to earn degrees in more than one department may apply for the double major program. Self-designed double majors allow students to design their own courses and complete them.

D. Students can apply for minors, double majors, interdisciplinary majors or self-designed double majors from the beginning of sophomore year. Students can apply for or change these programs at the BUFS web-page from the first semester of sophomore year to the second semester of junior year. Notwithstanding, students who are selected for dual-degree courses in English spoken countries can take the course for a minor or a double major at Department of Paideia for Creative Leadership from the beginning of the first semester in freshmen year.

E. All divisions (departments) are open to programs for minors and double majors.

F. To earn a double major degree, students must complete the required courses and earn at least 33 credits for each major. (42 credits for students who entered BUFS from 2013 to 2016, 45 credits for students at Division of Business Administration who entered BUFS from 2009 to 2011)

G. Others
1) Without completion of their primary major, students cannot earn the degree of a minor, a double major, an interdisciplinary major, or a self-designed double major regardless of completing those programs.
2) When students taking double major course fail to meet the required credits, the earned credits are changed into those for minors or general elective courses.
3) When students fail to complete double major, they must earn the minimum credits for their primary major.

11. Minor

A. Regulations: Article 31 of School Regulations, Regulations of Major·Interdisciplinary Major· Humanities Convergence Major and Self-Designed Double Major·Double Major

B. Department: Educational Affairs Team

C. A minor program aims to broaden students' academic perspective related to their primary major.

D. Students can apply for minors at the BUFS web-page (Academic Administration Service Center) during the designated period from the first semester of sophomore year to the second semester of junior year.

E. Except for Global Liberal Studies, all divisions (departments) are open to minor programs and there's no limitation on the maximum of attendance.

F. To earn a minor degree, students must complete the required courses and earn at least 18 credits for each minor. (21 credits for students who entered BUFS before 2016.)

G. Others: When students taking minor programs fail to gain the required credits, the earned credits are changed into those for general elective courses.

12. Interdisciplinary Major

A. Regulations: Article 32-2 of School Regulations, Regulations of Major · Interdisciplinary Major · Humanities Convergence Major and Self-Designed Double Major

B. Department: Educational Affairs Team

C. An interdisciplinary Major is a combination of two divisions (departments) or majors to offer a new course or major.

D. Students can apply for this course at the BUFS web-page (Integrated Information System) during the designated period from the first semester of sophomore year to the second semester of junior year.

E. All divisions (departments) are open to interdisciplinary courses and there's no limitation on the maximum of attendance.

F. To earn an interdisciplinary course degree, students must complete the required courses, earn at least 33 credits for dual majors and 18 credits for minors (at least 36 credits for dual majors and 21 credits for minors for students who entered BUFS from 2015 to 2016, 42 credits for students who entered BUFS from 2013 to 2014), and then pass an graduation examination. When students have already completed any subjects which are part of interdisciplinary major, they can be deemed to take the subjects of the interdisciplinary major.

G. Others
1) When students give up completing interdisciplinary courses and apply for minors, they could get a minor degree through a reviewing process.
2) When students taking interdisciplinary courses fail to take the required credits, the earned credits are changed into those for general elective courses.

13. Credit Exchange and Transfer

A. Regulations: Article 46 of School Regulations, Regulation of Credit Exchange and Transfer

B. International Exchange Team is responsible for international program, and Educational Affairs Team for domestic exchange.

C. Exchange credit and transfer program has been developed for students who want to earn credits in BUFS's partner universities home and abroad. It contains exchanges of both domestic and international universities and foreign students, studying abroad, and training (including summer /winter session).

D. Students who want to join this program should apply for at least two months before the beginning of the semester in which they want to begin.

E. Application Requirements
1) Domestic Program
a) Registered a minimum of one semester in BUFS
b) Have obtained a GPA of at least 2.7 or higher (Summer/winter session is not included.)
c) Have no disciplinary records against School Regulations
2) Overseas Program
a) Registered a minimum of two semesters in BUFS
b) Have obtained a GPA of at least 2.5 or higher
c) Are able to take classes in local languages or English
d) Have no disciplinary records against School Regulations
e) Must have no reasons of disqualification for travelling abroad
3) Students, who have been approved from BUFS, can join a short-term training during vacation or summer/winter session of other universities.

F. Application Procedure
1) Students who want to join this program fill out the application form and submit the document to departments concerned with the approval of

head of divisions (departments) and academic dean. Educational Affairs Team is in charge of domestic programs and International Exchange Team is responsible for overseas programs. The form is available at Academic Administration Service Center.

2) Applicants for overseas programs should take a scholastic ability test.

G. Learning Period

1) The period for exchange programs or studying abroad is run on a semester-basis and the total period cannot exceed a maximum of one year during the required period of study at BUFS.
2) A short-term training during vacations or summer/winter session of other universities is run in such periods.

H. Credit Transfer

1) Credits from domestic programs will be transferred up to 17 credits per semester, Semester Abroad Program (SAP) and overseas long-term programs up to 18 credits.
2) Students can earn within 6 credits per training course during summer/winter vacation and the maximum accredited credits must be 12.
3) Credits that students earned at other universities during their academic leave of absence can be transferred a maximum of 6 credits after returning to BUFS. In this case, it is the credits that students earned during the previous semester before returning to BUFS that can be only transferred.

I. Registration: Students must duly maintain their registration at BUFS while they are participating in exchange programs both domestic and international universities, studying abroad, and training. The tuition fees for summer/winter session at other universities should be paid to those universities opening the session.

J. Others: Credits that students earned at other universities during their academic leave of absence can be transferred but the period does not affect the required period of study at BUFS.

14. 2+2 Overseas Dual Degree Program

A. Regulations: Regulation of Overseas Dual Degree Program

B. Department: International Exchange Team

C. Requirements

- English-speaking Countries

	US	UK	Australia
Department	All divisions (departments)		
Applicants	Students completing 4 semesters of *Oe-seong* Track in Dual Degree Course		Students completing 5 or more semesters (Students completing *Oe-seong* Track)
Admission Condition	510(PBT)/ 180(CBT)/ 64(IBT)/ 6.0(IELTS) or more		550(PBT)/ 213(CBT)/ 79(IBT)/ 6.0(IELTS) or more
Scholarships	Tuition fees will be supported.		

※ The above-mentioned requirements is subject to change.

- Other Countries

	China, Vietnam and Others	Japan
Department	All divisions (departments)	All divisions (departments)
Applicants	Students completing 3 semesters or more with a GPA 2.5 or higher	Students completing 4 semesters or more with a GPA 2.5 or higher

D. Selection

- *Oe-seong* Track of Dual Degree Course in English-speaking Countries

Classification	New Students	Enrolled Students
Department	All divisions (departments)	
Qualification	New Students	- As of the application date, students completing 1 semester or more and 2 semesters or less with a GPA 3.5 or higher -Language skill : 70 or higher (IBT) 700 or higher (TOEIC) (preferred)
Period	Every February	Every Second Semester
Test Type	Interview and Written Test in English	
Note	Students applying for the program must complete *Oe-seong* Track.	

- Other Countries

Classification	Description
Qualification	- Students completing 3 semesters or more with a GPA 2.5 or higher - Students who can take all courses offered in local languages.
Period	depending on programs
Test Type	Document Screening & Interview in local languages

15. Overseas Long- and Short- term Study Program (3+1, 7+1)

A. Regulations: Regulation of Overseas Long-term Study Program

B. Department: International Exchange Team

C. Requirements
- Students completing 2 semesters or more with a GPA 2.5 or higher
- Students who can take all courses offered in local languages
- Students without disciplinary records against School Regulations and reasons of disqualification for travelling abroad

D. Selection : Document Screening (First Stage) → Interview (Second Stage) → Announcement of Successful Candidates

16. Semester Abroad Program (SAP)

A. Regulations: Regulation of Overseas Long-term Study Program

B. Department: International Exchange Team

C. Requirements
- Students completing 1 semester or more (Note: Students who have an academic warning in the previous semester are not qualified for the application.)
- Students with passion for learning and potential of growth
- Students with integrity and a great spirit of volunteering
- Students without disciplinary records against School Regulations and reasons of disqualification for travelling abroad

D. Selection: Admission Fair (scheduled in April and October) → Document Screening → Interview → Announcement of Successful Candidates →Orientation

17. Academic Leave of Absence

A. Regulations: Article 22 of School Regulations, Regulation of School Register Change

B. Department: Educational Affairs Team

C. General Leave of Absence
1) General leave of absence is for students who cannot take one fourth or more of the total class hours of each semester due to family matters, illness, or other unavoidable circumstances. Students who have completed one semester or more at BUFS are eligible to take this leave of absence. However, the preceding provision may not apply to a leave of absence due to illness or military service.
2) In case students do not register for courses, they can apply a leave of absence during summer/winter vacation. While they do, they can do it on the day when reasons occur. Students who have taken three fourth or more of the total class hours of each semester are ineligible to take a leave of absence.
3) Students must complete the leave of absence form. When a leave is due to illness, a medical certificate should accompany with the application.
4) Length of Leave: Two semesters at a time
5) Number of Leave: The number of times students can take a leave is limited to three. Provided that a reason is acceptable, students may request one-time extension with the approval of the BUFS president.
6) Extension of Period: When students on a general leave of absence are supposed to join the military service, they should complete a form for an extension along with a copy of enlistment notice.

D. Leave of Absence for Start-ups
1) Leave of absence for start-ups is for students who pass a screening for start-ups. For this screening, students must submit documents issued from Entrepreneurship Education Center.

2) In case students do not register for courses, they can apply a leave of absence during summer/ winter vacation. While they do, they can do it on the day when reasons occur. Students who have taken three fourth or more of the total class hours of each semester are ineligible to take a leave of absence.
3) Required Forms: Leave of absence request form, business license, and a copy of business project plan
4) Length of Leave: Four semesters at a time
5) Number of Leave: One-time

18. Returning to School

A. Regulations: Article 25 of School Regulations, Regulation of School Register Change

B. Department: Educational Affairs Team

C. Returning to School
1) Students whose term of general leave (two semesters) expires can apply for returning to school.
2) An application should be done during a registration period.
3) Application Method: On-line application at the BUFS web-page
4) Tuition fees of students on leave of absence are as follows.
1. Students leaving within 1/4 of a semester: Tuition fees paid will substitute for tuition fees of the returning semester.
2. Students leaving after 1/4 and within 1/3 of a semester: 2/3 of tuition fees.
3. Students leaving after 1/3 and within 1/2 of a semester: 1/2 of tuition fees.
4. Students leaving after 1/2 of a semester: Tuition fees paid will not be returned.

19. Early Graduation

A. Regulations: Article 42, 49 and 50 of School Regulations, Regulation of Early Graduation

B. Department: Educational Affairs Team

C. Each candidate for an early graduation is required to meet the following conditions:
1) Students completing 6 or more semesters and passing the graduation test (Test for a major or graduation thesis and English proficiency test for graduation)
2) Students submitting the form of early graduation
3) Students earning a minimum credits prescribes by each course of general education, major mandatory and major and meet the total credits for graduation
4) Students who started school since 2007 have a GPA of 4.3 or higher, students who started school in 2006 a GPA of 4.2 or higher, and students who started school before 2005 a GPA of 4.0 or higher.
5) Transfer students cannot graduate early.

D. Students who apply for an early graduation should submit the application form within 1/4 of a semester in which they want to graduate early.

E. Students whose GPA falls into the following categories can apply for an early graduation:
1) Students who started school since 2007: a GPA 4.3 or higher
2) Students who started school in 2006: a GPA 4.2 or higher
3) Students who started school before 2005: a GPA 4.0 or higher

F. Procedure:
1) On-line application at the BUFS web-page
2) Students who applied for an early graduation but failed to get permission must register for the next semester.
3) The results can be checked at Department Offices at the early of February and August.

20. Graduation Examination

A. Regulations: Article 47 and 48 of School Regulations, Regulation of Early Graduation

B. Department: Educational Affairs Team

C. Each candidate for the graduation examination is required to meet the followings:
1) Student earning 98 credits or more
2) Students, who have completed double majors, interdisciplinary courses, training course for experts of international commercial relations and foreign language expert, follow the examination method of each major(course).

D. Types:1) English proficiency test for graduation, 2) Graduation examination or graduation thesis or report of experiment and practice or performance presentation

E. Evaluation Method: The detail of evaluation method is determined by each division (department).

21. Social Service

A. Regulations: Regulation of Social Service Center, Detailed Regulations of Credit Approval of Social Service

B. Department: Social Service Center

C. Credit System

1) The Social service subject is included in General Elective Course in which all students can take regardless of their grades or departments.
2) Students who have completed Basic Education (2 hours), Social Service Practice (26 hours or more), and Advanced Education (2 hours) all together will earn one credit. (Glocal service learning, sharing and vision, and global tutoring are excluded.)
3) Students who started school from 2016 must complete one credit or more of social service subject.

D. Operation

1) Social Service 1-10 (General Service): One credit in General Elective Course is given to students, with 2 hours' Basic Education, 2 hours' Advanced Education, and Social Service Practice of 26 hours or more during the semester and/or the previous vacation after they submit a result report.
2) Social Service 11 (General Service): Two credits in General Elective Course is given to students, with 2 hours' Basic Education, 2 hours' Advanced Education, and Social Service Practice of 46 hours or more during their required period of study after they submit a result report.
3) Social Service (Tandem 1): One credit in General Elective Course is given to foreign students with 2 hours' Basic Education, 2 hours' Advanced Education, Social Service Practice of 26 hours or more during the semester and/or the previous vacation after they submit a result report.
4) Social Service (Tandem 2): Two credits in General Elective Course is given to foreign students with 2 hours' Basic Education, 2 hours' Advanced Education, and Social Service Practice of 46 hours or more during their required period of study after they submit a result report.
5) Overseas Social Service 1: One credit in General Elective Course is given to students with 2 hours' Basic Education, 2 hours' Advanced Education, and Social Service Practice of 26 hours or more during their required period of study after they submit a result report.
6) Overseas Social Service 2: Two credits in General Elective Course is given to students with 2 hours' Basic Education, 2 hours' Advanced Education, and Social Service Practice of 46 hours or more during their required period of study after they submit a result report.
7) Social Service (Glocal Service Learning) 9-10: Subjects-connected service program. Students who take sub-classes and have a form signed by professors concerned can get one credit in General Elective Course.
8) Social Service (Sharing and Vision) 1: One credit in General Elective Course is given to students who have taken the program of sharing and vision organized by Center for Teaching and Learning (CTL) and completed Social Service Practice of 8 hours or more.
9) Social Service (Sharing and Vision) 2: One credit in General Elective Course is given to students who have taken this course after completing Social Service (Sharing and Vision) 1.
10) Social Service (Global Tutoring) 1: Two credits in General Elective Course is given to students who have taken the global tutoring program organized by CTL.
11) Social Service (Global Tutoring) 2: Two credits in General Elective Course is given to students who have taken this course after completing Social Service (Global Tutoring) 1.

E. Grading
1) Students will receive a grade of P or NP for their performance.
2) Students who fall into one the following categories may receive NP.
a) Being absent from Basic Education (2 hours) at each semester
b) Having 26 or less hours of attendance in Practice
c) Showing poor attitude of not submitting reports, reviews, and confirmation notes
d) Not submitting a practice report (two A4-sized pages long) in an essay type
e) Being absent from Advanced Education (2 hours) after Social Service Practice

F. Standard of Social Service
1) Service programs organized by BUFS Social Service Center or service activities for institutions or organizations that are accepted by BUFS Social Service Center
2) Service activities organized by BUFS colleges, divisions (departments), administration departments
3) Service activities for local welfare centers or non-profit social welfare organizations
4) Assistance in administration or supporting activities in organizations related to majors
5) Service activities for organizations for the underprivileged
6) Service activities for organizations that are officially recognized
7) Service activities that are acknowledged by BUFS president
8) Notwithstanding the previous paragraphs, part-time jobs in those organizations and/or institutions are not accepted.

G. BUFS Volunteers' Group
"BUFS Volunteers' Group," an affiliated organization of Social Service Center, consists of faculty, school staff members and students. Its main function is to support Social Service Center's activities.

H. 'Elective' Program
Individuals, clubs or the student council can initiate service programs that include detailed plans such as work, place, and schedule. With the approval of BUFS Volunteers' Group, they can do the activities and earn service hours.

I. Blood Donation
Blood donation (whole blood, components) is counted as four service hours per time, up to 16 hours (4 times).

J. Scholarship and Privilege
1) Certificate of Social Service: Students attending these programs can receive a certificate, which will be helpful for their employment.
2) Scholarship: Successful candidates for overseas service activities will be offered a certain scholarship.

22. Change of Divisions (Departments)

A. Regulations: Article 19 of School Regulations, Regulation of Change of Divisions (Departments)

B. Department: Educational Affairs Team

C. Definition: Change of divisions (departments) refers to the change of majors from one college to another college at BUFS.

D. Application: Students who want to change their majors or divisions (departments) may apply during the designated period from the beginning of each semester in the sophomore before their junior years. The request for a change of divisions (departments) is limited to one-time only.

E. Requirements: Students who have already earned required credits for completion and whose GPA is 2.5 or higher.

F. Change of Divisions (Departments): all divisions (departments)

G. Limitation of Change: Students who are admitted by special talents and transfer admission are not allowed to apply change of divisions (departments).

H. Quota: The number of moving-in students is limited within 30% of annual entrance quota by divisions (departments). The moving-out is allowed within 20% of annual entrance quota by divisions (departments).

I. Completion of Course: Students who change their divisions (departments) shall complete the

courses of new divisions (departments).

J. Credit Transfer
1) Already-earned credits in General Education Course (mandatory) and general education in fields will be transferred to move-in divisions (departments).
2) Already-earned credits which are identical or equivalent to general education, major mandatory, and major subjects of move-in divisions (departments) may be transferred with the request of head of the move-in divisions (departments).

23. Dis-enrollment and Withdrawal

A. Regulations: Article 27 and 45 of School Regulations, Regulation of School Register Change

B. Department: Educational Affairs Team

C. Students who fall into one of the followings will be withdrawn from BUFS enrollment.
1) Students who fail to register in time after a leave of absence
2) Students who fail to meet the registration deadline each semester
3) Students who cannot continue to study due to unavoidable circumstances such as illness
4) Students who enter other schools
5) Students who are withdrawn from BUFS according to the Article 61 of School Regulation

D. Type of Dis-enrollment
1) Students will be withdrawn from BUFS enrollment if they fail to pay tuition fees within the registration period.
2) Students will be withdrawn from BUFS enrollment if they fail to register in time after a leave of absence.
3) Students will be withdrawn from BUFS enrollment if they fail to do course registration during the designated period.

E. Others: Students who want to withdraw from BUFS must submit a written request form.

24. Readmission

A. Regulations: Article 11 of School Regulations, Regulation of Readmission

B. Department: Educational Affairs Team

C. Students who had been withdrawn from BUFS enrollment or left BUFS by the School Regulation may apply for readmission.

D. Students must apply for readmission during the designated period at the end of each semester. Readmission is only allowed to their original divisions (departments).

E. Quota: BUFS may grant permission to qualified students if vacancies are created in the given divisions (departments).

F. Application: Students can apply for readmission on-line.

G. Readmission Period: Students can be readmitted to BUFS within 30 days of the beginning of each semester.

H. Others: Divisions (departments) without vacancies will not have readmitted students.

25. Certificate Issuance

A. Regulations: Regulation of Certificate Issuance

B. Department: Educational Affairs Team

C. Types of Certificates Available
1) Attendance Certificate: For students who are currently enrolled and attending BUFS
2) Transcript: For students who earn credits of one semester or more (Minimum of one semester required for issuance, the record including rankings can only be issued at Education Affairs Team.)
3) Transcript by Semester: For students who earn credits of one semester or more
4) Certificate of Completion: For students who meet the Article of 42 of School Regulations
5) Enrollment Certificate: For students with enrollment history at BUFS
6) Certificate of Leave of Absence: For students who are currently taking a leave of absence
7) School Record: For students who want to certify studentship at BUFS (The Certificate may be issued only at Education Affairs Team.)
8) Certificate of Expectant Acquisition on

Teaching License: For students who have completed teacher training program and are scheduled to graduate

9) Certificate of Payment of Tuition: For students who pay tuition fee for one semester or more
10) Certificate of Scholarship: For students with official records of receiving scholarship (It can only be printed at Educational Affairs Team.)
11) Course Registration Certificate: For students who register for courses at the given semester
12) Certificate of Acquisition on Teaching License: For students who had acquired the teaching license

D. Service Fees: 300 KRW for Korean, 600 KRW for English

E. Certificates for graduation, prospective graduation, completion, enrollment, attendance, leave of absence, academic record, academic record by semester, course registration can be issued in English.

F. Certificates Request (off-Campus)
- Students and alumni can make request and receive certificates for graduation, leave of absence, attendance, and academic record via fax at their nearest community centers.
- Order and receive via Postal Mail (phone order is available)
- Print on-line via http://bufs.certpia.com

26. Change of Address

A. Students who have changed the personal information including address, name, date of birth, resident registration number may inform BUFS of the change.

B. Application Period: Right after the change

C. Procedure
1) For the change of address and telephone number, students can change the information at "BUFS Homepage/Integrated Information System/ Changing Personal Information." (Additional forms are not required.)
2) For the change of name and resident registration number, students shall inform Educational Affairs Team of the change with an application form and a copy of resident registration (abstract).

D. Please note that without reporting address change, students may not receive postal mails that include academic records (transcript), information on leave of absence and returning to school, tuition fee bill.

27. Support for Students with Disabilities

A. Regulations: Regulation of Support Center for Students with Disabilities

B. Department: Support Center for Students with Disabilities

C. Administrative Assistance
1) Assistance for Course Registration: Upon the disabled students' request, assistants, academic assistants or person in charge will help them register for courses
2) Assistive Technology Services: To accommodate a better academic environment for handicapped students, the center provides various devices for their study and mobility.
3) Administrative Services: Services of filling in and submitting various forms for students visually or mentally impaired

D. Support for Learning
1) By requesting assistance to the professors of the classes, students with disabilities can be provided an academic guidance.
2) Professors of the classes note the types of disabilities in the attendance book.
3) For the educational opportunity and academic potential of the students with disabilities, professors of the classes specify a syllabus, assignments, assessment, and the details of assistance.
4) The center offers assistants to students with disabilities with various services that include note-taking and writing for tests and reports, tutoring, other services for school life, mobility services like using wheelchairs, etc.
5) The center provides a syllabus for the students with disabilities at the request of students with disabilities.
6) Upon the handicapped students' requests, the center provides supplementary learning materials for the students with disabilities.
7) For students using wheelchairs, the classrooms can be changed to have an easy access.

8) Examinations (evaluations): Upon the handicapped students' requests, the center can offer writing service, replace the written tests or evaluations with oral ones, or provide test sheets with enlarged characters.
9) The students with disabilities have the priorities over the front seats in the classrooms.
10) The students with disabilities have the priorities over the seats where they can have an easy access to materials and equipment in the library.

E. Consultation Program

To help students with disabilities, the center offers various consultation programs as follows;

1) Life Guidance: School Life including health, families, relationships and personality
2) Career Guidance: Career development mainly including academic affairs like an academic leave of absence, returning to school, and change of department
3) Employment Guidance: The Center arranges for the students with disabilities to attend job fairs organized by BUFS or related organizations as well as offers counseling for employment and recommendation for employment.

F. Scholarships

1) Chamsarang Scholarship: Students who are severely handicapped (Disability rating 1, 2 or 3) will be exempt from the 2/3 of tuition fees, while mildly handicapped students (Disability rating 4,5 or 6) the 1/3 of tuition fees (GPA requirement: 1.88 or higher, no requirement of credits earned).
2) Students whose guardians are the disabled (Disability rating1,2 or 3) or are within income quintile 7 will be exempt from the 1/3 of tuition fees (GPA requirement is 2.0 or higher.)
3) Scholarship for Student Helper: A certain amount of scholarship is provided for students who work for the students with disabilities by the request of the handicapped students.

G. Credit of Social Service

1) Students who have worked as helpers for the students with disabilities by the request of the handicapped students for a certain period of time can earn two credits in Social Service.

H. Benefits

1) Dormitory
2) Recommendation for Full-time or Part-time Jobs

I. Students who have severe disabilities which make their studies more difficult can extend the required period of study and residence for another year.

J. Support and Rental of Assistive Technology for Learning: Support Center for Students with Disabilities

- Software and devices for learning: Notebooks, voice recorders, Zoom Text Xtra, and voice amplifiers
- Equipment for mobility: Crutches

K. Social Gatherings: To improve handicapped students' educational environment, social gatherings are regularly held.

Ⅲ. Student Life

1. Scholarship

A. Regulations: Regulation & Detailed Enforcement Regulation of Scholarship

B. Department: Student Support Team

C. Requirements
1) Students who earned 15 credits or more (9 credits for seniors, 10 credits for study-abroad students), obtained certain grades, and meet the requirements of each scholarship
2) Students who register for the given semester
3) Students who have no disciplinary records against School Regulations in the previous semester

D. Application of Scholarship
1) Students who want to apply for scholarship fill out the application form and submit the form to Student Support Team during the designated period in June (1st semester) and December (2nd semester). This is not the case for students for academic scholarship.
2) Scholarship winners are selected after the process of qualification screening.
3) Tuition bills reduced by the amount of the scholarship are issued.
4) Off-campus scholarships are assigned and recommended to each college and department.

E. Types of Scholarship
1) Scholarships for New and Enrolled Students

◈ New Students
・If a student is eligible for multiple scholarships, only the scholarship funded most is awarded.
・Fully funded scholarship refers to the sum of tuition and admission fee.

Type		Requirements	Minimum GPA	Description	Dept.
Chamsarang		Students with severe or mild disabilities (No requirement of credits earning)	1.88	2/3 or 1/3 of tuition fees for 4 years	Student Support Team
Siblings		More than 2 siblings are enrolled at BUFS	2.5	1/3 of tuition fees	
BUFS Family		A. BUFS Families : children, spouses, themselves of faculty or school staff members at BUFS	2.0	Full tuition fees	
		B. *Seong-ji* Educational Foundation: Children of faculty or school staff members of *Seong-ji* Middle and High Schools		1/3 of tuition fees	
Self-Funded Foreign Students	Admiss-ion	A. Students from universities/colleges or institutions which have sisterhood relationship or academic agreements with BUFS B. Students completing one semester or more at Center for Korean Language and Culture Education of BUFS C. F1, F2, F4, F5 passport holders (Relevant documents are required.)	-	Admission fees are fully funded. 30% of tuition fees of the first semester (Div. of International Studies, 40%)	Student Support Team
	TOPIK	- Students with TOPIK Level 3	-	30% of tuition fees of the first semester (Div. of International Studies, 40%)	

Type		Requirements	Minimum GPA	Description	Dept.
		- Students with TOPIK Level 4	-	40% of tuition fees of the first semester	
		- Students with TOPIK Level 5	-	50% of tuition fees of the first semester (Div. of International Studies, 40%)	
		- Students with TOPIK Level 6	-	60% of tuition fees of the first semester (Div. of International Studies, 40%)	

◈ Enrolled Students

- Earned credits should be 15 or more up to juniors, and 9 or higher for seniors. GPA is the one in the previous semester.
- Scholarship must not exceed tuition fees.
- If a student is eligible for multiple scholarships, only the scholarship funded most is awarded.

Type		Requirements	Minimum GPA	Description	Dept.
Merit -based	(Level A)	Best student in his/her grade with the percentile rank under 8% in the previous semester of a division (department) (Best and Second-best in a division (department) with 100 or more students)	3.5	Full tuition fees	Student Support Team
	(Level B)	Second-best student in his/her grade with the percentile rank under 8% in the previous semester of a division (department) (Third- and Fourth-best in a division (department) with 100 or more students)	3.0	2/3 of tuition fees	
	(Level C)	Students with the percentile rank under 8% in his/her grade of a division (department) in the previous semester	3.0	1/3 of tuition fees	
	(Level D)	Students with the percentile rank under 12% in his/her grade of a division (department) in the previous semester	3.0	1/4 of tuition fees	
	(Level E)	Students with the percentile rank under 20% in his/her grade of a division (department) in the previous semester	3.0	1/6 of tuition fees	
Exemplary Student		Students, who need a financial support, recommended by a division (department)	2.0	A certain amount	
BUFS Families		A. BUFS Families : children, spouses, themselves of faculty or school staff members at BUFS	2.0	Full tuition fees	Student Support Team
		B. Seong-ji Educational Foundation: Children of faculty or school staff members of *Seong-ji* Middle and High Schools		1/3 of tuition fees	
Contribution		Students who contribute to country, society, or BUFS	2.5	Full, 2/3, 1/2, 1/3, 1/4 of tuition fees	
Social Service		A. Student president or vice-president of the student council, association of clubs, foreign students' body, colleges, or divisions(departments) and students who are equivalent to these positions	2.5	Full, 2/3, 1/2, 1/3 of tuition fees or KRW 1 million	
		B. Students who work as a director, general manager, or reporter of attached organizations like broadcasting stations, newspaper, or English newspaper			
Siblings		More than 2 siblings are enrolled at BUFS	2.5	1/3 of tuition fees	

Type	Requirements	Minimum GPA	Description	Dept.
Internship	A. Internship: Work-study program for students from needy families	-	A certain amount	
	B. Executive internship: Students who work for the student council	-	A certain amount	
Campus Competition	Winners of campus competition	-	A certain amount	Specialized Education Team
Chamsarang	Students with disabilities (No requirement of credits earning)	1.88	1/3 of tuition fees	Student Support Team
Overseas Social Service	Students who participate in overseas service activities organized by KUCSS, PAS, International Volunteer Work, etc.	-	A certain amount	Social Service Center
Specialized Education	Students who are selected by the department in charge of GLE and ILE course at BUFS	-	A certain amount	Specialized Education Team
Student Helper	A. Students who work for the students with disabilities by the request of the handicapped students	-	A certain amount	Student Support Team
	B. Honorary ambassador students of BUFS	-		Admission Administration Team
Self-funded Foreign Students	Foreign students with superior grades who enter BUFS as a supernumerary	3.5	50% of tuition fees	International Exchange Team
		3.0	30% of tuition fees	
		2.5	10% of tuition fees	
Exchange Students	A. Students selected for Overseas Dual Degree Program	-	A certain amount	
	B. Students selected for Overseas Long- and Short-term Study Program	-		
	C. Foreign students selected for Overseas Dual Degree Program	-		
BUFS Global	Students selected for Overseas Culture Program	-	A certain amount	Student Support Team
BUFS Challenge	Students participated in BUFS International Exchange Program	-	A certain amount	
Global Leadership	Exemplary students recommended by divisions (departments)	-	A certain amount	
Semester Abroad Program (SAP)	Students selected for SAP of universities/colleges or institutions in English-speaking counties and equivalent which have sisterhood relationship or academic agreements with BUFS	-	A certain amount	International Exchange Team
Disaster-relief	Affected students by natural disasters	-	A certain amount	Student Support Team
Mentoring	Students participating in a mentoring program by an agreement	-	A certain amount	Student Support Team
Academic Encouragement	Students who get excellent results in GLE courses in the previous semester	-	on a basis of Regulation	Specialized Education Team
Overseas Field-work	Students selected for a language training and field-work by their major	-	on a basis of Regulation	
International Business Internship	Students selected for business internships abroad	-	on a basis of Regulation	

Type	Requirements	Minimum GPA	Description	Dept.
Service (GLE)	Students who serve GLE students' body and promotion of GLE	-	A certain amount	
International Exchange Student	Foreign students enrolled as study-abroad students by Institute for Specialized Education	-	A certain amount	
Special Scholarship	Students get credit for good deed, promoting BUFS' honor, etc.	-	A certain amount	Student Support Team
TOPIK	Foreign students who pay tuition fees and obtain the certificate of TOPIK level 4	2.5	KRW200,000/ 400,000/600,000	
International Exchange Supporters	Students who work for international exchange for a semester	2.5	KRW 1 million	
BUFS Promotion Supporters	Students who work for school promotion for a semester	2.5	KRW 1.5 million	
Start-ups Club	Students who are members of BUFS start-ups and win an award in start-ups competition	-	on a basis of Regulation	
Glocal Marketer	Students selected as glocal marketers or win an award in a national-level Glocal Marketer Competition	-	on a basis of Regulation	
Bit	Students who complete an intensive/advanced Bit courses	-	on a basis of Regulation	
Language Processing, Creativity and Convergence	Students who starts school at the Department of Language Processing, Creativity and Convergence	3.0	on a basis of Regulation	
BUFS Pride	Exemplary students recommended by Dean of Student Affairs and Welfare Office	-	KRW 1 million	
Internship	Students selected for a field placement by an agreement	-	on a basis of Regulation	
Global Internship	Students selected for an overseas business internship by an agreement or the request of overseas companies	-	on a basis of Regulation	
Major Mandatory	Transfer students	-	on a basis of Regulation	
Dormitory Welfare	Beneficiaries of national basic livelihood or students with disabilities staying at dormitory	-	on a basis of Regulation	Management Support Team
Job Supporters	Students who work as job supporters for a semester	2.5	on a basis of Regulation	Career Service Team
Capacity Building for Education	Students participating programs for capacity building for education	-	on a basis of Regulation	Student Support Team
Capacity Building for Employment	Students participating programs for capacity building for employment	-	on a basis of Regulation	
Nurturing Specialized Departments	Students at departments that join specialized projects	-	on a basis of Regulation	
Departments Development Fund	Students recommended by departments that are covered by this Fund	-	on a basis of Regulation	
International Career Development	Foreign students who enter BUFS as a supernumerary by the agreement of International Career Development Projects	-	on a basis of Regulation	
Nurturing Engineers	Students in the science and/or engineering department (division) attending intensive courses for capacity building for employment	-	on a basis of Regulation	

2. Welfare Facilities

BUFS has a wide variety of welfare facilities for students.

Type	Description		Location
Cultural Facilities	Trinity Auditorium		D110
	Mano Auditorium		G403
	Geumsaem Theater		H104
	Outdoor Theater		Back of Complex D
	Indoor Theater		Global Lounge of Complex A
Sales and Service	Shops	Beauty Salon	A129
		Photo Studio	A128
		Stationery (coming soon)	A131
		Computer	A117
		Study Abroad Agency	A120
		Glasses	A127
		Bookstore	A117
		Printing Office	A130
		Post Office	A118
	Conve-nience stores	Complex A	A126
		Complex D	D113
		Complex G	G101
	Cafes	Complex A	A201
		Complex G	H102
		Complex D	D111
	Cafeteria	Dormitory	CB12
		Faculty and School Staff	EB12
		Students	I301
		Food Court	1F in Complex A
	Bank	Busan Bank	G301
		ATM	At the entrance of Complex D
Sports Facilities	Gym		B301
	Fitness Center		B221
	Stadium		Stadium
	Tennis Court		Around the stadium
	Dancing Room		B202

3. Post Office

A. Location: Complex A # 118

B. Operating Hours

- Winter (Nov- Feb) 09:00-17:00 / Summer (Mar - Oct) 09:00-18:00

C. Main business

1) Mail

a) Selling stamps, postcards, government revenue stamps, and international reply coupons

b) Postal service

① Domestic - Regular, express, registration, and packet

② International - Regular, express, registration, and packets (small, regular, SAL, and insured one)

c) You can order and receive certificates of resident registration, academic credentials, graduation, attendance, etc. via Postal Mail service.

d) Registered valuable papers, money and articles can be received at your place with safety.

e) Mail order

- Without additional shipping charge, quality local specialties are being delivered.

4. Student Group Activities

A. Regulations: Article 53 of School Regulations, Regulation of Student Group Activities

B. Department: Student Support Team

C. Organization of Student Group

Organizing student groups requires a prescribed procedure and the approval from the BUFS president.

D. Club Registration Procedure

In order to be recognized, student clubs must register with Student Support Team with the documents of an application form, academic advisor's consent, a list of members, bylaws, etc.

E. Rally and Event

When students are planning to organize group activities like rallies or events, they must submit an application form and get permission from Student Support Team.

F. Publishing and Distributing Publications

In order to publish or distribute publications, students or student groups shall submit an application form and get permission from Student Support Team.

G. Using School Facilities
When students are going to use school facilities, they must report it to Student Support Team and then get permission from the departments concerned in advance.

H. Student Discipline
Failure to follow the appropriate policies, guidelines, and regulations of BUFS may result in disciplinary action such as a warning, limited or indefinite suspension, or expulsion.

5. Student ID

A. Regulation: Regulation of Student ID

B. Department: Educational Affairs Team

C. Student ID has the function of ID card, library card and transportation card.

D. Student ID Issuance
1) New Card for freshmen
a) Application Location: Department Offices
b) A passport-sized photograph (3x4cm) is required.
2) Re-issuance
a) Application Location:
Academic Administration Service Center
b) Basic-type ID card takes a week from the day of filing the application.
c) A copy of application form is required. (The form is available at the office.)
d) KRW1,000 for issuance (KRW1,000 will be added up at the next time.)

E. Carrying student ID
Students are required to carry and present their students IDs for:
a) Verification of their identification
b) Taking tests
c) Using libraries and borrowing books
d) Using school facilities, furnishings, and sports equipment

6. Social Service

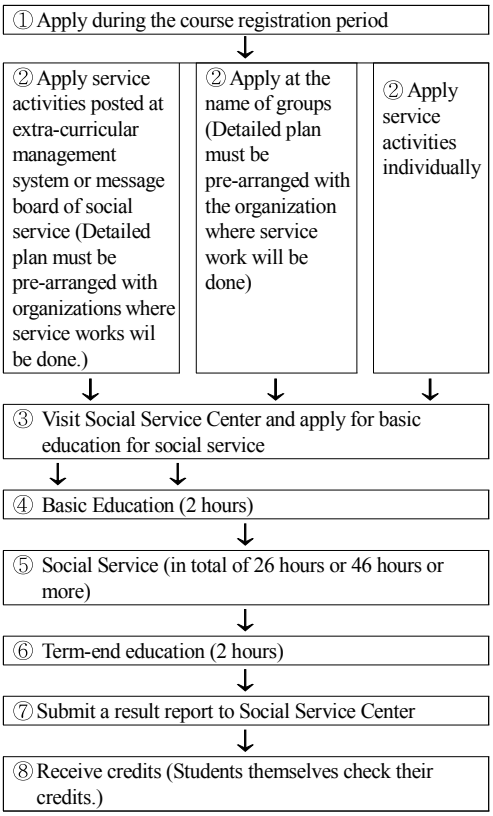
Main Office Building (F building) # 201
☏ 509-5112, 6528

A. What is social service?
Social service is an activity that provides participants an opportunity to feel the sense of community for neighborhood, local community, and country.
It is not an activity only for people or groups who have time and money to spare. For the welfare of the whole society, anyone can join. Of course, make sure that participants don't expect any kind of monetary reward for their services.

B. Why does our world need the social service?
In the past, the social service was just a charity activity based on philanthropy. With the advent of industrialization and urbanization, there have been many unexpected issues like the loss of community spirit and family egoism mainly due to the trends of nuclear families. As a compensatory measure, the importance and necessity of the social work has come forward.
The social service not only solves social issues but is greatly meaningful for the service workers. Interacting with the marginalized people makes participants understand the human dignity, help achieve self-realization, and have practical experience before graduations. Most of all, a little effort can make a change for a better society. Many companies stress social works and ask their employees to join such activities. Social service career has also become an advantage for employment.
Anyone can do this job. But, it is university students that the society greatly wants for detailed and specialized social work.

C. Social Service with BUFS
To implement the founding spirit of BUFS, the soul of Christianity and "practice of love," BUFS has initiated social services as part of the love for university, neighbor, and human being.
The period and organizations for services are decided on a voluntary basis. Students can refer to "Outside-curriculum Management System" or "Message Board of Social Service Center" for further information.
Social works will be documented in Transcript and will have a preference over scholarship and employment recommendation.

D. Application Procedure



※ Other activities that are not posted at the message board are required to get an approval from BUFS in advance.

E. Where do you get information?
- BUFS webpage
- Social Service Center at http://pufssvc.pufs.ac.kr
- Extra-curricular management system

F. Types of Social Services

Types	Description
Rural/fishing villages	Self-initiated services etc.
Local community	Study guidance for elementary, middle, and high school students, teaching computers, caring patients at hospitals, etc.
Public organizations	Civil service, management of cultural assets including information and promotion service, work at libraries, etc.
Welfare centers	Labor service, assistance in programs, office assistant, services for children, the disabled, and seniors living alone, etc.
Social organizations	Participating in campaigns for environment or consumers, consumer consulting, environment watchdog, volunteers for elections, monitors, etc.
International society	Collecting aids for refugees in under-development countries, fund-raising, joining overseas service activities, etc.
Others	Culture and sports activities or overseas service works

G. What is Tutoring?
It is a learning community at BUFS. Tutees can get some help with a certain subject from tutors. In order to be a tutor, students must get a professors' recommendation. Tutees should register for the course. One tutor can have 2 - 5 tutees.

※ For more information, contact Center for Teaching and Learning (CTL) (F205, 509-6542, 6543).

7. Health Service

Trinity Hall(Complex D) # 202
☏ 509-5444

A. Outline
Health service at Student Support Team is in charge of health and sanitation for students, faculty, and school staff. There are several clinics for a primary care. Baptist Hospital is the secondary care for BUFS members and their families.

B. Main Jobs
- Provision of household medicines
- Treatment of external injuries
- First-aid
- Cervical cancer and influenza vaccination
- Medical counseling
- Health education on preventing diseases, specific diseases, health problems, etc.
- Recovery rooms
- Stop smoking clinics

C. Operating Hours
- Mon - Fri (09:00 -17:00)
- Closed on weekends and holidays

D. Clinics and Hospitals in Cooperation Agreement with BUFS

Name	Location	Tel	Remarks
Good Morning St. Mary's Eye Center	Bujeon-dong	809-3131	10% discount with presenting student ID

Name	Location	Tel	Remarks
Eye City Eye Center	Seomyeon	817-0006	Specialized in Lasik and Lasek
St. Mary Hospital	Yongho-dong	933-7060	Contact administration office
Dong-A University Hospital	Dongdae shin-dong	240-2000	10% discount with presenting student ID
Centum Hospital	Gwangan-ri	750-5000	10% discount with presenting student ID
Good Kang-an Hospital	Gwangan-ri	625-0900	10% discount for items that are not covered by National Medical Insurance
Ms. Obstetrics and Gynecology and Pediatric Clinic	Daeyeon-dong	628-9888	15% discount with presenting student ID
Goryeo Hospital	Daeyeon-dong	930-3110	20% discount with presenting student ID
Pretty Smile Dental Clinic	Bujeon-dong	809-2861	10% discount with presenting student ID
NY Choice Dental Clinic	Yeonsan-dong	866-2806	10% discount with presenting student ID
Allak Hang-Un Hospital	Allack-dong	580-2700	15% discount with presenting student ID

8. Dormitory at BUFS

A. Purpose

Freshmen and students coming from outside Busan can stay at dormitory. The comfortable accommodation enables them to focus on academic activities as well as get used to local environment. Dormitory also provides accommodation for students from families in need. Students can have an opportunity to learn discipline and order through shared life, which will lead to build their whole personality.

B. Facility and Occupancy

1) Student Dormitory ☏509-6971～5

Floor	Female (C1)			Female (C2)			Male (C3)			Note
	Double (Room)	Single (Room)	Disabled	Double (Room)	Single (Room)	Disabled	Double (Room)	Single (Room)	Disabled	
1F	15		4				15		4	
2F	24			24			24			
3F	24			24			24			
4F	24			24			24			
5F	24			24			24			
6F	24			24			24			
7F	24			24			24			
8F	24			24			24			
9F	24			24			24			
10F	12	4		2	4		20	4		
Total	219	4	4	212	4		227	4	4	
Cap.	438	4	4	424	4		454	4	4	
Total Capacity: 1336										1336

Floor	Facilities
B1F	Dynamo-room(1), Electrical Room(1), Machine room(1), Underground water-tank and septic tank, Laundry (2), Fitness center(1), Convenience store (1), Cafeteria (1), Meeting room, ATM (1)
1F	Supervisor's office, Administrative office, Security office, Lounge, Post box, Study room (2), Unmanned parcel service, ATM (1)

2) Dormitory (Female Students) ☏514-9929~30

Floor	Female		
	One room		Two rooms
	Two Beds	Three Beds	
1F	13		
2F		18	
3F		18	
4F	18		
5F	14		2
6F	14		2
7F	14		2
8F	14		2
9F	14		2
Total (rooms)	137		10
Total (people)	310		20
Total Capacity	330		

Floor	Facilities
B1F	Kitchen(1), Lounge(1), Laundry(1), Underground water-tank and septic tank, Fitness center(1), Prayer room(1), Study room(1)
1F	Administrative office, Security office, Post box

C. Dormitory Move-in

1) Student Dormitory

■ Requirements

① Any new, enrolled and graduate students who come from outside Busan; study hard and are well-mannered; and have no contagious diseases

② Any students who come under one of those followings are not allowed to move into the dormitory.

1. Students who have gotten disciplinary action of more than limited suspension by the School Regulations
2. Students who have a record of expulsion from the dormitory
3. Students suffering from contagious diseases or carriers
4. Students who are going to take a leave of absence during the given semester
5. Student who is considered to be inappropriate to community life by the Supervisor
6. Students who are re-entering into the dormitory with a penalty points of 8 and 13 or more in the previous year

■ Permission to move-in and term

① Permission to move-in is notified at the beginning of academic year. The term is one year (two semesters). When vacancies occur, the supervisor can select new residents to fill the openings in the order of backup candidates.

② Candidates must submit an application form during the designated period.

③ The date of move-in and move-out must follow the academic schedule. For students who start their residence life in the middle of the semester, the period will expire at the end of the term.

■ Guidelines for selecting residents

① Candidates submit an application form during the designated period on-line. The supervisor will select residents in accordance with the prescribed procedure and standards.

② The guidelines to select residents are as follows:

1. Students with superior grades (Entrance score or High School grades for freshmen, grades in the previous semester for students and graduate students)
2. Beneficiaries of national basic livelihood or persons entitled to veterans' benefits under the Acts and subordinate statutes pertaining to veterans affairs
3. Students with disabilities
4. Living and manners are considered only for returning residents.
5. Students recognized as possible for residents by the supervisor

③ Residents consist of 60% of freshmen and 40% of students respectively.

④ To fill vacancies after move-in, the supervisor can determine the order of back-up candidates and must announce the results.

■ Move-in Registration

After paying a certain fee, residents must complete the move-in registration and submit a consent form, a student record with a photo, medical certificate, and check-list within a designated period.

2) Dormitory (Female Students)

■ Requirements (**Female students only**)

① Students, transfer students and returning students

② Students living outside Busan (Gangseo-gu and Gijang-gun are included in Busan.)

※ Students' residence is judged by the address on the parents' resident registration. If the details on the application form are not true, the admission will be canceled.

③ Though students living inside Busan can apply for the dormitory, they are excluded from the order of priority. When there are openings, they can be accepted by first-come first-served basis.

■ Any students who come under one of those followings are not allowed to move in the dormitory.

① Students suffering from contagious diseases or carriers (**When moving-in, students must present their TB test reports.**)

② Students who are going to take a leave of absence during the given semester

③ Students who have a record of expulsion from the dormitory or school as well

④ Returning residents who get 20 or higher demerit points in the previous year

⑤ Student who is considered to be inappropriate to community life by the Supervisor

■ Guidelines for selecting residents

① First-come, first-served (No grade required)

② In the primary selection, residents in Busan are excluded. (Gangseo-gu and Gijang-gun are included in Busan.)

③ In the secondary selection, residents in Busan become eligible.

9. Visa and Stay in Korea

A. Alien Registration

The alien registration card is a foreign ID card. It is highly advisable to carry all the time and not to lend it to someone else. Make sure that you will not lose it.

You must present your alien registration card at the airport or port of entry and departure.

You can see the expiration date of your stay on the backside of your registration. If there is not enough time left, please inform the International Affairs Center at least one month before and extend the period.

As finishing the study and returning to home completely, you must return the card to an office at the airport or port.

If you live outside BUFS, you must report change of the place of residence to nearby community center, Gu (borough) office, or the immigration office. Fine can be imposed two weeks after the due date of report.

B. Alien Registration / Extension of Stay / Change / Reissuance of Registration, etc.

Classification	Documents Required
● Alien Registration ●	1. An application form with a passport photo 2. A copy of passport 3. A copy of an entry visa 4. Attendance Certificate, issued at Center for International Affairs 5. For students residing at the dormitory, residence confirmation is not required. If residing outside BUFS, a copy of rental contract and a residence confirmation, which are prepared by a landlord, are required. 6. A fee of 30,000 won
● Extension of Stay ●	1. An application form 2. Attendance Certificate and Scholastic Record 3. Residence confirmation - For students residing at the dormitory, it can be prepared by the Office of Administration - If residing outside BUFS, a copy of rental contract and a residence confirmation, which are prepared by a landlord, are required. 4. A copy of passport 5. Original copy of Alien Registration Card 6. Certificate of Deposit Balance issued at a Korean bank (9 million won for one year extension, 5 million won for 6 month extension) 7. A fee of 60,000 won
● Reissuance of Registration ● Foreign Registration can be reissued in the following cases: - The Registration is being lost. - The Registration is so worn out that it cannot use anymore. - There is no more space to write in. - In case of changing name, sex, DOB, and nationality - People accompanied turn to 17	1. An application form 2. Passport and a copy of passport 3. Attendance Certificate and Scholastic Record 4. One passport photo 5. A fee of 30,000 won
● Permit for Other Activities ●	1. An application form 2. Part-time job application prepared by an employer 3. A copy of Business License of the workplace 4. Passport 5. Attendance Certificate and Scholastic Record * It is advisable to visit “hikorea” on-line.

Classification	Documents Required
● Renewal of Passport ● When renewed in Korea, - Report it within 14 days from the date of issuance When renewed in home countries, - Report it within 14 days from the date of entry	Within 14 days (FAX 1577-1346) 1. An application form 2. A copy of passport 3. A copy of both side of Alien Registration Card 4. Call for confirmation at 1345 An overdue report (You must visit the office to report in person.) 1. An application form 2. Passport 3. Alien Registration Card 4. Fine

Ⅳ. Centers for Career Development and Counselling

1. Academic Administration Service Center

Administration Headquarters (Complex F) 1F
☏ 509-5182~3

・Certificates and information on academic affairs are available.

A. Overview
- ・Operating hours: 09:00 - 17:00
- ・Locations: Administration Headquarters (Complex F) 1F
- ・Tel: 509-5182~3
- ・Fax: 509-5189

B. Certificates Issuance

1) Certificate Issuance on-line
Via Internet service, students can get certificates anywhere and anytime.
How-to-Use: After logging in, click the menu of certificate issuance at BUFS homepage and then print it out at your printer. Certificates have the authorization code given by certificate authorities. Fees can be paid with credit cards or smart-phones.

2) Request by Fax
Students and alumni can make request and receive certificates via fax at the near community centers.

3) Postal Mail
By postal mail, students and alumni can make request and receive certificates at any post offices.

4) Students and alumni can use automatic dispensers or visit BUFS office.

① Automatic dispenser (Always open)
- ・Attendance Certificate (Korean or English)
- ・Certificate of (Expectant) Graduation (Korean or English)
- ・Scholastic Record (Korean or English)
- ・Certificate of Leave of Absence (Korean or English)
- ・Certificate of Completion (Korean or English)
- ・Enrollment Certificate (Korean or English)
- ・Scholastic Record of Each Semester (Korean or English)
- ・Course Registration Certificate (Korean or English)
- ・Certificate of Payment of Tuition Fees (Korean)

② Academic Administration Service Center
- ・A copy of School Record (Korean)
- ・Certificate of (Expectant) Acquisition on Teaching License (Korean)
- ・Certificate of Scholarship (Korean)
- ・Certificate of Payment of Tuition Fees (Korean)
- ・Reissuance of Student ID

C. Information on Academic Affairs

■ Academic Affairs

1) Information is being provided for registration, leave of absence and returning school, double majors, minors, course, etc.
2) Academic Schedule
It shows an academic calendar of a year.
3) Course
The information on courses of all division (departments) is presented.
4) Syllabus
It contains the information on a class syllabus, the outline of subject, assessments, texts, etc.
5) Confirmation of GPA
6) Changing Address
7) Guide Map
8) Introduction of Professors
9) Counseling Time by Professor
10) Information on Residence
11) Introduction of Administrative Offices
12) Lecture Timetable
13) Checking GPA

■ Application and Confirmation

1) Course Registration and Confirmation
After reviewing syllabuses at BUFS homepage, students can register for courses and confirm their application.
2) Application for Leave of Absence and Returning to School

Fill in the application form and submit it to Educational Affairs Team. The application for leave of absence must be signed by guardians as well. The form is available at homepage or Educational Affairs Team.

※ Finding a form at homepage
Homepage / Community / Data Storage (*Jaryo Madang*) / Documents (*Munseo Jaryosil*)

3) Application for Double Majors and Minors
Students can declare them at homepage for themselves.

4) Application for Early Graduation
Students can apply for early graduation in a designated period.

5) Checking and Correcting Details of School Record
After verifying identification with personal address and name in English, students can check and correct the details.

D. Counseling and Guidance
Students can get counseling and guidance for regulations of school and academic affairs, double majors, minors, acquisition on teaching license, same subjects, replacing subjects, requirements for graduation, etc.

E. Others
Lost and Found service is available.

2. Career Service Center

Main Office Building (F Building) # 101
☏ 509-5050, 5952

The center provides job reference and placement services for students and (expectant) graduates, along with various data and information on employment. To help students advance into society, the center also organizes various activities such as publishing magazines for recruitment, holding seminars, special lectures, mock interviews, etc.

A. Employment Counseling and Placement
To assist students in getting jobs, one on one counseling is being conducted on- and off-line. Information collected from recruitment agencies like Worknet (Job Young) and companies are being posted on BUFS intranet for employment. Through counseling, the center tries to find qualified candidates and refers to companies.

B. Various programs are also offered to meet students' needs. They are job fairs, seminars, special lectures from companies, visitation to small giants, mock interviews, employment camps, and clubs for jobs.

C. Information on Full- and Part-time Jobs

D. Publication of Recruitment Magazine

E. Visiting Companies and Promotion of BUFS Students

F. For juniors and seniors, employment-related courses and career community are arranged.

G. BUFS Portal Site for Employment and Job Cafe
Students can get information for their career development and employment at BUFS portal site (http://job.bufs.ac.kr). Data search and photo scan are available at Job Cafe.

H. Issuance of BUFS President's Recommendation for Employment

I. Conducting Employment Survey

J. Career Development Center for the Creative Economy (CDCCE)
CDCCE is a center to support students to find proper jobs. For this goal, it arranges counseling with professional consultants for students. In addition, CDCCE offers practical services for employment like lessons on writing resume and cover letter and preparing interviews, etc.
Its comprehensive services also cover start-ups, field experience, career development for female students, etc.

K. Various job-related materials are furnished and provided.

3. Career Development Center

Main Office Building (F Building) # 101
☏ 509-5050, 5952

The center counsels and guides students to design their carriers. Various materials and information are available. To support students to become professionals, the center also organizes various programs such as publishing booklets for recruitment, holding seminars, special lectures, mock interviews, etc.

A. Career Program
To assist students in designing careers, one on one counseling is being conducted on- and off-line. By developing and promoting many programs for career development, the center helps students find and make their careers.

B. To promote students' employment, the center runs diverse programs including seminars, job fairs, special lectures, career-development tools, MBTI test, etc.

C. Providing Job-related Information

D. Publishing Magazines for Career Guide

E. Subjects of career search are in the course for freshmen, sophomores, and juniors.

F. Career-related items like guidebooks, aptitude test, etc., are furnished and provided.

4. Student Counseling Center

Main Office Building (F Building) # 515
☏ 509-5213

The center is to help students seek self-development, handle personal conflicts properly, and prepare their future. It provides counseling of experts in psychology and individual and group counseling. The center conducts different types of psychological testing as well.

A. Student Life
1) Personal Counseling
Personal counseling is a program for students who are suffering from issues caused by inter-personal relationship, emotion, personality, relationships with the opposite sex, sex, career, study, adjustment to new environments, which are difficult for students to handle by themselves. It is kind of a process of self-realization in which students can think about themselves and find the answer for themselves with counselors. Counseling lasts about 50 minutes. The details of counseling are closely guarded. This program runs all the year round.
2) Group Counseling and Education
Group Counseling involves about 10 students meeting with trained counselors. Group members talk about a variety of issues by sharing information about themselves and providing feedbacks to others, while the counselors facilitate the process. Topics include improving self-esteem, enhancing communication skills and self-expression, art therapy, interpersonal relationship, public speaking anxiety, career searching, coping with stress, emotion control, etc.
3) Psychological testing is conducted to measure personality, character, aptitude, etc. Counselors will talk to students about their test results.

Types	Description	Time required
MBTI	MBTI can help subjects understand their personality type. Reading about their strengths and weaknesses can help them understand themselves and others.	90 minutes
MMPI	A test to assist with the diagnosis and understanding emotional and mental status in-depth	2 hours
SPI	SPI can help subjects figure out their personal traits and mental state. This test can show the degree of maladjustment to their environments.	90 minutes
KSCL	A test to measure major symptoms of clinical psychology in the aspect of emotion and adjustment to their environments	90 minutes
STRONG	It is an assessment that provides insight into a person's interests, aptitude, preferences, etc. This test can help people find potential careers, educational path and the field of work, which may suit them best.	90 minutes
Holland	Holland test is to help find a career that fits your personality and interests. It is a test that focuses on career and vocational choice.	90 minutes
U&I Test	Based on students' emotional and characteristic factors of study, this test can offer a learning method that may fit students most.	90 minutes
Projective Personality Test (TAT, HTP, KFD, SCT, etc.)	A test designed to reveal hidden emotions, thinking process, desire and impulse, and internal conflicts via a subject's responses to ambiguous stimuli.	90 minutes

4) Counseling by Phone or On-line
Counseling by telephone or on-line is always possible. Of course, the details of counseling are closely guarded.
5) Publication of a Fact Survey and Research Report
6) Distribution of School Life Guidebook
7) Special Lectures on building Proper Personalities for Students
8) Prevention of Sexual Harassment and Damage Relief

B. The center carries a variety of books and reports for freshmen and students. They are school life guide, research reports, books on psychology and counseling, journals of Korean Psychological Association, etc.

5. Center for Human Rights

Main Office Building (F Building) # 515
☏ 509-5217

The center is to ensure and promote human rights among BUFS members. Counseling and educations are held. Anyone involved in human rights abuse or violation can report their cases to this center.

A. Counseling and Education
Human rights counseling is being provided. Courses for human rights sensitivity is being adopted for BUFS members.

B. Dealing with Human Rights Abuse or Violation
Anyone involved in human rights abuse or violation can report their cases to this center. The problems are dealt with according to the relevant regulations.

6. University Church and Chaplain

■ University Church

Grace Chapel
☏509-2006~8

BUFS university church was established to implement founding spirit and the mission of Seong-ji Educational Foundation on February 20, 2000. Its main duty is to care Christian students especially coming from outside Busan and lead and train them to become solid Christians during their stay at BUFS.

A. Service for Students
Christian students coming from outside Busan can have pastoral care from dedicated and experienced religious workers. ※Service hour: 2:00 on Sunday, University Church (Grace Chapel)

B. Service Hours

Dominical Day	Sunday	11:00 a.m.
University	Sunday	2:00 p.m.
Wednesday prayer meeting	Wednesday	5:30 p.m.
On-campus morning prayer meeting	Weekday (During semester)	7:00 a.m.

■ Chaplain

University Chaplain Office
☏ 509-5008

Chaplain is to implement the founding spirit of BUFS - The fear of the Lord is the root of knowledge (Proverbs 1:7). Under the philosophy, chaplain works to help students become well-rounded persons and deepen their faith.

A. Chapel
As a general education course (required), Chapel covers the nature of life by educating the introduction of Christianity, building sound self-image and personality, and upright view of life and world, etc. Students must complete Chapel I and II (one credit per semester), which contains various contents such as lectures, concerts, plays, movies, and dancing.

B. General Education Course for Christianity
There are two general education courses (elective) - “Introduction to the Bible” (2 credits) and “Understanding of Christianity” (2 credits). These classes serve as an opportunity for student to build basic grounding, have an understanding of religions including Christianity, and realize individual salvation and Christian sprit in society.

C. Services and Mission Activities
1. For services, there are services for Easter, Thanksgiving Day, Christmas, beginning and closing semesters, moving-in dormitory, and On-campus morning prayer meeting. There is also a revival service of beginning semester.
2. Other missionary activities are inviting guest speakers, retreats for the youth, support for clubs

of Christian students, faculty, and school staff, missionary work for foreign students in collaboration with local churches, festivals for mission culture, etc.

D. Guide and Support Christian Student Club

One of the chaplain's main jobs is to support and lead BUFS Association of Christian Student, which consists of many Christian clubs - University Church, CCC, DSM, INTERCP, IVF, SFC, YWAM, etc.

E. On-campus Morning Prayer Meeting

It is held to help students residing at BUFS lead a religious life. Chaplain leads the meeting in Grace Chapel at 7:00 a.m. during weekdays.

F. Counseling Room

Along with professional counselors, chaplain provides counseling service for students to build sound personality, lead a religious life, and cope with conflicts in their circumstances.

1. Counseling Room: Grace Chapel 2F
2. Operating Hours: 2:00 - 5:00 p.m. from Tuesday to Thursday
3. Counseling covers a range of subjects including belief, self-image, personality, aptitude, relationship with the opposite sex, interpersonal relations, marriage, knowledge on sex, sexual harassment, etc.
4. Counseling Methods
   Psychological tests, personal interview, interview by telephone, cyber counseling (open / not open), group counseling, special lectures, etc.

Course

Course Overview

General Education and General Elective Course

Ⅰ. Course Overview

1. Course Classification

- The course of the university is grouped into General Education Course, Major Course and General Elective Course.

- General Education Course is classified into Character Field, Arche Basic Field, Arche General Education Field and Pragma Field. Each field is subdivided into as follows: Character Field into Chapel, Self-Development, and Social Service; Arche Basic Field into English Competence and Basic Competence; Arche General Education Field into Literature and Art, History and Philosophy, Society and Culture, Science and Technology and Convergence; and Pragma Field into Foreign Languages, Health and Sports and Job and Practical Training.

- Students should take subjects of Humanities Fields in General Education Course as required by their colleges.

- Major Course is grouped into major mandatory, advanced major practice, job community and major elective.

- General Elective Course is grouped into Double Majors Course, Interdisciplinary Course, Convergence Course, Minor Course, Teacher's Credential Program and Elective Subject.

2. Details

- General Education Course

<table>
<tr><th>Classification</th><th>Field</th><th>Course</th><th>Credit</th><th>Year</th><th>Note</th></tr>
<tr><td rowspan="10">General Education Course</td><td rowspan="3">Character Field</td><td>Chapel</td><td>2</td><td rowspan="2">1</td><td rowspan="2">- Take Chapel I, II (2 credits) /Campus Life and Future Plans I, II (2 credits)
- Foreign students should take Korean Language and Culture instead of Chapel.</td></tr>
<tr><td>Self-Development</td><td>2</td></tr>
<tr><td>Social Service</td><td>1</td><td>1~4</td><td>- Complete before graduation</td></tr>
<tr><td rowspan="2">Arche Basic Field</td><td>English Competence</td><td>6</td><td rowspan="2">1</td><td>- Take College English I, II (6 credits)
- Foreign students should take General Education Course for Korean Competence (Understanding of KLAT I/II, General Education Course related to Korean)</td></tr>
<tr><td>Basic Competence</td><td>8</td><td>- Basic Writing (first semester, 2 credits) and Advanced Writing (second semester, 2 credits) are mandatory
- Take 1 elective course from Basic Competence in each of the first and second semester of the first year (in total 4 credits)</td></tr>
<tr><td rowspan="5">Arche General Education Field</td><td>Literature and Art</td><td rowspan="5">21</td><td rowspan="7">2~4</td><td rowspan="5">- Take at least 3 credits from each field, get 21 credits in total</td></tr>
<tr><td>History and Philosophy</td></tr>
<tr><td>Society and Culture</td></tr>
<tr><td>Science and Technology</td></tr>
<tr><td>Convergence</td></tr>
<tr><td rowspan="3">Pragma Field</td><td>Foreign Languages</td><td rowspan="3">3</td><td rowspan="3">- Complete before graduation</td></tr>
<tr><td>Health and Sports</td></tr>
<tr><td>Job and Practical Training</td></tr>
<tr><td>Total</td><td></td><td>43</td><td></td><td></td></tr>
</table>

※ Students must take at least 3 credits in each of the Arche General Education Field and at least 8 credits from General Education in Humanities out of 43 credits in General Education Course regardless of fields.

※ Students major in Humanities Based Convergence must take 9 credits from Society and Culture, Science and Technology and Convergence Course out of 21 credits in Arche General Education Course and 12 credits from AHP Classic.

- Major, Minor and Double Majors

Classification			Double Major	Minor	Advanced Major	Note
General Education	-		43	43	43	
Major	Major	Job Community	2	2	2	-Career Search (first semester of second year, 0.5 credits) -Career Planning (second semester of second year, 0.5 credits) -Job Community I (second semester of third year, 0.5 credits) -Job Community II (first semester of fourth year, 0.5 credits)
		Major Mandatory/ Advanced Major Practice/ Major Elective	45	54	66	
	Double Major		33	.	.	
	Minor		.	18	.	
	Convergence Module		.	.	9	
	Subtotal					
General Education+Major (A)			123	117	120	
General Elective (B)	-		0~7	0~13	0~10	Additional courses can be taken besides required credits in major/ other majors/general education course
Credits for Graduation (A)+(B)			130 Above	130 Above	130 Above	
Additional Requirements 1	Graduation Exam		Pass			
Additional Requirements 2	Graduation Certification		Completion of Social Service, Placement, Entrepreneurship Subject and NOMAD Competence Graduation Certification			
All requirements must be met for graduation						

※ Convergence Module refers to completion of 9 credits in a single department (or single major, interdisciplinary major) selected by students other than the major. General elective means all credits earned by the student at free choice, other than the credits must be obtained in general education and majors.

Ⅱ. General Education and General Elective Course

❑ General Education Course

Classification	Field	Category	Credit	Year
General Education Course	Character Field	Chapel	2	1
		Self-Development	2	
		Social Service	1	1~4
	Arche Basic Field	English Competence	6	1
		Basic Competence	8	
	Arche General Education Field	Literature and Art	21	2~4
		History and Philosophy		
		Society and Culture		
		Science and Technology		
		Convergence		
	Pragma Field	Foreign Languages	3	
		Health and Sports		
		Job and Practical Training		
	Total		43	

○ At least 3 credits must be taken among 5 categories of Arche General Education Field.
○ At least 8 credits must be taken from General Education in Humanities out of 43 credits in General Education Course regardless of fields.
○ Students majoring in Humanities Based Convergence must take 9 credits from Society and Culture, Science and Technology and Convergence Course out of 21 credits in Arche General Education Field and 12 credits from AHP Classic.

■ Humanities Based Convergence Major

Classification	Field	Category	Credit	Year
General Education Course	Character Field	Chapel	2	1
		Self-Development	2	
		Social Service	1	1~4
	Arche Basic Field	English Competence	6	1
		Basic Competence	8	
	Arche General Education Field	AHP Classic	12	2~4
		Society and Culture	9	
		Science and Technology		
		Convergence		
	Pragma Field	Foreign Languages	3	
		Health and Sports		
		Job and Practical Training		
	Total		43	

■ Arche Honor Program (AHP)

Classification	Title	Credit	Field
AHP Classic	Arche Seminar - Eastern Literature	3	Literature and Art
	Arche Seminar - Western Literature	3	
	Arche Seminar - Historical Figures	3	History and Philosophy
	Arche Seminar - “Utopia” and “The Prince”	3	
	Arche Seminar - Mass Culture	3	Society and Culture
	Arche Seminar - Love	3	Convergence
	Arche Classics - Eastern Classics and 21st century	3	
	Arche Classics - Western Classics and 21st century	3	
	Arche Humanities Course	2	
	Arche Humanities Course Seminar	1	
AHP Elective	Reading Samkukyusa through Folk Tales	3	Literature and Art
	Understanding and Appreciation of European Art	3	
	Contemporary Society and Ethics	3	History and Philosophy
	Mediterranean Civilization Exchange History	3	
	Understanding of EU	3	Society and Culture
	Mass Media and Culture	3	
	Introduction to Mathematical Archeology	3	Science and Technology
	Science, Technology, Civilization	3	
Total		18	

○ Admitted as a minor when 18 credits are earned (15 credits in AHP Classic and, 3 credits in AHP Elective) in addition to 43 credits in General Education Course.
○ Students majoring in Humanities Based Convergence must take 12 credits in AHP Classic.

1. Character Field

① Chapel

No.	Code	Title	Credit	Hour	Note
1	LBR001	Chapel Ⅰ	1	1	
2	LBR002	Chapel Ⅱ	1	1	

② Self-Development

No.	Code	Title	Credit	Hour	Note
1	LBR011	Campus Life and Future Plans I	1	1	College of English, Japanese, Chinese
2	LBR011	Campus Life and Future Plans I	1	1	College of Global Human Convergence
3	LBR011	Campus Life and Future Plans I	1	1	College of Global Business
4	LBR011	Campus Life and Future Plans I	1	1	College of Glocal Creativity & Convergence
5	LBR011	Campus Life and Future Plans I	1	1	College of Global Information Technology
6	LBR012	Campus Life and Future Plans II	1	1	College of English, Japanese, Chinese
7	LBR012	Campus Life and Future Plans II	1	1	College of Global Human Convergence
8	LBR012	Campus Life and Future Plans II	1	1	College of Global Business
9	LBR012	Campus Life and Future Plans II	1	1	College of Glocal Creativity & Convergence
10	LBR012	Campus Life and Future Plans II	1	1	College of Global Information Technology

③ Social Service

No.	Code	Title	Credit	Hour	Note
1	SCO501-532	Social Service	1	1	

2. Arche Basic Course

① English Competence (First year) / General Education Course for Korean Competence (Foreign students)

No.	Code	Title	Credit	Hour	Note
1	ESC301	College English I	3	3	
2	ESC302	College English Ⅱ	3	3	
3	ESC303	English Pathfinder I	3	3	
4	ESC304	English Pathfinder II	3	3	

② Basic Competence (First year)

No.	Code	Title	Credit	Hour	Note
1	LBR101	Basic Writing	2	2	Mandatory/ General Education in Humanities
2	LBR102	Advanced Writing	2	2	Mandatory/ General Education in Humanities

No.	Code	Title	Credit	Hour	Note
3	LBR121	Critical Thinking	2	2	Elective/ General Education in Humanities
4	LBR122	Reasoning and Demonstration	2	2	Elective/ General Education in Humanities
5	LBR123	Learning Methods for Basic Competence	2	2	Elective/ General Education in Humanities
6	LBR124	Active Listening & Effective Public Speaking	2	2	Elective/ General Education in Humanities
7	LBR125	Demonstration and Writing	2	2	Elective/ General Education in Humanities
8	LBR126	Debate and Forum	2	2	Elective/ General Education in Humanities
9	LBR127	Arche Reading Seminar	2	2	Elective/ General Education in Humanities
10	LBR181	Software and Computational Thinking	2	2	Mandatory

3. Arche General Education Course [123]

No.	Code	Title	Credit	Hour	Note
1	LBR201	Arche Humanities Course	2	2	AHP Classic / General Education in Humanities
2	LBR202	Arche Humanities Course Seminar	1	1	AHP Classic / General Education in Humanities

① Literature and Art [22]

No.	Code	Title	Credit	Hour	Note
1	LBR209	Korean Classical Literature and Wisdom of Life	3	3	General Education in Humanities
2	LBR213	Great Wisdom - Eastern Literature	3	3	General Education in Humanities
3	LBR214	Great Wisdom - Western Literature	3	3	General Education in Humanities
4	LBR241	Understanding of Dramatic Arts	3	3	General Education in Humanities
5	LBR251	Understanding of Korean Music	3	3	General Education in Humanities
6	LBR261	Understanding of Western Art	3	3	General Education in Humanities
7	LBR233	Understanding of Renaissance	3	3	General Education in Humanities
8	LBR271	Reading Samkukyusa through Folk Tales	3	3	General Education in Humanities / AHP Elective
9	LBR242	Understanding and Appreciation of European Art	3	3	AHP Elective / General Education in Humanities
10	LBR243	Understanding of Film Arts	3	3	General Education in Humanities
11	LBR262	Chinese Art History	3	3	First semester / General Education in Humanities
12	LBR232	Understanding of Western Classical Drama	3	3	General Education in Humanities
13	LBR272	Film and Literature	3	3	General Education in Humanities
14	LBR231	Understanding of Russian Literature	3	3	General Education in Humanities
15	LBR252	Understanding of Western Music I	3	3	First semester / General Education in Humanities
16	LBR253	Understanding of Western Music II	3	3	Second semester / General Education in Humanities
17	LBR263	Mediterranean Archeology and Art History	3	3	General Education in Humanities

No.	Code	Title	Credit	Hour	Note
18	LBR254	Musical Practice for Performance	3	3	
19	LBR210	Korean Modern Literature and Wisdom of Life	3	3	General Education in Humanities
20	LBR215	Great Wisdom - The World of British/American Literature	3	3	General Education in Humanities
21	LBR221	Arche Seminar - Eastern Literature	3	3	AHP Classic / General Education in Humanities
22	LBR222	Arche Seminar - Western Literature	3	3	AHP Classic / General Education in Humanities

② History and Philosophy [25]

No.	Code	Title	Credit	Hour	Note
1	LBR311	Great Wisdom - Philosophical Thinking (Eastern)	3	3	General Education in Humanities
2	LBR312	Great Wisdom - Philosophical Thinking (Western)	3	3	General Education in Humanities
3	LBR351	Contemporary Society and Ethics	3	3	General Education in Humanities / AHP Elective
4	LBR352	Traditional Ideology and Culture of Korea	3	3	General Education in Humanities
5	LBR371	Great Theorist (Eastern)	3	3	General Education in Humanities
6	LBR372	Great Theorist (Western)	3	3	General Education in Humanities
7	LBR314	Great Wisdom - History and Civilization (Western)	3	3	General Education in Humanities
8	LBR340	Understanding of Korean History	3	3	General Education in Humanities
9	LBR342	Formation and Development of Contemporary Western Society	3	3	General Education in Humanities
10	LBR361	Understanding of Christianity	3	3	General Education in Humanities
11	LBR356	Korean Cultural Heritage	3	3	General Education in Humanities
12	LBR362	Introduction to the Bible	3	3	General Education in Humanities
13	LBR363	Understanding of World Religions	3	3	
14	LBR381	Self-Development and Happiness	3	3	General Education in Humanities
15	LBR343	Language and Culture of Medieval Europe	3	3	General Education in Humanities
16	LBR344	Mediterranean Civilization Exchange History	3	3	General Education in Humanities / AHP Elective
17	LBR353	Gods and Myth of India	3	3	General Education in Humanities
18	LBR313	Great Wisdom - History and Civilization (Eastern)	3	3	General Education in Humanities
19	LBR354	Contemporary Philosophy and Thoughts	3	3	General Education in Humanities
20	LBR345	Understanding of Buddhist Culture	3	3	General Education in Humanities
21	LBR346	Understanding of Brazilian History and Culture	3	3	General Education in Humanities
22	LBR321	Arche Seminar - "Utopia" and "The Prince"	3	3	General Education in Humanities / AHP Classic
23	LBR322	Arche Seminar - Historical Figures	3	3	General Education in Humanities / AHP Classic
24	LBR331	Eastern Classic in 2st century	3	3	General Education in Humanities / AHP Classic
25	LBR332	Western Classics in 21st century	3	3	General Education in Humanities / AHP Classic

③ Society and Culture [34]

No.	Code	Title	Credit	Hour	Note
1	LBR411	Understanding of Psychology	3	3	
2	LBR412	Understanding of Sociology	3	3	
3	LBR413	Understanding of Women's Studies	3	3	
4	LBR414	Understanding of World Economy	3	3	
5	LBR415	Society, Nation, World	3	3	
6	LBR416	Language and Society	3	3	General Education in Humanities
7	LBR462	Mass Media and Culture	3	3	AHP Elective
8	LBR417	Nation and Law	3	3	
9	LBR451	Understanding of Japanese Culture	3	3	General Education in Humanities
10	LBR452	Understanding of Chinese Culture	3	3	General Education in Humanities
11	LBR453	Understanding of Thai Culture	3	3	General Education in Humanities
12	LBR461	American Culture through the Lens	3	3	General Education in Humanities
13	LBR446	Russian Area Studies and Culture	3	3	General Education in Humanities
14	LBR454	Understanding of Arab and Islamic World	3	3	General Education in Humanities
15	LBR445	Understanding of Italian Culture	3	3	General Education in Humanities
16	LBR447	Central Asian Culture	3	3	General Education in Humanities
17	LBR441	Understanding of EU	3	3	AHP Elective / General Education in Humanities
18	LBR443	Understanding of German Culture	3	3	General Education in Humanities
19	LBR444	Understanding of French Culture	3	3	General Education in Humanities
20	LBR418	Understanding of Newspapers	3	3	
21	LBR419	Understanding of Politics	3	3	
22	LBR463	Understanding of Global Development Cooperation	3	3	General Education in Humanities
23	LBR464	Global Citizen Education: Global Citizenship	3	3	General Education in Humanities
24	LBR465	Asian Community	3	3	
25	LBR466	Communication Skill	3	3	
26	LBR442	European Society and Culture	3	3	
27	LBR467	Global Sociology	3	3	Second semester
28	LBR468	Korean Diaspora in Latin America	3	3	General Education in Humanities
29	LBR421-422	Labor and Law I, II	3	3	
30	LBR420	Law and Human	3	3	
31	LBR423	Women and Law	3	3	
32	LBR495	Understanding of Economy and Finance	3	3	
33	LBR497	Arche Seminar - Mass Culture	3	3	General Education in Humanities
34	LBR496	Unification Strategy and Diplomacy of Korean Peninsula	3	3	

④ Science and Technology [18]

No.	Code	Title	Credit	Hour	Note
1	LBR521	Understanding of Mathematics	3	3	
2	LBR522	Introduction to Archeology	3	3	AHP Elective
3	LBR511	Understanding of Science - Physics	3	3	
4	LBR512	Understanding of Science - Bioscience	3	3	
5	LBR513	Understanding of Science - Universe	3	3	
6	LBR561	Science, Technology, Civilization	3	3	AHP Elective
7	LBR562	Human and Environment	3	3	
8	LBR563	Science in Life	3	3	
9	LBR531	Computer & Information Society	3	3	
10	LBR532	Understanding of Computer Programming	3	3	
11	LBR514	Understanding of Science - Oceanography	3	3	
12	LBR524	Statistics and Big Data	3	3	
13	LBR564	Understanding of Digital Humanities	3	3	
14	LBR565	Technological Revolution and Future Society	3	3	
15	LBR566	Understanding of Robot	3	3	
16	LBR533	Understanding of Programming Logic and Coding	3	3	
17	LBR535	Data Application and Analysis for Problem Solving	3	3	
18	LBR536	Database in Life	3	3	

⑤ Convergence [22]

No.	Code	Title	Credit	Hour	Note
1	LBR612	Human and Creation	3	3	General Education in Humanities
2	LBR621	Understanding of Arts through Philosophy	3	3	General Education in Humanities
3	LBR628	Business Story read by Christian Worldview	3	3	
4	LBR613	Death, Ritual, Language	3	3	General Education in Humanities
5	LBR626	Ethics and Life in Economic Theory	3	3	
6	LBR622	Modern Society and Culture in Webtoon	3	3	General Education in Humanities
7	LBR633	Economics and Psychology	3	3	
8	LBR634	Humanistic Thinking and Practical Marketing	3	3	General Education in Humanities
9	LBR636	BRIMs Today	3	3	General Education in Humanities
10	LBR635	Win-win Cooperation of Asia and Latin America	3	3	General Education in Humanities
11	LBR632	Understanding of Linguistic and Non-linguistic Action of Korea and Japan	3	3	General Education in Humanities
12	LBR651	Religion and Profession of Latin America	3	3	General Education in Humanities / Prior to Students of EBK Interdisciplinary Course
13	LBR652	Religion and Profession of Russia	3	3	General Education in Humanities / Prior to Students of EBK Interdisciplinary Course

No.	Code	Title	Credit	Hour	Note
14	LBR653	Religious Culture and Profession of India	3	3	General Education in Humanities / Prior to Students of EBK Interdisciplinary Course
15	LBR631	Nomad's Speed and Settlement's Stability - Confucius and Chingiz Khan	3	3	General Education in Humanities
16	LBR627	Biography of Huo Zhi and Chinese Economy	3	3	
17	LBR614	Comparison of Korean and Chinese Culture in Tandem	3	3	
18	LBR623	Criminal Psychology in Film	3	3	
19	LBR624	Western History and Law	3	3	
20	LBR625	European Culture and History in Arts	3	3	
21	LBR692	Understanding of Korean, Japanese and Chinese Culture by Car Stickers	3	3	Subject for Foreign Students
22	LBR611	Arche Seminar - Love	3	3	AHP Classic

4. Pragma Field [36]

① Foreign Languages [21]

No.	Code	Title	Credit	Hour	Note
1	LBR741	Basic Japanese I	3	3	
2	LBR742	Basic Japanese II	3	3	
3	LBR743	Basic Chinese I	3	3	
4	LBR744	Basic Chinese II	3	3	
5	LBR711	Basic German	3	3	General Education in Humanities
6	LBR717	Basic Turkish	3	3	General Education in Humanities
7	LBR716	Basic Russian	3	3	General Education in Humanities
8	LBR714	Basic Spanish	3	3	General Education in Humanities
9	LBR712	Basic French	3	3	General Education in Humanities
10	LBR748	Basic Arabic	3	3	General Education in Humanities
11	LBR713	Basic Italian	3	3	General Education in Humanities
12	LBR718	Basic Latin	3	3	General Education in Humanities
13	LBR746	Basic Hindi	3	3	General Education in Humanities
14	LBR719	Neo-Greek	3	3	General Education in Humanities
15	LBR715	Basic Portuguese	3	3	General Education in Humanities
16	LBR771	Basic Chinese Characters	3	3	General Education in Humanities
17	LBR772	Understanding of Chinese Characters in Korea	3	3	General Education in Humanities, Subject for Foreign Students
18	LBR747	Basic Iranian	3	3	General Education in Humanities
19	LBR745	Basic Vietnamese	3	3	General Education in Humanities
20	LBR781	Advanced TOEIC	2	2	
21	LBR782	OPIc Speaking	2	2	

② Health and Sports [9]

No.	Code	Title	Credit	Hour	Note
1	LBR811	Badminton	2	2	
2	LBR812	Basic Soccer	2	2	
3	LBR813	Dance Sport	2	2	
4	LBR821	Wellness Fitness Program	3	3	
5	LBR822	Forest Story with Orienteering	3	3	
6	LBR823	Leisure and Happiness	3	3	General Education in Humanities
7	LBR824	Diet and Body Fitness	2	2	
8	LBR831	Self-Defense Martial Arts	2	2	
9	LBR825	Recreation · Sports Leadership and Service	2	2	

③ Job and Practical Training [6]

No.	Code	Title	Credit	Hour	Note
1	LBR911	Career Planning and Designing	3	3	
2	LBR912	Preparation for Employment	3	3	
3	LBR913	Employment Strategy and Practical Training	3	3	
4	LBR931	Preview of Start-ups	3	3	
5	LBR932	IT Start-ups and Patent	3	3	
6	LBR951	Global Leadership	3	3	

5. Arche Honor Program

No.	Code	Title	Credit	Hour	Note
1	LBR221	Arche Seminar - Eastern Literature	3	3	AHP Classic
2	LBR222	Arche Seminar - Western Literature	3	3	
3	LBR321	Arche Seminar - "Utopia" and "The Prince"	3	3	
4	LBR322	Arche Seminar - Historical Figures	3	3	
5	LBR611	Arche Seminar - Love	3	3	
6	LBR497	Arche Seminar - Mass Culture	3	3	
7	LBR331	Arche Classics - Eastern Classics and 21st century	3	3	
8	LBR332	Arche Classics - Western Classics and 21st century	3	3	
9	LBR201	Arche Humanities Course	2	2	
10	LBR202	Arche Humanities Course	1	1	
11	LBR271	Reading Samkukyusa through Folk Tales	3	3	AHP Elective
12	LBR242	Understanding and Appreciation of European Art	3	3	
13	LBR351	Contemporary Society and Ethics	3	3	
14	LBR344	Mediterranean Civilization Exchange History	3	3	
15	LBR441	Understanding of EU	3	3	
16	LBR462	Mass Media and Culture	3	3	
17	LBR522	Introduction to Mathematical Archeology	3	3	
18	LBR561	Science, Technology, Civilization	3	3	

■ General Education Course for Foreign Students

1. Character Field

No.	Code	Title	Credit	Hour	Note
1	LBR003	Korean Language and Culture	2	2	General Education in Humanities / Replacement of Chapel
2	LBR011	Campus Life and Future Plans I	1	1	
3	LBR012	Campus Life and Future Plans II	1	1	
4	SCO531-532	Social Service (Tandem) 1, 2	1	1	Replacement of Social Service

2. Arche Basic Course

① English Competence / General Education Course for Korean Competence

No.	Code	Title	Credit	Hour	Note
1	ESC301	College English I	3	3	
2	ESC302	College English Ⅱ	3	3	
3	ESC303	English Pathfinder I	3	3	
4	ESC304	English Pathfinder II	3	3	
5	KSC301	Understanding of KLAT I	3	3	(former)TOPIK I
6	KSC302	Understanding of KLAT II	3	3	(former)TOPIK II, (former)Advanced TOPIK

② Basic Competence (First year)

No.	Code	Title	Credit	Hour	Note
1	LBR101	Basic Writing	2	2	Mandatory /General Education in humanities
2	LBR102	Advanced Writing	2	2	Mandatory /General Education in Humanities
3	LBR121	Critical Thinking	2	2	Elective /General Education in Humanities
4	LBR124	Active Listening and Effective Public Speaking	2	2	Mandatory

3. Arche General Education Course

① Literature and Art

No.	Code	Title	Credit	Hour	Note
1	LBR291	Korean Literature and Visual Arts	3	3	General Education in Humanities
2	LBR292	Korean Reading and Comprehension I	3	3	(former) Reading and Comprehension I
3	LBR293	Korean Reading and Comprehension II	3	3	(former) Reading and Comprehension II

② History and Philosophy

No.	Code	Title	Credit	Hour	Note
1	LBR352	Traditional Ideology and Culture of Korea	3	3	General Education in Humanities
2	LBR391	Korean Writing I	3	3	(former) Assignment and Writing I
3	LBR392	Korean Writing II	3	3	(former) Assignment and Writing II

③ Society and Culture

No.	Code	Title	Credit	Hour	Note
1	LBR491	Understanding of Multicultural Society	3	3	
2	LBR492	Understanding of Korean Society	3	3	
3	LBR493	Korean Speaking I	3	3	(former) Speech and Communication I
4	LBR494	Korean Speaking II	3	3	(former) Speech and Communication II

④ Science and Technology

No.	Code	Title	Credit	Hour	Note
1	LBR591	Human and Science	3	3	
2	LBR592	Korean Listening I	3	3	(former) Conversation and Expression I
3	LBR593	Korean Listening II	3	3	(former) Conversation and Expression II

⑤ Convergence

No.	Code	Title	Credit	Hour	Note
1	LBR691	Understanding Korea through Infographics	3	3	
2	LBR692	Understanding of Korean, Japanese and Chinese Culture by Car Stickers	3	3	

4. Pragma Field

① Foreign Languages

No.	Code	Title	Credit	Hour	Note
1	LBR772	Understanding of Chinese Characters in Korea	3	3	General Education in Humanities
2	LBR791	Basic Korean I	3	3	(former) Practical Korean Grammar I
3	LBR792	Basic Korean II	3	3	(former) Practical Korean Grammar II

② Health and Sports

No.	Code	Title	Credit	Hour	Note
1	LBR891	Korean Martial Arts TAEKWONDO	2	2	
2	LBR821	Wellness Fitness Program	2	2	
3	LBR892	Advanced Basketball Skills	2	2	

■ General Elective Course

No.	Classification	Code	Title	Credit	Hour	Note
1	General Elective	GS1301	BUFS Global Challenge	2	2	All Divisions (Departments) All Students
2		GS1302	Present and Future of Busan	2	2	
3		GS1208	Entrepreneurship(on-line)	2	2	
4		GS1202	Start-ups Management and Organizational Leadership	2	2	
5		GS1203	Trade Start-ups	2	2	
6		GS2014	Food Service Start-ups	2	2	
7		GS1205	Global Business Start-ups	2	2	
8		GS1205	Entrepreneurship and Technology Management	3	3	
9		GS1207	Management Science	3	3	
10		GS1101	Career Strategies and Management I	1	1	All Divisions (Departments) 3~4
11		GS1102	Career Strategies and Management II	1	1	
12		GS1103	Job and Career of Women	2	2	
13		GS1303	Faith and Moral Character	1	1	Advanced Chapel 1~4
14		GS1401	Self-Management Learning Method I	2	2	Students with Received Academic Warning in the Previous Semester
15		GS1402	Self-Management Learning Method II	2	2	
		GS1501	Understanding of e-Commerce	3	3	All Divisions (Departments) All Students
16	R.O.T.C	YB3303	R.O.T.C I	2	2	Third year in R.O.T.C.
17		YB3304	R.O.T.C II	2	2	
18		YB4305	R.O.T.C III	2	2	Fourth year in R.O.T.C.
19		YB4904	R.O.T.C IV	2	2	
20	Security Studies	YB4905	National Security Studies	2	2	All Students including R.O.T.C.
21		YB4906	Leadership	2	2	
22		YB4907	War History	2	2	
23		YB4908	North Korean Studies	2	2	
24		YB4909	Weapon System	2	2	

■ Job Related Interdisciplinary Course (Minor Course)

No.	Code	Title	Credit	Hour	Note
1	LBR1201	Entrepreneurship	2	2	General Elective
2	LBR1202	Start-ups Management and Organizational Leadership	2	2	General Elective
3	LBR1203	Trade Start-ups	2	2	General Elective
4	LBR1204	Food Service Start-ups	2	2	General Elective

No.	Code	Title	Credit	Hour	Note
5	LBR1205	Global Business Start-ups	2	2	General Elective
6	LBR1103	Job and Career of Women	2	2	General Elective
7	LBR911	Career Planning and Designing	3	3	General Education(Pragma Field)
8	LBR912	Preparation for Employment	3	3	General Education(Pragma Field)
9	LBR913	Employment Strategy and Practical Training	3	3	General Education(Pragma Field)
10	LBR931	Preview of Start-ups	3	3	General Education(Pragma Field)
11	LBR932	IT Start-ups and Patent	3	3	General Education(Pragma Field)
12	LBR1206	Entrepreneurship and Technology Management	3	3	General Elective

College of English Language

Division of English

Division of Japanese

Division of China

Division of G2 (English·Chinese) Convergence

College of English Language

The College aims to nurture professionals beyond Korea, Japan and China into the World stage. In addition, in the division of G2 languages-based convergence, which was created for the first time in Korea, students are trained to become international experts with the bi-lingual capacity of English and Chinese.

- Division of English
  - Language & Culture·Career
  - Interpretation & Translation, Convention
- Division of Japanese
  - Japanese Language & Cultural Contents
  - Japanese for MICE Interpretation & Translation
  - Hotel & Tourism Japanese
  - Japanese & IT
- Division of China
  - Chinese Communication
  - Commercial Relations in China
- Division of G2(English·Chinese) Convergence
  - G2 Communication
  - Cultural Contents Marketing
  - Mobile Business

Division of English

1. Educational Goal

The Division aims to develop the English communication capacity, the considerable insight, and the abundant knowledge on humanities to make students as professionals who are working in the world community. The education goal can be achieved by developing their English proficiency for them to use World English in a fluent and correct way and expertise in English, and expanding their knowledge on British and American cultures. Recently, people consider the education and research in English- and British/American culture-related studies and industries as a key to responding to the dramatic change in the times and creatively adapt to multi-cultural surroundings. According to the demands, the Division provides a systemic and practical curricula and environments in English, English Linguistics, British & American culture/literatures, English translation/interpretation, tourism·convention English education. That is the purpose of the Division playing as a pivotal role in implementing policies for globalized education.

Equipped with excellent faculty members and high-tech multimedia facilities, the Division boasts its systemic level-base teaching and learning on practical English and ESP. It also operates a course for a pragmatic use and a specialized program such as a study abroad program with universities of sisterhood relationships

2. Major Course and Curriculum

◆ Division of English (Language & Culture·Career)

Year	First Semester					Second Semester				
	Classi-fication	Code	Title	Credit	Hour	Classi-fication	Code	Title	Credit	Hour
1	Major Mandatory	EGL111 EGL106 EGL107	English Conversation Ⅰ(A2)★ English Writing Ⅰ(A2)★ ESP Ⅰ(A2)(Basic Convergence) ★	3 3 3	3 3 3	Major Mandatory	EGL112 EGL109 EGL110	English Conversation Ⅱ(B1)★ English Writing Ⅱ(B1)★ ESP Ⅱ(A2)(Basic Convergence)★	3 3 3	3 3 3
2	Job Community	EGL207	Career Search	0.5	0.5	Job Community	EGL208	Career Planning	0.5	0.5
	Major Mandatory	EGL201 EGL203 EGL205 ENG262	English Conversation Ⅲ(B2)★ English Writing Ⅲ(B2) Practice in ESP Ⅰ(B2)(Advanced Convergence) Introduction to English Linguistics	3 3 3 3	3 3 3 3	Major Mandatory	EGL202 EGL204 EGL206 ENG267	English Conversation Ⅳ(C1)★ English Writing Ⅳ(C1) Practice in ESP Ⅱ(C1)(Advanced Convergence) Understanding of British/American Culture	3 3 3 3	3 3 3 3
3	Advanced Major Practice	ENG263 ENG335 ENG337 EGL325	Practice of English Pronunciation Understanding of English Words British/American Literature and Culture Contents Entrepreneurship and Start-ups	3 3 3 3	3 3 3 3	Job Community	EGL324	Job Community Ⅰ	0.5	0.5
						Advanced Major Practice	ENG268 ENG334 ENG336 EGL326	Practical English Reading Practice English Grammar and Media American Novels and Culture Capstone Design Ⅰ	3 3 3 3	3 3 3 3
	Teacher's Credential	ENG501	Teaching Methods of English Education	3	3	Teacher's Credential	ENG504	Materials Development and Teaching Methods in English	3	3
4	Job Community	EGL401	Job Community Ⅱ★	0.5	0.5	Advanced Major Practice	ENG426 ENG428	Business English and Document British/American Language, Society and Culture	3 3	3 3
	Advanced Major Practice	ENG425 ENG427 EGL403	English and Marketing British/American Literature and Translation Capstone Design Ⅱ	3 3 3	3 3 3					
	Teacher's Credential	ENG503	Logical Writing in English	2	2					

(Mandatory : ★ / Service Learning : ◎)

◆ Division of English (Interpretation & Translation, Convention)

Year	First Semester					Second Semester				
	Classi-fication	Code	Title	Credit	Hour	Classi-fication	Code	Title	Credit	Hour
1	Major Mandatory	EGL111 EGL106 EGL107	English Conversation Ⅰ(A2)★ English Writing Ⅰ(A2)★ ESP Ⅰ(A2) (Basic Convergence)★	3 3 3	3 3 3	Major Mandatory	EGL112 EGL109 EGL110	English Conversation Ⅱ(B1)★ English Writing Ⅱ(B1)★ ESP Ⅱ(A2) (Basic Convergence)★	3 3 3	3 3 3
2	Job Community	EGL207	Career Search	0.5	0.5	Job Community	EGL208	Career Planning	0.5	0.5
	Major Mandatory	EGL201 EGL203 EGL205 ENT226	English Conversation Ⅲ(B2)★ English Writing Ⅲ(B2) Practice in ESP Ⅰ(B2) (Advanced Convergence) Introduction to Translation and Interpretation	3 3 3 3	3 3 3 3	Major Mandatory	EGL202 EGL204 EGL206 ENT231	English Conversation Ⅳ(C1)★ English Writing Ⅳ(C1) Practice in ESP Ⅱ(C1) (Advanced Convergence) Introduction to Tourism & Convention English	3 3 3 3	3 3 3 3
3	Advanced Major Practice	ENT232 ENT301 ENT303 EGL325	Understanding of English Language Learning Business Translation Practice Practical English for Tourism Entrepreneurship and Start-ups	3 3 3 3	3 3 3 3	Job Community	EGL324	Job Community Ⅰ	0.5	0.5
						Advanced Major Practice	ENT216 ENT302 ENT304 EGL326	Screen English Business Interpretation Practice Digital Tourism English Capstone Design Ⅰ	3 3 3 3	3 3 3 3
	Teacher's Credential	ENG501	Teaching Methods of English Education	3	3	Teacher's Credential	ENG504	Materials Development and Teaching Methods in English	3	3
4	Job Community	EGL401	Job Community Ⅱ★	0.5	0.5	Advanced Major Practice	ENT230 ENT402	Current English Reading Sentence Interpretation Practice	3 3	3 3
	Advanced Major Practice	ENT234 ENT401 EGL403	Practice in English Collocation Practice in Convention English Capstone Design Ⅱ	3 3 3	3 3 3					
	Teacher's Credential	ENG503	Logical Writing in English	2	2					

(Mandatory : ★ / Service Learning : ◎)

Division of Japanese

1. Educational Goal

The Division of Japanese aims at nurturing Japanese-speaking experts with a high-level of practical skills who can play active parts in the global stage. For that purpose, the Division is equipped with an efficient learning system for students to have a native-level Japanese proficiency including the interpretation and translation competence, learn Japanese cultures and understand the current situations in that area through a high-tech advanced mass-media.

2. Major Course and Curriculum

◆ Division of Japanese (Japanese Language & Cultural Contents)

Year	First Semester					Second Semester				
	Classi-fication	Code	Title	Credit	Hour	Classi-fication	Code	Title	Credit	Hour
1	Major Mandatory	CJP119 CJP111 CJP117	Japanese (A-1)★ Japanese Area Study★(Basic Convergence) Understanding of Communication between Korea and Japan★	3 3 3	4 3 3	Major Mandatory	CJP120 CJP112 CJP118	Japanese (A-2)★ Japanese History and Culture★ (Basic Convergence) Practical Chinese Characters in Japanese★	3 3 3	4 3 3
2	Job Community	CJP009	Career Search	0.5	0.5	Job Community	CJP010	Career Planning	0.5	0.5
	Major Mandatory	CJP121 CJP114 CJP235 CJP223 JLC202	Japanese (B1-1)★ Practical Japanese Grammar Japanese Text Reading and Writing Japanese-Korean Tandem Practice Ⅰ Understanding of Japanese Literature	3 3 3 3 3	4 3 3 3 3	Major Mandatory	CJP122 CJP236 CJP301 CJP226 JLC204	Japanese (B1-2)★ Practical Japanese Sentence Special Lecture on Japanese Language Proficiency Test Japanese-Korean Tandem Practice Ⅱ Understanding of Japanese Cultural Contents	3 3 3 3 3	4 3 3 3 3
3						Job Community	CJP334	Job Community I	0.5	0.5
	Advanced Major Practice	CJP227 JLC205 JLC207 JLC212 JLC211	Japanese (B2-1) Understanding of Japanese Linguistics Japanese Classics Reading and Discussion Current Japanese Korean-Japanese Comparative Literature	3 3 3 3 3	4 3 3 3 3	Advanced Major Practice	CJP228 JLC201 JLC209 JLC210 JLC300	Japanese (B2-2) Media Japanese Understanding and Practice of Honorific Japanese Understanding of Korea-Japan Mass Culture Practical Japanese in Contents	3 3 3 3 3	4 3 3 3 3
	Teacher's Credential	CJP501	Teaching Methods of Japanese	3	3	Teacher's Credential	CJP504	Material Development and Teaching Methods in Japanese	3	3
4	Job Community	CJP403	Job Community Ⅱ	0.5	0.5					
	Advanced Major Practice	JLC401 JLC213 JLC403	Understanding of Wrong Japanese Expressions Japanese Teaching Skills Japanese Economy and Business Japanese ◎ (Advanced Convergence)	3 3 3	3 3 3	Advanced Major Practice	JLC402 JLC217 JLC218	Japanese Literature Storytelling Presentation Japanese Practice Cultural Tour and Internship in Japan ◎	3 3 3	3 3 3
	Teacher's Credential	CJP503	Logical Writing of Japanese	2	2					

(Mandatory : ★ / Service Learning : ◎)

◆ Division of Japanese (Japanese for MICE Interpretation & Translation)

Year	First Semester					Second Semester				
	Classi-fication	Code	Title	Credit	Hour	Classi-fication	Code	Title	Credit	Hour
1	Major Mandatory	CJP119 CJP111 CJP117	Japanese (A-1)★ Japanese Area Study★(Basic Convergence) Understanding of Communication between Korea and Japan★	3 3 3	4 3 3	Major Mandatory	CJP120 CJP112 CJP118	Japanese (A-2)★ Japanese History and Culture★ (Basic Convergence) Practical Chinese Characters in Japanese★	3 3 3	4 3 3
2	Job Community	CJP009	Career Search	0.5	0.5	Job Community	CJP010	Career Planning	0.5	0.5
	Major Mandatory	CJP121 CJP114 CJP235 CJP223 JMT201	Japanese (B1-1)★ Practical Japanese Grammar Japanese Text Reading and Writing Japanese-Korean Tandem Practice Ⅰ Introduction to Korean-Japanese Translation	3 3 3 3 3	4 3 3 3 3	Major Mandatory	CJP122 CJP236 CJP301 CJP226 JMT203	Japanese (B1-2)★ Practical Japanese Sentence Special Lecture on Japanese Language Proficiency Test Japanese-Korean Tandem Practice Ⅱ Introduction to Korean-Japanese Interpreting	3 3 3 3 3	4 3 3 3 3
3	Advanced Major Practice	CJP227 JMT205 JMT206 JMT212 JMT202	Japanese (B2-1) Japanese Debate Korean-Japanese Sight Translation Korean-Japanese Subtitle Translation Practice Understanding of MICE Industry	3 3 3 3 3	4 3 3 3 3	Job Community	CJP334	Job Community Ⅰ	0.5	
						Advanced Major Practice	CJP228 JMT209 JMT300 JMT302 JMT208	Japanese (B2-2) Korean-Japanese Consecutive Interpretation Japanese-Korean Computer-Assisted Translation (Advanced Convergence) MICE Presentation Japanese Medical Tourism Interpretation in Japanese	3 3 3 3 3	4 3 3 3 3
	Teacher's Credential	CJP501	Teaching Methods of Japanese	3	3	Teacher's Credential	CJP504	Material Development and Teaching Methods in Japanese	3	3
4	Job Community	CJP403	Job Community Ⅱ	0.5		Advanced Major Practice	CJP323 JMT400 JMT218	Remote Learning between Korea and Japan Japanese Interpretation and Listening MICE Seminars and Internship ◎	3 3 3	3 3 3
	Advanced Major Practice	CJP230 JMT213 JMT214	Capstone Design Ⅱ Japanese-Korean Interpretation Practicum Cross Cultural Communication Practice ◎	3 3 3	3 3 3					
	Teacher's Credential	CJP503	Logical Writing of Japanese	2	2					

(Mandatory : ★ / Service Learning : ◎)

◆ Division of Japanese (Hotel & Tourism Japanese)

Year	First Semester					Second Semester				
	Classi-fication	Code	Title	Credit	Hour	Classi-fication	Code	Title	Credit	Hour
1	Major Mandatory	CJP119 CJP111 CJP117	Japanese (A-1)★ Japanese Area Study★(Basic Convergence) Understanding of Communication between Korea and Japan★	3 3 3	4 3 3	Major Mandatory	CJP120 CJP112 CJP118	Japanese (A-2)★ Japanese History and Culture★ (Basic Convergence) Practical Chinese Characters in Japanese★	3 3 3	4 3 3
2	Job Community	CJP009	Career Search	0.5	0.5	Job Community	CJP010	Career Planning	0.5	0.5
	Major Mandatory	CJP121 CJP114 CJP235 CJP223 JHB201	Japanese (B1-1)★ Practical Japanese Grammar Japanese Text Reading and Writing Japanese-Korean Tandem Practice Ⅰ Introduction to Tourism of Korea and Japan	3 3 3 3 3	4 3 3 3 3	Major Mandatory	CJP122 CJP236 CJP301 CJP226 JHB203	Japanese (B1-2)★ Practical Japanese Sentence Special Lecture on Japanese Language Proficiency Test Japanese-Korean Tandem Practice Ⅱ Hotel Management of Korea and Japan	3 3 3 3 3	4 3 3 3 3
3	Advanced Major Practice	CJP227 JHB205 JHB301 JHB303 JHB213	Japanese (B2-1) Honorific Japanese and Business Manner Tourism Industry and Business Administration of Korea and Japan (Advanced Convergence) Hotel Practice and Service Manner of Korea and Japan Practice of Hotel and Tourism Japanese	3 3 3 3 3	4 3 3 3 3	Job Community	CJP334	Job Community I	0.5	
						Advanced Major Practice	CJP228 JHB209 JHB302 JHB304 JHB306	Japanese (B2-2) Japanese for Business Document Tourism Resources and Products Development Consumer Behaviors of Korea and Japan Japanese Business Strategy	3 3 3 3 3	4 3 3 3 3
4	Job Community	CJP403	Job Community Ⅱ	0.5		Advanced Major Practice	JHB215	Travel Agency Management and Practice of Korea and Japan	3	3
	Advanced Major Practice	JHB212 JHB401 JHB403	Service Marketing of Korea and Japan Hotel Human Resources of Korea and Japan Planning and Practice of Banquet and Convention ◎	3 3 3	3 3 3		JHB402 JHB404	Seminar on Hotel and Tourism Management of Korea and Japan Busan-Kyushu Job/Start-ups and Internship ◎	3 3	3 3

(Mandatory : ★ / Service Learning : ◎)

◆ Division of Japanese (Japanese & IT)

Year	First Semester					Second Semester				
	Classi-fication	Code	Title	Credit	Hour	Classi-fication	Code	Title	Credit	Hour
1	Major Mandatory	CJP119 CJP111 CJP117	Japanese (A-1)★ Japanese Area Study★(Basic Convergence) Understanding of Communication between Korea and Japan★	3 3 3	4 3 3	Major Mandatory	CJP120 CJP112 CJP118	Japanese (A-2)★ Japanese History and Culture★ (Basic Convergence) Practical Chinese Characters in Japanese★	3 3 3	4 3 3
2	Job Community	CJP009	Career Search	0.5	0.5	Job Community	CJP010	Career Planning	0.5	0,5
	Major Mandatory	CJP121 CJP114 CJP235 CJP223 JIT220	Japanese (B1-1)★ Practical Japanese Grammar Japanese Text Reading and Writing Japanese-Korean Tandem Practice Ⅰ Japanese Multimedia and Photoshop	3 3 3 3 3	4 3 3 3 3	Major Mandatory	CJP122 CJP236 CJP301 CJP226 JIT222	Japanese (B1-2)★ Practical Japanese Sentence Special Lecture on Japanese Language Proficiency Test Japanese-Korean Tandem Practice Ⅱ Spread Sheet Practice of Japanese	3 3 3 3 3	4 3 3 3 3
3	Advanced Major Practice	CJP227 JIT223 JIT224 JIT225 JIT226	Japanese (B2-1) Practical English for IT Japanese Webpage Production Practical Use of Japanese Database Japanese Java Programming	3 3 3 3 3	4 3 3 3 3	Job Community	CJP334	Job Community Ⅰ	0.5	
						Advanced Major Practice	CJP228 CJP229 JIT339 JIT229 JIT300	Japanese (B2-2) Capstone Design Ⅰ Japanese IT and Business Manner Japanese Visual Programming Practice of Japanese Business IT Web Project	3 3 3 3 3	4 3 3 3 3
4	Job Community	CJP403	Job Community Ⅱ	0.5		Advanced Major Practice	JIT234 JIT228 JIT236	Japanese Web Programming Computer Algorithm of Japanese Japanese IT Seminar and Internship ◎	3 3 3	3 3 3
	Advanced Major Practice	JIT230 JIT231 JIT451	Japanese Linux System Japanese Application Programming IT Document Writing and Presentation in Japanese ◎	3 3 3	3 3 3					

(Mandatory : ★ / Service Learning : ◎)

Division of China

1. Educational Goal

The Division of China aims at nurturing experts of China. Under such a purpose, the Division is educating students to make them experts with capacities of Chinese language, localization, practical ability for trade and culture design.

Chinese Communication

2. Major Course and Curriculum

◆ Division of China (Chinese Communication)

Year	First Semester					Second Semester				
	Classi-fication	Code	Title	Credit	Hour	Classi-fication	Code	Title	Credit	Hour
1	Major Mandatory	CHS101 CHS109 CHS107	Chinese Reading Ⅰ(A1)★ Chinese Speaking Ⅰ(A1)★ Introduction to Sinology (Basic Convergence)★	3 3 3	3 3 3	Major Mandatory	CHS110 CHS105 CHS111	Chinese Speaking Ⅱ(A2)★ Chinese Reading Ⅱ(A2)★ 중Chinese Writing Ⅰ(A2)★	3 3 3	3 3 3
2	Job Community	CCL233	Career Search	0.5	0.5	Job Community	CCL232	Career Planning	0.5	0.5
	Major Mandatory	CCL101 CCL102 CCL103 CCL201 CCL203	Chinese Communication Ⅰ(B1-1) ★ Chinese Reading Ⅰ(B1-1) Chinese Practical Grammar (B1-1) Chinese Culture and Communication Chinese-Korean Tandem Practice Ⅰ◎	3 3 3 3 3	3 3 3 3 3	Major Mandatory	CCL104 CCL105 CCL106 CCL204 CCL206	Chinese Communication Ⅱ(B1-2)★ Chinese Reading Ⅱ(B1-2) Chinese Listening and Writing (B1-2) Understanding of Chinese Characters Chinese-Korean Tandem Practice Ⅱ◎	3 3 3 3 3	3 3 3 3 3
3	Advanced Major Practice	CCL207 CCL301 CCL210 CCL213 CCL302 CHS108	Chinese Communication Ⅲ(B2-1) HSK Practice Chinese Vocabulary Writing in Tandem Translation Start-ups in Tandem Chinese Language and Culture (Advanced Convergence)	3 3 3 3 3 3	3 3 3 3 3 3	Job Community	CCL304	Job Community Ⅰ	0.5	0.5
						Advanced Major Practice	CCL306 CCL214 CCL217 CCL219 CCL220	Capstone Design Ⅰ Chinese Communication Ⅳ(B2-2) Chinese Idioms Chinese Literature and Culture Major in Tandem	3 3 3 3 3	3 3 3 3 3
	Teacher's Credential	CHS501	Teaching Methods of Chinese	2	2					
4	Job Community	CCL401	Job Community Ⅱ	0.5	0.5	Advanced Major Practice	CCL225	Chinese Medical Tourism Communication	3	3
	Advanced Major Practice	CCL403 CCL405	Capstone Design Ⅱ Chinese-Korean Interpretation and Translation Practice	3 3	2 2		CCL226	Korean-Chinese Interpretation and Translation Practicum	3	3
	Teacher's Credential	CHS503	Logical Writing of Chinese	3	2	Teacher's Credential	CHS504	Materials Development and Teaching Methods in Chinese	3	3

(Mandatory : ★ / Service Learning : ◎)

Commercial Relations in China

2. Major Course and Curriculum

◆ Division of China (Commercial Relations in China)

Year	First Semester					Second Semester				
	Classi-fication	Code	Title	Credit	Hour	Classi-fication	Code	Title	Credit	Hour
1	Major Mandatory	CHS101 CHS109 CHS107	Chinese Reading Ⅰ(A1)★ Chinese Speaking Ⅰ(A1)★ Introduction to Sinology (Basic Convergence)★	3 3 3	3 3 3	Major Mandatory	CHS110 CHS105 CHS111	Chinese Speaking Ⅱ(A2)★ Chinese Reading Ⅱ(A2)★ Chinese Writing Ⅰ(A2)★	3 3 3	3 3 3
2	Job Community	CAT239	Career Search	0.5	0.5	Job Community	CAT238	Career Planning	0.5	0.5
	Major Mandatory	CAT127 CAT129 CAT135 CAT236 CAT223	Introduction to Modern Chinese Politics★ Understanding of Chinese Geography Chinese Writing Ⅱ (B1) Chinese Speaking Ⅲ(B1) Chinese Newspaper Reading Ⅰ(B2)	3 3 3 3 3	3 3 3 3 3	Major Mandatory	CAT130 CAT131 CAT136 CAT237 CAT225	Understanding of Chinese History Introduction to Modern Chinese Economics★ Chinese Writing Ⅲ(B2) Chinese Speaking Ⅳ(B2) Chinese Newspaper Reading Ⅱ(C1)	3 3 3 3 3	3 3 3 3 3
3	Advanced Major Practice	CAT230 CAT226 CAT207 CAT341 CHS108	Current Chinese (C1) Chinese Presentation (C1) Understanding of Chinese Commercial Practic E-Business Start-ups Chinese Language and Culture (Advanced Convergence)	3 3 3 3 3	3 3 3 3 3	Job Community	CAT342	Job Community Ⅰ	0.5	0.5
						Advanced Major Practice	CAT231 CAT232 CAT233 CAT214	Capstone Design Ⅰ Chinese for Trade and Commerce (C2) Understanding of Chinese Trade Practice of Trade	3 3 3 3	3 3 3 3
4	Job Community	CAT429	Job Community Ⅱ	0.5		Advanced Major Practice	CAT235 CAT229	Understanding of Chinese Legal System Understanding of Greater Chinese Common Market	3 3	3 3
	Advanced Major Practice	CAT234 CAT216 CAT401	Capstone Design Ⅱ Korea-China Economics Relation Cultural Industry of Korea and China	3 3 3	3 3 3					

(Mandatory : ★ / Service Learning : ◎)

Division of G2(English·Chinese) Convergence

1. Educational Goal

The world has two powers: the United States and China, also knows as G2. In such international order, students who can speak G2 languages and understand their culture are able to strengthen their competitiveness in the global community. Under the background, the Division of G2 (English·Chinese) Convergence is created to boost a convergence communication skill for the first time in Korea. Together with the bi-lingual capacity, students can acquire a specialized expertise on a global marketing communication. In this regard, the Division aims to nurture professionals of the world-class global communication.

2. Major Course and Curriculum

◆ Division of G2 (English·Chinese) Convergence (G2 Communication)

Year	First Semester					Second Semester				
	Classi-fication	Code	Title	Credit	Hour	Classi-fication	Code	Title	Credit	Hour
1	Major Mandatory	GTB101 GTB102 GTB103	G2 Listening and Speaking Ⅰ★ Principles of Business Management★ G2 in Newspapers ★	3 3 3	4 3 3	Major Mandatory	GTB104 GTB105 GTB106	G2 Reading and Writing Ⅰ★ ICT-1 ★ G2 Understanding Locales ★		4 3 3
2	Job Community	GTB201	Career Search	0.5	0.5	Job Community	GTB202	Career Planning	0.5	0.5
	Major Mandatory	GTB119 GTB108 BLC001 BLC003	G2 Listening and Speaking Ⅱ★ Introduction to Global Marketing G2 in Media Culture Basic Chinese Reading ◎	3 3 3 3	4 3 3 3	Major Mandatory	GTB118 GTB110 BLC005 BLC006	G2 Reading and Writing Ⅱ★ ICT-2 Basic Translation in G2 Languages Advanced Chinese Reading ◎	3 3 3 3	4 3 3 3
3	Advanced Major Practice	GTB121 BLC007 BLC008 BLC009	G2 Listening and Speaking Ⅲ G2 Issue Discussion Practical Document Translation in G2 Languages Chinese Presentation	3 3 3 3	4 3 3 3	Job Community	GTB302	Job Community Ⅰ	0.5	0.5
						Advanced Major Practice	GTB120 BLC010 BLC011 GTB113	G2 Reading and Writing Ⅲ Business Interpretation in G2 Languages G2 Famous Figures Capstone Design Ⅰ	3 3 3 3	4 3 3 3
4	Job Community	GTB401	Job Community Ⅱ	0.5	0.5	Advanced Major Practice	GTB115 BLC015	G2 Practice of Presentation G2 Interpretation and Translation Practice Project	3 3	3 3
	Advanced Major Practice	BLC016 GTB114	G2 Entrepreneurship and Start-ups Capstone Design Ⅱ	3 3	3 3					

◆ Division of G2 (English·Chinese) Convergence (Cultural Contents Marketing)

Year	First Semester					Second Semester				
	Classi-fication	Code	Title	Credit	Hour	Classi-fication	Code	Title	Credit	Hour
1	Major Mandatory	GTB101 GTB102 GTB103	G2 Listening and Speaking Ⅰ★ Principles of Business Management ★ G2 in Newspapers ★	3 3 3	4 3 3	Major Mandatory	GTB101 GTB102 GTB103	G2 Reading and Writing Ⅰ★ ICT-1 ★ G2 Understanding Locales ★		4 3 3
2	Job Community	GTB201	Career Search	0.5	0.5	Job Community	GTB202	Career Planning	0.5	0.5
	Major Mandatory	GTB119 GTB108 CCM002 CCM003	G2 Listening and Speaking Ⅱ★ Introduction to Global Marketing Practical Culture Contents Storytelling and Marketing	3 3 3 3	4 3 3 3	Major Mandatory	GTB118 GTB110 CCM004 CCM005	G2 Reading and Writing Ⅱ★ ICT-2 Classical Culture Contents Internet Marketing	3 3 3 3	4 3 3 3
3	Advanced Major Practice	GTB121 CCM007 CCM008 CCM009	G2 Listening and Speaking Ⅲ Prototype of Chinese Cultural Contents Brand Marketing Strategy Analysis of Joint Project between Korea and Japan	3 3 3 3	4 3 3 3	Job Community	GTB302	Job Community Ⅰ	0.5	0.5
						Advanced Major Practice	GTB120 CCM010 CCM011 GTB113	G2 Reading and Writing Ⅲ Cultural Contents in Chinese Korean Wave Strategy Capstone Design Ⅰ	3 3 3 3	4 3 3 3
4	Job Community	GTB401	Job Community Ⅱ	0.5	0.5	Advanced Major Practice	MBB402 GTB115	G2 Marketing Practice Project G2 Practice of Presentation	3 3	3 3
	Advanced Major Practice	CCM012 GTB114	Mobile Venture Star-ups and Entrepreneurship Capstone Design Ⅱ	3 3						

◆ Division of G2 (English·Chinese) Convergence (Mobile Business)

Year	First Semester					Second Semester				
	Classi-fication	Cod	Title	Credit	Hour	Classi-fication	Cod	Title	Credit	Hour
1	Major Mandatory	GTB101 GTB102 GTB103	G2 Listening and Speaking Ⅰ★ Principles of Business Management ★ G2 in Newspapers ★	3 3 3	4 3 3	Major Mandatory	GTB104 GTB105 GTB106	G2 Reading and Writing Ⅰ★ ICT-1 ★ G2 Understanding Locales ★		4 3 3
2	Job Community	GTB201	Career Search	0.5	0.5	Job Community	GTB202	Career Planning	0.5	0.5
	Major Mandatory	GTB119 GTB108 MBB001 MBB002	G2 Listening and Speaking Ⅱ★ Introduction to Global Marketing Understanding of SNS Introduction to Mobile Business	3 3 3 3	4 3 3 3	Major Mandatory	GTB118 GTB110 MBB005 MBB006	G2 Reading and Writing Ⅱ★ ICT-2 Understanding of IT in G2 Languages Mobile Database	3 3 3 3	4 3 3 3
3	Advanced Major Practice	GTB121 MBB007 MBB008 MBB009	G2 Listening and Speaking Ⅲ Mobile Programming Ⅰ Mobile Marketing G2 Mobile Business Strategy	3 3 3 3	4 3 3 3	Job Community	GTB113	Job Community Ⅰ	0.5	0.5
						Advanced Major Practice	GTB120 MBB010 MBB011 GTB113	G2 Reading and Writing Ⅲ Mobile Programming Ⅱ Mobile Business Special Issues Capstone Design Ⅰ	3 3 3 3	4 3 3 3
4	Job Community	GTB401	Job Community Ⅱ	0.5	0.5	Advanced Major Practice	MBB402 GTB115	G2 Marketing Practice Project G2 Practice of Presentation	3 3	3 3
	Advanced Major Practice	MBB013 GTB114	Mobile Venture Star-ups and Entrepreneurship Capstone Design Ⅱ	3 3						

College of Global Human Convergence

Division of Europe

Division of Latin America

Division of Russian & Turkish-Central Asian

Division of Southeast Asian Studies

Division of Indian Studies

Division of Middle East & Mediterranean Area

Division of Korean Language & Culture

Department of Paideia for Creative Leadership

Division of History, Tourism & Diplomacy, Commerce

College of Global Human Convergence

The College nurtures globally converged talented people who communicate on the world stage by learning humanities, social science and foreign language skills. They study humanities and social science such as languages, history, culture and diplomacy to be important players for development home and abroad.

- Division of Europe
  - German Language and Culture
  - French Language and Culture
  - Italian Language and Culture
  - Commercial Relations in the EU
- Division of Latin America
  - Spanish
  - Portuguese
- Division of Russian & Turkish-Central Asian
  - Russian Language & Business
  - Turkish-Central Asian Languages
- Division of Southeast Asian Studies
- Division of Indian Studies
  - Indian Language & Culture
  - Indian Business & Area Studies
- Division of Middle East & Mediterranean Area
- Division of Korean Language & Culture
  - Korean Language & Literature
  - Korean Education
  - Multicultural Education
- Department of Paideia for Creative Leadership
- Division of History, Tourism & Diplomacy, Commerce
  - History and Tourism
  - Diplomacy and Commerce

Division of Europe

German Language and Culture

1. Educational Objectives

The Department of German Language and Culture offers basic knowledge of German language and literature and a variety of German area studies based on the German proficiency. At the same time, students develop their capabilities to exchange the information with people in the German area using advanced mass media, which makes them to be German experts and global leaders in the 21st century.

2. Major Course and Curriculum

◆ Division of Europe (German Language and Culture)

Year	First Semester					Second Semester				
	Classi-fication	Code	Title	Credit	Hour	Classi-fication	Code	Title	Credit	Hour
1	Major Mandatory	FIG101 FIG102 FIG103	Understanding of Europe1★ Understanding of Europe2★ Understanding of Europe3★	3 3 3	3 3 3	Major Mandatory	GER101 GER102 GER111	German Grammar I★ Basic German Conversation I★ Practice in Basic German I★	3 3 3	3 4 3
2	Job Community	GER241	Career Search	0.5	0.5	Job Community	GER242	Career Planning	0.5	0.5
	Major Mandatory	GEU203 GER221 GER222 GER224 GER243	Introduction to European-Culture(Convergence)★ German Grammar II(A2) Basic German Conversation II (A1-2) Practice in Basic German II(A1-2 Germany and Europe	3 3 3 3 3	3 3 3 3 3	Major Mandatory	GER226 GER244 GER229 GER213	Intermediate German-Conversation(A2-1)★ German Conversation Practice(A2-1) Economic Text Translation Practice Understanding of German Speaking-Region	3 3 3 3	3 3 3 3
3	Advanced Major Practice	GER337 GER330 GER331 GER339	Business German(A2-2) German Literature Intensive German(A2-2) Understanding of Germany in Film	3 3 3 3	3 3 3 3	Job Community	GER336	Job Community I	0.5	0.5
						Advanced Major Practice	GER333 GER338 GER335 GER340	Convention German Understanding of German-Business(Capstone I) German Society in Mass Media Zertifikat Deutsch(B1)	3 3 3 3	3 3 3 3
4	Job Community	GER451	Job Community II	0.5	0.5					
	Advanced Major Practice	GER453 GER447 GER448	Global Job and Start-ups (Capstone II) German Language and Thinking German Mind set in Literature	3 3 3	3 3 3	Advanced Major Practice	GER449 GER218 GER450	Cultural Contents of German-Speaking Region German Society and Language Zertifikat Deutsch(B2)	3 3 3	3 3 3

(Mandatory : ★ / Service Learning : ◎)

French Language and Culture

1. Educational Objectives

The Department of French Language and Culture offers basic knowledge of French language and literature based on French proficiency. In addition, students learn the practical information on French culture and areas using advanced mass media, which makes them to be French experts and global leaders.

2. Major Course and Curriculum

◆ Division of Europe (French Language & Culture)

Year	First Semester					Second Semester				
	Classi-fication	Code	Title	Credit	Hour	Classi-fication	Code	Title	Credit	Hour
1	Major Mandatory	FIG101 FIG102 FIG103	Understanding of Europe1★ Understanding of Europe2★ Understanding of Europe3★	3 3 3	3 3 3	Major Mandatory	FRA133 FRA134 FRA135	French Writing I(A1)★ French Reading I(A1)★ French Conversation I(A1)★	3 3 3	3 3 3
2	Job Community	FRA446	Career Search	0.5	0.5	Job Community	FRA447	Career Planning	0.5	0.5
	Major Mandatory	GEU203 FRA236 FRA237 FRA238 FRA201 FRA224	Introduction to European Culture French Writing II(A2-1) French Conversation II(A2-1)★ DELF and France Practical French I(A2-1) French-Korean Tandem Practice	3 3 3 3 3 3	3 3 3 3 3 3	Major Mandatory	FRA225 FRA226 FRA241 FRA242 FRA203	French Writing III(A2-2) French Conversation III(A2-2)★ TCF and France Chanson and French Culture Practical French II(A2-2)	3 3 3 3 3	3 3 3 3 3
3	Advanced Major Practice	FRA228 FRA229 FRA239 FRA208 FRA209	French Conversation IV(B1-1) French Reading II(B1-1) Understanding of France in Media French History and Tourism Understanding of French Linguistics	3 3 3 3 3	3 3 3 3 3	Job Community	FRA247	Job Community I	0.5	0.5
						Advanced Major Practice	FRA231 FRA232 FRA243 FRA244 FRA245	French Conversation V(B1-2) French Reading III(B1-2) French Interpretation and Translation(Capstone Design I) Understanding of France in Film French Society and Language	3 3 3 3 3	3 3 3 3 3
	Teacher's Credential Program	FRA501	Teaching Methods of French	3	3	Teacher's Credential Program	FRA505	Materials Development and Teaching Methods in French	3	3
4	Job Community	FRA248	Job Community II	0.5	0.5	Advanced Major Practice	FRA235 FRA246	French Reading IV(B2-2) French Business(Understanding of Job and Start-ups)	3 3	3 3
	Advanced Major Practice	FRA439 FRA240	Practice of Business French (Capstone Design II) Special Lecture on French Culture	3 3	3 3					

(Mandatory : ★ / Service Learning : ◎)

Italian Language and Culture

1. Educational Objectives

The Department of Italian Language and Culture offers the basic knowledge of Italian language and literature based on the Italian proficiency. Students can learn practical information of Italian area studies. The aims of the Division is to make students to be Italian experts contributing to international exchanges and cultural development. In addition, the curriculum offers a converged education and global area studies to nurture talented people to join international society and a variety of economic activities.

2. Major Course and Curriculum

◆ Division of Europe (Italian Language & Culture)

Year	First Semester					Second Semester				
	Classi-fication	Code	Title	Credit	Hour	Classi-fication	Code	Title	Credit	Hour
1	Major Mandatory	FIG101 FIG102 FIG103	Understanding of Europe1★ Understanding of Europe2★ Understanding of Europe3★	3 3 3	3 3 3	Major Mandatory	ITA116 ITA117 ITA127	Italian Reading (A1)★ Italian Speaking (A1)★ Italian Writing (A1)★	3 3 3	3 3 3
2	Job Community	ITA273	Career Search	0.5	0.5	Job Community	ITA274	Career Planning	0.5	0,5
	Major Mandatory	ITA227 ITA228 ITA229 ITA201 GEU203	Italian Reading (A2) Italian Speaking (A2) Italian Writing (A2) Italian History Introduction to European Culture (Convergence)	3 3 3 3 3	3 3 3 3 3	Major Mandatory	ITA270 ITA271 ITA272 ITA233 ITA216	Italian Reading (B1) Italian Speaking (B1) Italian Writing (B1) Italian Society Italian Art	3 3 3 3 3	3 3 3 3 3
3	Advanced Major Practice	ITA370 ITA371 ITA237 ITA372 ITA238	Italian Speaking (B2) Italian Writing (B2) Italian Literature I Italian Politics Italian-Korean Tandem Practice I	3 3 3 3 3	3 3 3 3 3	Advanced Major Practice	ITA008	Job Community I	0.5	0.5
						Job Community	ITA373 ITA241 ITA242 ITA374 ITA244	Italy in Newspapers Capstone Design I Italian Literature II Italian Economy Italian-Korean Tandem Practice II	3 3 3 3 3	3 3 3 3 3
4	Job Community	ITA009	Job Community II	0.5	0.5	Advanced Major Practice	ITA222 ITA470 ITA471	Multimedia Italian II Understanding of Italy in Film Seminar on Italy (Italian Area Study)	3 3 3	3 3 3
	Advanced Major Practice	ITA218 ITA236 ITA247	Multimedia Italian I Italian Business Culture ◎ Capstone Design II	3 3 3	3 3 3					

(Mandatory : ★ / Service Learning : ◎)

Commercial Relations in the EU

1. Educational Objectives

The Department of Commercial Relations in the European Union (EU) aims to train students as experts of the area and trade in the EU.

The EU is one of the leading forces in the globalization world of the 21st century and is Korea's important international cooperation partner in terms of culture, economy, technology and politics. Since the EU has been formed as an economic community to create shared prosperity by overcoming its different background of history, politics, culture and races, and now it becomes one of the world powers. Thus, the Department trains students to make them talented people who can understand the regional characteristics for international exchanges between EU countries and Korea.

2. Major Course and Curriculum

◆ Division of Europe (Commercial Relations in the EU)

Year	First Semester					Second Semester				
	Classi-fication	Code	Title	Credit	Hour	Classi-fication	Code	Title	Credit	Hour
1	Major Mandatory	EUP115	Culture and Society of Western and Eastern Europe I (Basic Convergence)★	3	3	Major Mandatory	EUP119	Culture and Society of Western and Eastern Europe II (Basic Convergence)★	3	3
		EUP116	Understanding of EU I★	2	2			Understanding of EU II★		
		EUP117	Principles of Economics★	3	3		EUP120	Principles of Business	2	2
		EUP131	Practice in English I★	1	1		EUP121	Management★	3	3
							EUP132	Practice in English II★	1	1
2	Job Community	EUP241	Career Search	0.5	0.5	Job Community	EUP242	Career Planning	0.5	0.5
	Major Mandatory	EUP201	Practice of Trade	3	3	Major Mandatory	EUP206	English for Trade and Commerce	3	3
		EUP231	Business English Conversation I★	3	3		EUP255	Business English Conversation II★	3	3
		EUP202	Intercultural Business Communication	3	3		EUP240	Business Culture of Western and Southern EU	3	3
		EUP204	Western European Culture and Society	3	3		EUP208	Eastern European Culture and Society	3	3
							EUP234	Practice in European Languages II	3	3
		EUP232	Practice in European Languages I	3	3		EUP210	Language Learning in Tandem II◎	3	3
		EUP205	Language Learning in Tandem I◎	3	3					
3	Advanced Major Practice	EUP355	Business Practical English I	3	3	Advanced Major Practice	EUP346	Job Community I	0.5	0.5
		EUP253	EU Market Research	3	3	Job Community	EUP357	Business Practical English II	3	3
		EUP345	Business Culture of Eastern and Northern EU	3	3		EUP348	Practice of Market Research (Capstone Design I)	3	3
		EUP216	European Art (Advanced Convergence)	3	3		EUP219	EU in Newspapers	3	3
		EUP212	Accounting Practice	3	3		EUP222	Global Brands-"Made in Europa"	3	3
							EUP220	EU Trade Law	3	3
							EUP228	Financial Management	3	3
4	Job Community	EUP441	Job Community II	0.5	0.5	Advanced Major Practice	EUP440	Entrepreneurship and Global Marketing Practice (LINC)	3	3
	Advanced Major Practice	EUP443	Global Marketing (Capstone Design II)	3	3		EUP227	Mass Culture of EU	3	3
		EUP224	Cultural Inheritance of EU	3	3					

(Mandatory : ★ / Service Learning : ◎)

Division of Latin America

Educational Goals

Students can acquire the basic knowledge of linguistics and literature of Spain or Portugal based on the Spanish and Portuguese proficiency and learn a practical knowledge on its culture and area studies. The Division aims to train students to make them professionals with business and language skills based on mutual understanding of Latin America .

Spanish

1. Educational Objectives

The Department of Spanish offers basic knowledge of Spanish language and literature based on Spanish proficiency. Students acquire practical information of Spanish area studies to be Spanish experts contributing to mutual understanding and international exchanges.

2. Major Course and Curriculum

◆ Division of Latin America (Spanish)

Year	First Semester					Second Semester				
	Classi-fication	Code	Title	Credit	Hour	Classi-fication	Code	Title	Credit	Hour
1	Major Mandatory	LAT101	Understanding of Latin America★ (Basic Convergence)	3	3	Major Mandatory	SPA107	Spanish Grammar I(A1-1)★	3	3
		LAT102	Understanding of Latin American and Iberian Literature★	3	3		SPA108	Spanish Reading (A1-1)★	3	3
		LAT103	Introduction to Spanish and Portuguese★	3	3		SPA109	Spanish Speaking (A1-1)★	3	3
2	Major Mandatory	SPA219	Spanish Grammar II(A1-2)	3	3	Major Mandatory	SPA223	Spanish Grammar III(A2-1)	3	3
		SPA220	Spanish Reading II(A1-2)	3	3		SPA224	Spanish Speaking III(A2-1)	3	3
		SPA221	Spanish Speaking II(A1-2)	3	3		SPA238	Spanish Reading (A2-1)	3	3
		SPA208	Latin American History	3	3		SPA226	Spanish Writing I(A2-1)	3	3
							SPA204	Introduction to Literature in Spanish Speaking Region	3	3
	Job Community	SPA239	Career Search	0.5	0.5	Job Community	SPA238	Career Planning	0.5	0.5
3	Advanced Major Practice	SPA118	Spanish Speaking IV(A2-2)	3	3	Job Community	SPA320	Job Community I	0.5	0.5
		SPA229	Advanced Spanish Reading I(A2-2)	3	3	Advanced Major Practice	SPA206	Spanish Speaking V(B1-1)	3	3
		SPA230	Spanish Writing II(A2-2)	3	3		SPA212	Introduction to Spanish Linguistics	3	3
		SPA231	Spanish-Korean Tandem Practice I	3	3		SPA232	Advanced Spanish Reading II (B1-1)	3	3
		LAT201	Study of Latin American Business (Advanced Convergence)	3	3		SPA322	Study of Latin American Area Capstone Design I ◎	3	3
		SPA317	Start-ups in Spanish Speaking Region	3	3		SPA233	Spanish-Korean Tandem Practice II	3	3
4	Job Community	SPA427	Job Community II	0.5	0.5	Advanced Major Practice	SPA408	Study of Spanish Current Issues in Spanish Speaking Region	3	3
	Advanced Major Practice	SPA235	Spanish History	3	3		SPA213	Contemporary Latin America	3	3
		SPA429	Study of Latin American Area Capstone Design II ◎	3	3		SPA237	Intercultural Communication between Korea and Latin America	3	3
		SPA407	Debate on Current Issues in Latin America	3	3					
	Teacher's Credential Program	SPA502	Materials Development and Teaching Methods in Spanish	3	3	Teacher's Credential Program	SPA503	Logical Writing in Spanish	3	3

(Mandatory : ★ / Service Learning : ◎)

Portuguese

1. Educational Objectives

The Department of Portuguese offers the basic knowledge of Portuguese language and literature based on the Portuguese proficiency. Students acquire the practical information of Portuguese area studies using audiovisual materials to be Portuguese experts with business skills in the international community.

2. Major Course and Curriculum

◆ Division of Latin America (Portuguese)

Year	First Semester					Second Semester				
	Classi-fication	Code	Title	Credit	Hour	Classi-fication	Code	Title	Credit	Hour
1	Major Mandatory	LAT101	Understanding of Latin America (Basic Convergence)★	3	3	Major Mandatory	POR113	Portuguese Grammar and Pronunciation (A1)★	3	3
		LAT102	Understanding of Latin American and Iberian Literature★	3	3		POR127	Portuguese Comprehension and Expression (A1)★	3	3
		LAT103	Introduction to Spanish and Portuguese★	3	3		POR116	Portuguese Lab (A1)★	3	4
2	Job Community	POR255	Career Search	0.5	0.5	Job Community	POR256	Career Planning	0.5	0.5
	Major Mandatory	POR229	Portuguese Grammar I (A2)	3	3	Major Mandatory	POR235	Portuguese Grammar II(B1-1)	3	3
		POR230	Basic Portuguese Conversation I (A2)★	3	4		POR236	Basic Portuguese Conversation II(B1-1)★	3	4
		POR231	Translation Practice in Portuguese I (A2)	3	3		POR237	Translation Practice in Portuguese II(B1-1)	3	3
		POR232	Portuguese Writing I (A2)	3	3		POR238	Portuguese Writing II(B1-1)	3	3
		POR436	Portuguese History and Culture	3	3		POR245	Understanding of Portuguese Literature	3	3
3	Advanced Major Practice					Advanced Major Practice	POR332	Job Community I	0.5	0.5
		POR241	Intermediate Portuguese Conversation I(B1-2)★	3	4	Job Community	POR246	Intermediate Portuguese Conversation II (B2)	3	4
		POR242	Portuguese Vocabulary and Sentence Analysis I (B1-2)	3	3		POR247	Portuguese Vocabulary and Sentence Analysis II(B2)	3	3
		POR243	Portuguese Expression I (B1-2)	3	4		POR248	Portuguese Expression II (B2)	3	4
		LAT201	Latin American Business Studies (Advanced Convergence)	3	3		POR250	Capstone Design I◎	3	3
		POR234	Portuguese-Korean Tandem Practice I	3	3		POR240	Portuguese-Korean Tandem Practice II	3	3
4	Job Community	POR439	Job Community II	0.5	0.5	Advanced Major Practice	POR437	Debate on Current Issues in Portuguese Speaking Region	3	3
	Advanced Major Practice	POR431	Portuguese Interpretation and Translation	3	3		POR432	Seminar on Portuguese Speaking Region	3	3
		POR434	Portuguese Speaking Countries	3	3		POR433	Intercultural Communication between Korea and Portugal	3	3
		POR252	Capstone Design II◎	3	3					

(Mandatory : ★ / Service Learning : ◎)

Division of Russian & Turkish-Central Asian

Educational Goals

The Division of Russian & Turkish-Central Asian offers the basic knowledge of Russian language and literature based on the Russian proficiency. Students acquire the practical information of Russian area studies and culture using advanced educational facilities and the internet to be Russian experts with creative problem-solving skills for a Korea-Russia food relation.

The Division also provides the systematic curriculum of Turkish-Central Asia which has a linguistic and cultural familiarity with Korea. Students acquire business and fluent language skills of the area to play important roles for mutual exchanges and economic cooperation between Korea and Turkish-Central Asian countries.

Russian Language & Business

1. Educational Objectives

The Division of Russian & Turkish-Central Asian offers the basic knowledge of Russian language and literature based on Russian proficiency. Students acquire the practical information of Russian area studies and culture using advanced educational facilities and internet to be Russian experts with creative problem solving skills for Russia-Korea relations.

The Division also provides the systematic curriculum of Turkish-Central Asia which has a linguistic and cultural familiarity with Korea. Students acquire business and fluent language skills of the area to play important roles for mutual exchanges and economic cooperation between Turkish-Central Asian countries and Korea.

2. Major Course and Curriculum

◆ Division of Russian & Turkish-Central Asian (Russian Language & Business)

Year	First Semester					Second Semester				
	Classi-fication	Code	Title	Credit	Hour	Classi-fication	Code	Title	Credit	Hour
1	Major Mandatory	RUC101 RUC102 RUC109	Introduction to Russia★ Understanding of Eurasia★ Introduction to Eurasian Economy (Basic Convergence)★	3 3 3	3 3 3	Major Mandatory	RUS130 RUS132 RUS134	Russian Conversation I(A1)★ Russian Reading and Writing I(A1)★ Russian Vocabulary and Grammar I(A1)★	3 3 3	3 3 3
2	Job Community	RUS281	Career Search	0.5	0.5	Job Community	RUS282	Career Planning	0.5	0.5
	Major Mandatory	RUS124 RUS230 RUS128 RUC204	Russian Conversation II(A2)★ Russian Vocabulary and Grammar II(A2) Russian Reading and Writing II(A2) Present and Future of Eurasian Economic Union (Advanced Convergence)	3 3 3 3	3 3 3 3	Major Mandatory	RUS234 RUS233 RUS235 RUS276	Russian Conversation III(B1)★ Russian Vocabulary and Grammar III(B1) Russian Reading III(B1) Russian Economy in Current Issues	3 3 3 3	3 3 3 3
3	Advanced Major Practice	RUS217 RUS375 RUS379 RUS377 RUS205	Business Russian Russia in SNS Russian History Secret of Russian Spirit Russian-Korean Tandem Practice I ◎	3 3 3 3 3	3 3 3 3 3	Job Community	RUS008	Job Community I★	0.5	0.5
						Advanced Major Practice	RUS360 RUS265 RUS380 RUS382 RUS206	Introduction to Russian Linguistics Introduction to Russian Literature Russian Politics and Society Russian Market Research (Capstone Design) Russian-Korean Tandem Practice II ◎	3 3 3 3 3	3 3 3 3 3
	Teacher's Credential	RUS501	Teaching Methods of Russian	3	3	Teacher's Credential	RUS505	Material Development and Teaching Methods in Russian	3	3
4	Job Community	RUS009	Job Community II★	0.5	0.5					
	Advanced Major Practice	RUS451 RUS453	Learning Russian in Current Issues (Capstone Design) Intercultural Communication	3 3	3 3	Advanced Major Practice	RUS412 RUS456 RUS458	Business Russian Russian Mindset Practice of Start-ups in Russia	3 3 3	3 3 3
	Teacher's Credential	RUS503	Logical Writing in Russian	2	2					

(Mandatory : ★ / Service Learning : ◎)

Turkish-Central Asian Languages

1. Educational Objectives

Turkey and five Central Asian countries including Kazakhstan and Uzbekistan located on Eurasian Silk Road have used the same language and formed a single cultural area. The Department of Turkish-Central Asian Languages offers a regional approach to the area to develop Eurasian Vision and also broadens understanding and knowledge of the area.

By studying Turkish-Central Asian language, history and culture in comparison with or linking to Korean studies, students can develop the humanistic understanding of Turkey-Central Asia, a region with similar language and culture with Korea.

In addition, the Department provides the academic and practical information of the area including politics, society and economics and cultivates local management skills through exchanges programs with the countries to nurture professionals contributing to Korean and Turkish-Central Asian relations.

2. Major Course and Curriculum

◆ Division of Russian & Turkish-Central Asian (Turkish-Central Asian Languages)

Year	First Semester					Second Semester				
	Classi-fication	Code	Title	Credit	Hour	Classi-fication	Code	Title	Credit	Hour
1	Major Mandatory	RUC101 RUC102 RUC109	Introduction to Russia★ Understanding of Eurasia★ Introduction to Eurasian Economy ★ (Basic Convergence)	3 3 3	3 3 3	Major Mandatory	CAS124 CAS126 CAS122	Basic Turkish★ Practical Turkish★ Understanding of Turkish Culture★	3 3 3	3 3 3
2	Job Community	CAS291	Career Search	0.5	0.5	Job Community	CAS292	Career Planning	0.5	0.5
	Major Mandatory	CAS283 CAS285 CAS287 RUC204 CAS217	Turkish Conversation (A2)★ Turkish Grammar (A2) Turkish Reading (A2) Present and Future of Eurasian Economic Union (Advanced Convergence) Language Learning in Tandem I	3 3 3 3 3	3 3 3 3 3	Major Mandatory	CAS282 CAS284 CAS286 CAS224 CAS294	Turkish Conversation (B1)★ Turkish Grammar (B1) Turkish Reading (B1) Language Learning in Tandem II Eurasian History	3 3 3 3 3	3 3 3 3 3
3	Advanced Major Practice	CAS274 CAS288 CAS339 CAS341	Turkic Language by Internet★ Understanding of Turkish Politics and Society History and Culture of Silk Road Eurasian Society in Newspapers	3 3 3 3	3 3 3 3	Job Community	CAS340	Job Community I	0.5	
						Advanced Major Practice	CAS277 CAS256 CAS290 CAS337	Capstone Design I Understanding of Altaic Culture Understanding of Eurasia in Film Turkish Politics and Economic Issues	3 3 3 3	3 3 3 3
4	Job Community	CAS342	Job Community II	0.5		Advanced Major Practice	CAS344	Interpretation and Translation of Turkish	3	3
	Advanced Major Practice	CAS279 CAS278 CAS264	Capstone Design II Business Turkish and Central Asian Languages Seminar on Eurasian Regional Studies	3 3 3	3 3 3		CAS432 CAS430	International Relations in Central Asia (Capstone Design) Design Start-ups in Turkey and Central Asia	3 3	3 3

(Mandatory : ★ / Service Learning : ◎)

Division of Southeast Asian Studies

1. Educational Objectives

The Division enhances individual understanding of each Southeast Asian country based on its language and cultural education and offers integrated perspectives to strengthen competitiveness ASEAN Community launched in 2015. It aims to nurture creative talents who can respond to changes in the Southeast Asia immediately by providing a converged curriculum and a variety of supporting programs.

2. Major Course and Curriculum

◆ Division of Southeast Asian Studies (Thai)

Year	First Semester						Second Semester					
	Classi-fication	Module	Code	Title	Credit	Hour	Classi-fication	Module	Code	Title	Credit	Hour
1	Major Mandatory	Common Subject	SEA107	Introduction to Southeast Asia	3	3	Major Mandatory	Common Subject	SEA103	Introduction to Fieldwork	3	3
		Entry Track	THA140	Introduction to Thai Studies	3	3		Entry Track	THA140	Introduction to Thai Studies	3	3
		Basic Language	THA109	Basic Thai I	3	3		Basic Language	THA109	Basic Thai I	3	3
2	Advanced Major Practice	Common Subject	SEA201	Understanding of Southeast Asian Development I	3	3	Advanced Major Practice	Common Subject	SEA203	Understanding of Southeast Asian Development II	3	3
			SEA220	Southeast Asian History	3	3			SEA223	ASEAN Community	3	3
			SEA221	Practical Study for Trade and Investment in Southeast Asia I	3	3			SEA224	Practical Study for Trade and Investment in Southeast Asia II	3	3
			SEA222	Study of Southeast Asian Migration	3	3			SEA225	Southeast Asian Arts	3	3
		Individual Track	THA202	Thai History	3	3		Individual Track	THA207	Thai Culture and Society	3	3
			THA233	Thai Conversation I★	3	4			THA236	Thai Conversation II★	3	4
			THA234	Thai Reading I ◎	3	3			THA237	Thai Reading II ◎	3	3
			THA203	Thai Lab I	3	3			THA238	Thai Lab II	3	3
3	Advanced Major Practice	Common Subject	SEA202	Society and Women in Southeast Asia	3	3	Job Community		THA006	Job Community I★	1	1
			SEA206	Understanding of South East Asian Economy	3	3	Advanced Major Practice	Common Subject	SEA207	Southeast Asian Literature	3	3
			SEA205	Southeast Asian Religions	3	3			SEA208	Anthropology and Southeast Asian Studies	3	3
			SEA210	Southeast Asian Social Development Cooperation	3	3			SEA227	Commercial Practice and Market in Southeast Asia	3	3
									SEA228	Understanding of Southeast Asian Politics	3	3
		Individual Track	THA213	Special Lecture on Thai Economy	3	3		Individual Track	THA241	Capstone Design I	3	3
			THA239	Thai Conversation III★	3	3			THA242	Thai Conversation IV	3	3
			THA246	Translation Practice in Thai I	3	3			THA247	Translation Practice in Thai II	3	3
			THA225	Thai-Korean Tandem Practice I	3	3			THA226	Thai-Korean Tandem Practice II	3	3
4	Job Community		THA007	Job Community II★	1	1	Advanced Major Practice	Common Subject	SEA229	Seminar on Southeast Asian Studies	3	3
	Advanced Major Practice	Individual Track	THA244	Capstone Design II	3	3		Individual Track	THA249	Multimedia Thai	3	3
			THA245	Study of Thai Politics	3	3			THA250	Interpretation Practice in Thai II	3	3
			THA248	Interpretation Practice in Thai I	3	3						

(Mandatory : ★ / Service Learning : ◎)

◆ Division of Southeast Asian Studies (Lao)

Year	First Semester						Second Semester					
	Classi-fication	Module	Code	Title	Credit	Hour	Classi-fication	Module	Code	Title	Credit	Hour
1	Major Mandatory	Common Subject	SEA107	Introduction to Southeast Asia★	3	3	Major Mandatory	Common Subject	SEA103	Introduction to Fieldwork★	3	3
		Entry Track	-	Introduction to Each Country(4) /Computer	3	3		Entry Track	-	Introduction to Each Country(4) /Language	3	3
			NLP103	Introduction to Computer Programming	3	3			NLP104	Introduction of Language Processing	3	3
		Basic Language	LAO102	Basic Lao I	3	3		Basic Language	LAO102	Basic Lao I	3	3
2	Advanced Major Practice	Common Subject	SEA201	Understanding of Southeast Asian Development I	3	3	Advanced Major Practice	Common Subject	SEA203	Understanding of Southeast Asian Development II	3	3
			SEA220	Southeast Asian History	3	3			SEA223	ASEAN Community	3	3
			SEA221	Practical Study for Trade and Investment in Southeast Asia I	3	3			SEA224	Practical Study for Trade and Investment in Southeast Asia II	3	3
			SEA222	Study of Southeast Asian Migration	3	3			SEA225	Southeast Asian Arts	3	3
		Individual Track	LAO201	Lao Conversation I	3	4		Individual Track	LAO203	Lao Conversation II	3	4
			LAO202	Lao History	3	3			LAO204	Lao Culture and Society	3	3
3	Advanced Major Practice						Job Community		-	Job Community I★	1	1
		Common Subject	SEA202	Society and Women in Southeast Asia	3	3	Advanced Major Practice	Common Subject	SEA207	Southeast Asian Literature	3	3
			SEA206	Understanding of South East Asian Economy	3	3			SEA208	Anthropology and Southeast Asian Studies	3	3
			SEA205	Southeast Asian Religions	3	3			SEA227	Commercial Practice and Market in Southeast Asia	3	3
			SEA210	Southeast Asian Social Development Cooperation	3	3			SEA228	Understanding of Southeast Asian Politics	3	3
		Individual Track	LAO205	Lao Conversation III	3	3		Individual Track	LAO108	Capstone Design I	3	3
			LAO206	Study of Lao Society I	3	3			LAO207	Lao Conversation IV	3	3
									LAO208	Study of Lao Politics		
4	Job Community		-	Job Community II★	1	1	Advanced Major Practice	Common Subject	SEA229	Seminar on Southeast Asian Studies	3	3
	Advanced Major Practice	Individual Track	LAO110	Capstone Design II	3	3						
			LAO209	Study of Lao Society II								

(Mandatory : ★ / Service Learning : ◎)

◆ Division of Southeast Asian Studies (Indonesian · Malaysian)

Year	First Semester						Second Semester					
	Classi-fication	Module	Code	Title	Credit	Hour	Classi-fication	Module	Code	Title	Credit	Hour
1	Major Mandatory	Common Subject	SEA107	Introduction to Southeast Asia	3	3	Major Mandatory	Common Subject	SEA103	Introduction to Fieldwork	3	3
		Entry Track	MAL150	Introduction to Malaysian-Indonesian Studies	3	3		Entry Track	MAL150	Introduction to Malaysian-Indonesian Studies	3	3
		Basic Language	MAL140	Basic Malaysian-Indonesian I	3	3		Basic Language	MAL140	Basic Malaysian-Indonesian II	3	3
2	Advanced Major Practice	Common Subject	SEA201	Understanding of Southeast Asian Development I	3	3	Advanced Major Practice	Common Subject	SEA203	Understanding of Southeast Asian Development II	3	3
			SEA220	Southeast Asian History	3	3			SEA223	ASEAN Community	3	3
			SEA221	Practical Study for Trade and Investment in Southeast Asia I	3	3			SEA224	Practical Study for Trade and Investment in Southeast Asia II	3	3
			SEA222	Study of Southeast Asian Migration	3	3			SEA225	Southeast Asian Arts	3	3
		Individual Track	MAL250	Study of Malay-Indonesian Region	3	3		Individual Track	MAL248	Study of Malay-Indonesian Culture	3	3
			MAL245	Malaysian-Indonesian Conversation I★	3	4			MAL228	Malaysian-Indonesian Conversation II★	3	4
			MAL246	Malaysian-Indonesian Reading I ◎	3	3			MAL229	Malaysian-Indonesian Reading II ◎	3	3
			MAL247	Practice in Malay-Indonesian I	3	3			MAL230	Practice in Malay-Indonesian II	3	3
3	Advanced Major Practice						Job Community		MAL006	Job Community I★	1	1
		Common Subject	SEA202	Society and Women in Southeast Asia	3	3	Advanced Major Practice	Common Subject	SEA207	Southeast Asian Literature	3	3
			SEA206	Understanding of South East Asian Economy	3	3			SEA208	Anthropology and Southeast Asian Studies	3	3
			SEA205	Southeast Asian Religions	3	3			SEA227	Commercial Practice and Market in Southeast Asia	3	3
			SEA210	Southeast Asian Social Development Cooperation	3	3			SEA228	Understanding of Southeast Asian Politics	3	3
		Individual Track	MAL231	Study of Malay-Indonesian Society	3	3		Individual Track	MAL235	Capstone Design I	3	3
			MAL232	Malaysian-Indonesian Conversation III★	3	3			MAL236	Malaysian-Indonesian Conversation IV	3	3
			MAL249	Translation Practice in Malay-Indonesian I	3	3			MAL252	Translation Practice in Malay-Indonesian II	3	3
			MAL251	Malay/Indonesian-Korean Tandem Practice I	3	3			MAL253	Malay/Indonesian-Korean Tandem Practice II	3	3
4	Job Community		MAL007	Job Community II★	1	1	Advanced Major Practice	Common Subject	SEA229	Seminar on Southeast Asian Studies	3	3
	Advanced Major Practice	Individual Track	MAL239	Capstone Design II	3	3						
			MAL254	Malay-Indonesian Political and Economic Issues	3	3						
			MAL255	Interpretation Practice in Malay-Indonesian I	3	3		Individual Track	MAL256	Multimedia Malay-Indonesian	3	3
									MAL257	Interpretation Practice in Malay-Indonesian II	3	3

(Mandatory : ★ / Service Learning : ◎)

◆ Division of Southeast Asian Studies (Filipino)

Year	First Semester						Second Semester					
	Classi-fication	Module	Code	Title	Credit	Hour	Classi-fication	Module	Code	Title	Credit	Hour
1	Major Mandatory	Common Subject	SEA107	Introduction to Southeast Asia★	3	3	Major Mandatory	Common Subject	SEA103	Introduction to Fieldwork★	3	3
		Entry Track	- NLP103	Introduction to Each Country(4)/ Introduction to Computer Programming	3 3	3 3		Entry Track	- NLP104	Introduction to Each Country(4)/ Introduction of Language Processing	3 3	3 3
		Basic Language	PHL103	Basic Filipino I	3	3		Basic Language	PHL103	Basic Filipino I	3	3
2	Advanced Major Practice	Common Subject	SEA201 SEA220 SEA221 SEA222	Understanding of Southeast Asian Development I Southeast Asian History Practical Study for Trade and Investment in Southeast Asia I Study of Southeast Asian Migration	3 3 3 3	3 3 3 3	Advanced Major Practice	Common Subject	SEA203 SEA223 SEA224 SEA225	Understanding of Southeast Asian Development II ASEAN Community Practical Study for Trade and Investment in Southeast Asia II Southeast Asian Arts	3 3 3 3	3 3 3 3
		Individual Track	PHL201 PHL202	Filipino Conversation I Filipino History and Culture	3 3	4 3		Individual Track	PHL203 PHL204	Filipino Conversation II Filipino Family and Society	3 3	4 3
3	Advanced Major Practice	Common Subject	SEA202 SEA206 SEA205 SEA210	Society and Women in Southeast Asia Understanding of South East Asian Economy Southeast Asian Religions Southeast Asian Social Development Cooperation	3 3 3 3	3 3 3 3	Job Community		-	Job Community I★	1	1
							Advanced Major Practice	Common Subject	SEA207 SEA208 SEA227 SEA228	Southeast Asian Literature Anthropology and Southeast Asian Studies Commercial Practice and Market in Southeast Asia Understanding of Southeast Asian Politics	3 3 3 3	3 3 3 3
		Individual Track	PHL205 PHL206	Filipino Conversation III Understanding of Filipino Economy	3 3	3 3		Individual Track	PHL109 PHL207 PHL208	Capstone Design I Filipino Conversation IV Understanding of Filipino Politics	3 3 3	3 3 3
4	Job Community		-	Job Community II★	1	1	Advanced Major Practice	Common Subject	SEA229	Seminar on Southeast Asian Studies	3	3
	Advanced Major Practice	Individual Track	PHL111 PHL209	Capstone Design II Philippines Seminar	3 3	3 3						

(Mandatory : ★ / Service Learning : ◎)

◆ Division of Southeast Asian Studies (Vietnamese)

Year	First Semester						Second Semester					
	Classi-fication	Module	Code	Title	Credit	Hour	Classi-fication	Module	Code	Title	Credit	Hour
1	Major Mandatory	Common Subject	SEA107	Introduction to Southeast Asia	3	3	Major Mandatory	Common Subject	SEA103	Introduction to Fieldwork	3	3
		Entry Track	VIE132	Introduction to Vietnamese Studies	3	3		Entry Track	VIE132	Introduction to Vietnamese Studies	3	3
		Basic Language	VIE130	Basic Vietnamese I	3	3		Basic Language	VIE130	Basic Vietnamese I	3	3
2	Advanced Major Practice	Common Subject	SEA201	Understanding of Southeast Asian Development I	3	3	Advanced Major Practice	Common Subject	SEA203	Understanding of Southeast Asian Development II	3	3
			SEA220	Southeast Asian History	3	3			SEA223	ASEAN Community	3	3
			SEA221	Practical Study for Trade and Investment in Southeast Asia I	3	3			SEA224	Practical Study for Trade and Investment in Southeast Asia II	3	3
			SEA222	Study of Southeast Asian Migration	3	3			SEA225	Southeast Asian Arts	3	3
		Individual Track	VIE227	Vietnamese Society and Culture I	3	3		Individual Track	VIE231	Vietnamese Society and Culture II	3	3
			VIE228	Vietnamese Conversation I★	3	4			VIE232	Vietnamese Conversation II★	3	4
			VIE229	Vietnamese Reading I ◎	3	3			VIE233	Vietnamese Reading II ◎	3	3
			VIE230	Vietnamese Lab I	3	3			VIE234	Vietnamese Lab II	3	3
3	Advanced Major Practice	Common Subject	SEA202	Society and Women in Southeast Asia	3	3	Job Community		VIE006	Job Community I★	1	1
			SEA206	Understanding of South East Asian Economy	3	3	Advanced Major Practice	Common Subject	SEA207	Southeast Asian Literature	3	3
			SEA205	Southeast Asian Religions	3	3			SEA208	Anthropology and Southeast Asian Studies	3	3
			SEA210	Southeast Asian Social Development Cooperation	3	3			SEA227	Commercial Practice and Market in Southeast Asia	3	3
									SEA228	Understanding of Southeast Asian Politics	3	3
		Individual Track	VIE235	Study of Vietnamese Culture	3	3		Individual Track	VIE238	Capstone Design I	3	3
			VIE236	Vietnamese Conversation III★	3	3			VIE239	Vietnamese Conversation Ⅳ	3	3
			VIE237	Translation Practice in Vietnamese I	3	3			VIE240	Translation Practice in Vietnamese II	3	3
			VIE205	Vietnamese-Korean Tandem Practice I	3	3			VIE208	Vietnamese-Korean Tandem Practice II	3	3
4	Job Community		VIE007	Job Community II★	1	1	Advanced Major Practice	Common Subject	SEA229	Seminar on Southeast Asian Studies	3	3
	Advanced Major Practice	Individual Track	VIE241	Capstone Design II	3	3		Individual Track	VIE427	Multimedia Vietnamese	3	3
			VIE133	Study of Vietnamese Current Issues	3	3			VIE135	Interpretation Practice in Vietnamese II	3	3
			VIE134	Interpretation Practice in Vietnamese I	3	3						

(Mandatory : ★ / Service Learning : ◎)

◆ Division of Southeast Asian Studies (Cambodian)

Year	First Semester						Second Semester					
	Classi-fication	Module	Code	Title	Credit	Hour	Classi-fication	Module	Code	Title	Credit	Hour
1	Major Mandatory	Common Subject	SEA107	Introduction to Southeast Asia	3	3	Major Mandatory	Common Subject	SEA103	Introduction to Fieldwork	3	3
		Entry Track	- NLP103	Introduction to Each Country(4) Introduction to Computer Programming	3 3	3 3		Entry Track	- NLP104	Introduction to Each Country(4) Introduction of Language Processing	3 3	3 3
		Basic Language	CAM102	Basic Cambodian I	3	3		Basic Language	CAM102	Basic Cambodian I	3	3
2	Advanced Major Practice	Common Subject	SEA201 SEA220 SEA221 SEA222	Understanding of Southeast Asian Development I Southeast Asian History Practical Study for Trade and Investment in Southeast Asia I Study of Southeast Asian Migration	3 3 3 3	3 3 3 3	Advanced Major Practice	Common Subject	SEA203 SEA223 SEA224 SEA225	Understanding of Southeast Asian Development II ASEAN Community Practical Study for Trade and Investment in Southeast Asia II Southeast Asian Arts	3 3 3 3	3 3 3 3
		Individual Track	CAM201 CAM202	Cambodian Conversation I Cambodian Society and Culture I	3 3	4 3		Individual Track	CAM203 CAM204	Cambodian Conversation II Cambodian Society and Culture II	3 3	4 3
3	Advanced Major Practice	Common Subject	SEA202 SEA206 SEA205 SEA210	Society and Women in Southeast Asia Understanding of South East Asian Economy Southeast Asian Religions Southeast Asian Social Development Cooperation	3 3 3 3	3 3 3 3	Job Community		-	Job Community I★	1	1
							Advanced Major Practice	Common Subject	SEA207 SEA208 SEA227 SEA228	Southeast Asian Literature Anthropology and Southeast Asian Studies Commercial Practice and Market in Southeast Asia Understanding of Southeast Asian Politics	3 3 3 3	3 3 3 3
		Individual Track	CAM205 CAM206	Cambodian Conversation III Politics of Cambodia	3 3	3 3		Individual Track	CAM106 CAM207 CAM208	Capstone Design I Cambodian Conversation IV Study of Cambodian Economy	3 3 3	3 3 3
4	Job Community		-	Job Community II★	1	1	Advanced Major Practice	Common Subject	SEA229	Seminar on Southeast Asian Studies	3	3
	Advanced Major Practice	Individual Track	CAM108 CAM209	Capstone Design II Cambodian Culture and Society	3 3	3 3						

(Mandatory : ★ / Service Learning : ◎)

◆ Division of Southeast Asian Studies (ICT Natural Language Process)

Year	First Semester					Second Semester				
	Classi-fication	Code	Title	Credit	Hour	Classi-fication	Code	Title	Credit	Hour
1	Major Mandatory	SEA107	Introduction to Southeast Asia	3	3	Major Mandatory	SEA103	Introduction to Fieldwork	3	3
		NLP103	Introduction to Computer Programming	3	3		NLP104	Introduction of Language Processing	3	3
		-	Basic Language of Each Country I (7)	3	3		-	Basic Language of Each Country II (7)	3	3
2	Advanced Major Practice	-	Conversation of Each Language I	3	4	Advanced Major Practice	-	Conversation of Each Language II	3	4
		NLP230	Elementary Computer Programming	3	3		NLP231	Intermediate Computer Programming	3	3
		NLP202	Data Structure★	3	3		NLP207	Object-Oriented Programming	3	3
		NLP203	Programming Language	3	3		NLP208	Computer Architecture★	3	3
		NLP204	Introduction to Computer Science	3	3		NLP209	Algorithm	3	3
		NLP210	Discrete Mathematics	3	3		NLP205	Linear Algebra	3	3
3	Advanced Major Practice	-	Conversation of Each Language III	3	3	Job Community	-	Job Community I★	1	1
		NLP232	Advanced Computer Programming	3	3	Advanced Major Practice	NLP216	Capstone Design (Bit Academy)	18	18
		NLP211	Natural Language Processing★	3	3					
		NLP212	Operating System	3	3					
		NLP213	Database	3	3					
		NLP215	Probability and Statistics	3	3					
4	Job Community	-	Job Community II★	1	1	Advanced Major Practice	NLP221	Information Search	3	3
							NLP222	Advanced Topics in Language Processing	3	3
	Advanced Major Practice	NLP217	Machine Translation	3	3		NLP223	Language Processing Project	3	3
		NLP219	Software Engineering	3	3					
		NLP220	Artificial Intelligence	3	3					

(Mandatory : ★ / Service Learning : ◎)

◆ Division of Southeast Asian Studies (Myanmar)

Year	First Semester						Second Semester					
	Classi-fication	Module	Code	Title	Credit	Hour	Classi-fication	Module	Code	Title	Credit	Hour
1	Major Mandatory	Common Subject	SEA107	Introduction to Southeast Asia	3	3	Major Mandatory	Common Subject	SEA103	Introduction to Fieldwork	3	3
		Entry Track	MYA123	Introduction to Myanmar Studies	3	3		Entry Track	MYA123	Introduction to Myanmar Studies	3	3
		Basic Language	MYA101	Basic Myanmar I	3	3		Basic Language	MYA102	Basic Myanmar II	3	3
2	Advanced Major Practice	Common Subject	SEA201	Understanding of Southeast Asian Development I	3	3	Advanced Major Practice	Common Subject	SEA203	Understanding of Southeast Asian Development II	3	3
			SEA220	Southeast Asian History	3	3			SEA223	ASEAN Community	3	3
			SEA221	Practical Study for Trade and Investment in Southeast Asia I	3	3			SEA224	Practical Study for Trade and Investment in Southeast Asia II	3	3
			SEA222	Study of Southeast Asian Migration	3	3			SEA225	Southeast Asian Arts	3	3
		Individual Entry	MYA203	Myanmar History I	3	3		Individual Entry	MYA205	Myanmar History II	3	3
			MYA265	Myanmar Conversation I★	3	4			MYA308	Myanmar Conversation II★	3	3
			MYA250	Myanmar Reading I★	3	3			MYA252	Myanmar Reading II★	3	3
			MYA251	Myanmar Lab I	3	3			MYA253	Myanmar Lab II	3	4
3	Advanced Major Practice	Common Subject	SEA202	Society and Women in Southeast Asia	3	3	Job Community		MYA006	Job Community I★	1	1
			SEA206	Understanding of South East Asian Economy	3	3	Advanced Major Practice	Common Subject	SEA207	Southeast Asian Literature	3	3
			SEA205	Southeast Asian Religions	3	3			SEA208	Anthropology and Southeast Asian Studies	3	3
			SEA210	Southeast Asian Social Development Cooperation	3	3			SEA227	Commercial Practice and Market in Southeast Asia	3	3
									SEA228	Understanding of Southeast Asian Politics	3	3
		Individual Entry	MYA231	Myanmar Area Study	3	3		Individual Entry	MYA235	Capstone Design I	3	3
			MYA311	Myanmar Conversation III	3	3			MYA316	Myanmar Conversation IV	3	3
			MYA254	Translation Practice in Myanmar I	3	3			MYA256	Translation Practice in Myanmar II	3	3
			MYA255	Myanmar-Korean Tandem Practice I	3	3			MYA257	Myanmar-Korean Tandem Practice II	3	3
4	Job Community		MYA007	Job Community II★	1	1	Advanced Major Practice	Common Subject	SEA229	Seminar on Southeast Asian Studies	3	3
	Advanced Major Practice	Individual Entry	MYA239	Capstone Design II	3	3		Individual Entry	MYA259	Multimedia Myanmar	3	3
			MYA223	Investment Environment of Myanmar	3	3			MYA260	Interpretation Practice of Myanmar II	3	3
			MYA258	Interpretation Practice of Myanmar I	3	3						

(Mandatory : ★ / Service Learning : ◎)

◆ Division of Southeast Asian Studies (Language Processing, Creativity and Convergence)

Year	First Semester					Second Semester				
	Classi-fication	Code	Title	Credit	Hour	Classi-fication	Code	Title	Credit	Hour
1	Major Mandatory	SEA107	Introduction to Southeast Asia	3	3	Major Mandatory	SEA103	Introduction to Fieldwork	3	3
		NLP103	Introduction to Computer Programming	3	3		NLP104	Introduction of Language Processing	3	3
		-	Basic Language of Each Country I (7)	3	3		-	Basic Language of Each Country II	3	3
2	Advanced Major Practice	-	Conversation of Each Language I	3	4	Advanced Major Practice	-	Conversation of Each Language II	3	4
		NLP230	Elementary Computer Programming	3	3		NLP231	Intermediate Computer Programming	3	3
		NLP202	Data Structure★	3	3		NLP207	Object-Oriented Programming	3	3
		NLP203	Programming Language	3	3		NLP208	Computer Architecture★	3	3
		NLP204	Introduction to Computer Science	3	3		NLP209	Algorithm	3	3
		NLP210	Discrete Mathematics	3	3		NLP205	Linear Algebra	3	3
3	Advanced Major Practice	-	Conversation of Each Language III	3	3	Job Community	NLP001	Job Community I★	1	1
		NLP232	Advanced Computer Programming	3	3	Advanced Major Practice	NLP216	Capstone Design (Bit Academy)	18	18
		NLP211	Natural Language Processing★	3	3					
		NLP212	Operating System	3	3					
		NLP213	Database	3	3					
		NLP215	Probability and Statistics	3	3					
4	Job Community	NLP002	Job Community II★	1	1	Advanced Major Practice	NLP221	Information Search	3	3
							NLP222	Advanced Topics in Language Processing	3	3
	Advanced Major Practice	NLP217	Machine Translation	3	3		NLP223	Language Processing Project	3	3
		NLP219	Software Engineering	3	3					
		NLP220	Artificial Intelligence	3	3					

(Mandatory : ★ / Service Learning : ◎)

Division of Indian Studies

Educational Goals

The Division of Indian Studies offers area studies including local society, culture, politics and economy together with Hindi and English skills in order to nurture regional and trade professionals who will play leading roles in promoting and enhancing cooperation with India, a great economic power in the 21st century. At the same time, students develop a rational thinking through building good characters and self-development. Based on these knowledge and characters, the Division aims to educate students to make them professionals in India with fluent Hindi and English skills and a practical knowledge to make them play a leading role in the world.

Indian Language & Culture

1. Educational Objectives

The Division of Indian Studies offers area studies including local society, culture, politics and economy together with Hindi and English skills in order to nurture regional and trade professionals who will play leading roles in promoting and enhancing cooperation with India, a great economic power in the 21st century. At the same time, students develop a rational thinking through building good characters and self-development. Based on these knowledge and characters, the Division aims to educate students to make them professionals in India with fluent Hindi and English skills and a practical knowledge to make them play a leading role in the world.

2. Major Course and Curriculum

◆ Division of Indian Studies (Indian Language & Culture)

Year	First Semester					Second Semester				
	Classi-fication	Code	Title	Credit	Hour	Classi-fication	Code	Title	Credit	Hour
1	Major Mandatory	INS103	Introduction to India★	2	2	Major Mandatory	IND218	Who are Indians★ (Basic Convergence)	3	3
		INS104	Introduction to Indian Business★	2	2					
		INS113	Introduction to India★ (Basic Convergence)	2	2		IND146	Basic Hindi Listening and Writing★A2	3	3
		INS114	Basic Hindi (A1)★	3	4		IND148	Basic Hindi Conversation★A2	3	4
2	Job Community	IND265	Career Search	0.5	0.5	Job Community	IND264	Career Planning	0.5	0.5
	Major Mandatory	IND267	Intermediate Hindi Conversation I ★B1	3	3	Major Mandatory	IND266	Intermediate Hindi Conversation II★◎B1	3	3
		IND269	Intermediate Hindi Listening and Writing B1	3	3		IND268	Hindi Reading B1	3	3
		IND271	Practical Hindi and English★B1	3	3		IND270	Business Hindi and English B1	3	3
		IND143	International Relations of South Asia	3	3		IND272	Indian Current Issues	3	3
3	Advanced Major Practice	IND354	Advanced Hindi Conversation and Writing ◎B2	3	3	Job Community	IND334	Job Community I	0.5	0.5
		IND333	Indian Spirit	3	3	Advanced Major Practice				
		IND335	India Survival Kit (Advanced Convergence)	3	3		IND336	Capstone Design I	3	3
							IND338	How to Succeed in India	3	3
		IND337	Women in India	3	3		IND340	Indian Languages and Way of Life	3	3
		IND253	Hindi-Korean Tandem Practice I	3	3		IND342	Hindi for Presentation B2	3	3
							IND344	Hindi-Korean Tandem Practice II	3	3
4	Job Community	IND437	Job Community II	0.5	0.5	Advanced Major Practice	IND251	Indian's Life and Death	3	3
	Advanced Major Practice	IND439	Capstone Design II	3	3		IND438	Indian Market and Value System	3	3
		IND441	Study of Indian Communication	3	3					

(Mandatory : ★ / Service Learning : ◎)

Indian Business & Area Studies

1. Educational Objectives

The Division of Indian Studies offers area studies including local society, culture, politics and economy together with Hindi and English skills in order to nurture regional and trade professionals who will play leading roles in promoting and enhancing cooperation with India, a great economic power in the 21st century. At the same time, students develop a rational thinking through building good characters and self-development. Based on these knowledge and characters, the Division aims to educate students to make them professionals in India with fluent Hindi and English skills and a practical knowledge to make them play a leading role in the world.

2. Major Course and Curriculum

◆ Division of Indian Studies (Indian Business & Area Studies)

Year	First Semester					Second Semester				
	Classi-fication	Code	Title	Credit	Hour	Classi-fication	Code	Title	Credit	Hour
1	Major Mandatory	INS114 INS103 INS104 INS113	Basic Hindi (A1)★ Introduction to India★ Introduction to India Business★ Introduction to India★	3 2 2 2	4 2 2 2	Major Mandatory	INB111 INB213 INB110	Basic Indian English Conversation★ Principles of Economics★ Indian Society★	3 3 3	3 3 3
2	Job Community	INB235	Career Search	0.5	0.5	Job Community	INB236	Career Planning	0.5	0.5
	Major Mandatory	INS235 INB107 INB113 INB225	Practical Hindi and English (B1)★ Indian History I Indian Religion International Trade	3 3 3 3	3 3 3 3	Major Mandatory	INB108 INB240 INB232 INB116	Indian History II Indian Political Issues Principles of Business Management Intermediate Indian English Conversation★	3 3 3 3	3 3 3 3
3	Advanced Major Practice	INB309 INB221 INB312 INB224	Principles of Accounting Global Marketing ◎ Business Indian English Economic Issues of India	3 3 3 3	3 3 3 3	Job Community	INB314	Job Community I	0.5	0.5
						Advanced Major Practice	INB218 INB222 INB206 INB316	Practice of Trade Global Markets Research ◎ Investment Environment of India Capstone Design I	3 3 3 3	3 3 3 3
4	Job Community	INB409	Job Community II	0.5	0.5	Advanced Major Practice	INB208 INB230	Indian Financial Market Korea-India Economic Relations	3 3	3 3
	Advanced Major Practice	INB411 INB223	Capstone Design II Indian Newspaper Reading	3 3	3 3					

(Mandatory : ★ / Service Learning : ◎)

Division of Middle East & Mediterranean Area

1. Educational Objectives

The Division of Middle East & Mediterranean Area offers the practical knowledge of the Arabic area studies including daily life, culture, politics and economy based on the Arabic proficiency and advanced multimedia materials in order to make Arabic experts. At the same time, it aims to educate students to become professionals playing leading roles in promoting an economic cooperation between Korea and Arabic countries.

2. Major Course and Curriculum

◆ Division of Middle East & Mediterranean Area

Year	First Semester					Second Semester				
	Classi-fication	Code	Title	Credit	Hour	Classi-fication	Code	Title	Credit	Hour
1	Major Mandatory	MEM105	Understanding of Middle East Countries I(West Asia)★	3	3	Major Mandatory	MEM104	Origin and Birth of Middle Eastern Civilization★	3	3
		MEM101	Understanding of Middle East Countries II(North Africa)★	3	3		MEM106	Arabic II(Writing)★	3	3
		MEM107	Arabic I(Reading and Writing)(2)★	2	2		MEM110	Arabic II(Reading)★	2	2
		MEM103	Arabic I(Speaking and Listening)(1)★	1	1		MEM112	Arabic II(Speaking and Listening)★	1	1
2	Job Community	ARB401	Career Search	0.5	0.5	Job Community	ARB402	Career Planning	0.5	0.5
	Major Mandatory	ARB403	History of Middle East and Islam	3	3	Major Mandatory	ARB404	Formation and Development of Modern Middle East	3	3
		ARB405	Arabic III(Reading)	3	3		ARB406	Arabic IV(Reading)	3	3
		ARB407	Arabic III(Writing)	3	3		ARB408	Arabic IV(Writing)	3	3
		ARB245	Arabic III(Speaking and Listening)★	3	3		ARB246	Arabic IV(Speaking and Listening)★	3	3
3	Advanced Major Practice					Job Community	ARB008	Job Community I	0.5	0.5
		ARB409	Advanced Arabic V	3	3	Advanced Major Practice	ARB410	Advanced Arabic VI	3	3
		ARB411	Middle Eastern Literature and Society	3	3		ARB412	Arabic Language and Society	3	3
		ARB413	Understanding of Arabic Literary Works	3	3		ARB414	Government and Leadership of Modern Middle East	3	3
		ARB415	Islamic Economy and Middle East Business	3	3		ARB416	Middle Eastern Food Culture and Halal Business	3	3
		ARB417	Middle Eastern Culture and Business English	3	3		ARB418	Capstone Design I	3	3
						Teacher's Credential	ARB514	Teaching Methods of Arabic	3	3
4	Job Community	ARB009	Job Community II	0.5	0.5	Advanced Major Practice	ARB420	Customized Learning Program of Arab II	3	3
	Advanced Major Practice	ARB419	Customized Learning Program of Arab I	3	3		ARB444	Special Lecture on Islamic Studies	3	3
		ARB445	Special Lecture on Middle East Studies	3	3		ARB446	Entrepreneurship and Start-ups	3	3
		ARB447	Capstone Design II	3	3					
	Teacher's Credential	ARB509	Materials Development and Teaching Methods in Arabic	3	3					
		ARB508	Logical Writing in Arabic	2	2					

(Mandatory : ★ / Service Learning : ◎)

Division of Korean Language & Culture

1. Educational Objectives

The Division of Korean Language & Culture aims to nurture glocal creative cube-type talents based on the Korean language and culture to integrate a multi-cultural society through sharing community values.

2. Major Course and Curriculum

◆ Division of Korean Language & Culture (Korean Language & Literature)

Year	First Semester					Second Semester				
	Classi-fication	Code	Title	Credit	Hour	Classi-fication	Code	Title	Credit	Hour
1	Major Mandatory	KOR129	Understanding of Multicultural Phenomena in Korean Society★►▫◇	3	3	Major Mandatory	KOR132	Understanding of Chinese Characters in Korea★▫	3	3
		KOR130	Understanding of Korean Language Education★▫	3	3		KOR133	Social Welfare of Immigrant and Multicultural Family★▫	3	3
		KOR131	Understanding of Korean Language★▫	3	3		KOR134	Understanding of Korean Literature★►	3	3
2	Job Community	KOR251	Career Search	0.5	0.5	Job Community	KOR250	Career Planning	0.5	0.5
	Major Mandatory	KOR135	International Migration and Labor Policy▫	3	3	Major Mandatory	KOR137	Understanding of Korean and Orthography▫	3	3
		KOR136	Understanding Korean Culture►	3	3		KOR138	Immigration Policy▫	3	3
		KOR239	Language Acquisition▫	3	3		KOR243	Applied Linguistics▫	3	3
		KOR240	Understanding of Chinese Character Cultural Sphere▫	3	3		KOR244	Multicultural Society Education◎▫ ◆	3	3
		KOR241	Understanding of Korean Modern Literature►▫	3	3		KOR245	Korean Syntax▫	3	3
		KOR242	Understanding of Korean Grammar▫	3	3		KOR246	Understanding Korean Classical Literature▫	3	3
3	Advanced Major Practice	KLT215	Understanding of Korean Phonetics and Phonology▫	3	3	Job Community	KOR336	Job Community I	0.5	0.5
		KLT217	Understanding of Korean Ora Literature▫	3	3	Advanced Major Practice	KLT219	Understanding of Korean Semantics▫	3	3
		KLT218	Understanding of Korean Modern Poems▫	3	3		KLT220	Understanding of Korean Traditional Song and Literature▫	3	3
							KLT221	Understanding Korean Modern Novels▫	3	3
							KOR247	Capstone Design I	3	3
4	Job Community	KOR427	Job Community II	0.5	0.5	Advanced Major Practice	KLT225	History of Korean Language▫	3	3
	Advanced Major Practice	KLT223	Understanding of Korean Media	3	3		KLT436	Literary and Cultural Criticism	3	3
		KLT411	Cultural Contents Development and Start-ups▫	3	3					
		KOR248	Capstone Design II	3	3					

(Mandatory ★ / Service Learning ◎ / Accepted for Major and General Education / Job Competence Subject ▫ / Basic Convergence ◇ / Advanced Convergence ◆)

◆ Division of Korean Language & Culture (Korean Education)

Year	First Semester					Second Semester				
	Classi-fication	Code	Title	Credit	Hour	Classi-fication	Code	Title	Credit	Hour
1	Major Mandatory	KOR129	Understanding of Multicultural Phenomena in Korean Society★►▫◇	3	3	Major Mandatory	KOR132	Understanding of Chinese Characters in Korea★▫	3	3
		KOR130	Understanding of Korean Language Education★▫	3	3		KOR133	Social Welfare of Immigrant and Multicultural Family★▫	3	3
		KOR131	Understanding of Korean Language★▫	3	3		KOR134	Understanding of Korean Literature★►	3	3
2	Job Community	KOR251	Career Search	0.5	0.5	Job Community	KOR250	Career Planning	0.5	0.5
	Major Mandatory	KOR135	International Migration and Labor Policy▫	3	3	Major Mandatory	KOR137	Understanding of Korean and Orthography▫	3	3
		KOR136	Understanding Korean Culture►	3	3		KOR138	Immigration Policy▫	3	3
		KOR239	Language Acquisition▫	3	3		KOR243	Applied Linguistics▫	3	3
		KOR240	Understanding of Chinese Character Cultural Sphere▫	3	3		KOR244	Multicultural Society Education◎▫◆	3	3
		KOR241	Understanding of Korean Modern Literature►▫	3	3		KOR245	Korean Syntax▫	3	3
		KOR242	Understanding of Korean Grammar▫	3	3		KOR246	Understanding Korean Classical Literature▫	3	3
3	Advanced Major Practice	MCE202	Teaching Methods of Korean Grammar▫	3	3	Job Community	KOR336	Job Community I	0.5	0.5
		MCE204	Teaching Methods of Korean Vocabulary▫	3	3	Advanced Major Practice	MCE201	Teaching Methods of Korean Language Understanding▫	3	3
		MCE205	Teaching Methods of Korean Expression►▫	3	3		MCE206	Teaching Methods of Korean▫	3	3
							MCE207	Teaching Korean Pronunciation▫	3	3
							KOR247	Capstone Design I	3	3
4	Job Community	KOR427	Job Community II	0.5	0.5	Advanced Major Practice	MCE208	Teaching Methods of Korean Culture▫	3	3
	Advanced Major Practice	MCE211	Measurement and Evaluation in Korean▫	3	3		MCE213	Korean Teaching Tools Development and Start-ups▫	3	3
		MCE401	Teaching Methods of Korean Literature▫	3	3					
		KOR248	Korean Teaching Practice (Capstone Design II)▫	3	3					

(Mandatory ★ / Service Learning ◎ / Accepted for Major and General Education / Job Competence Subject ▫ / Basic Convergence ◇ / Advanced Convergence ◆)

◆ Division of Korean Language & Culture (Multicultural Education)

Year	First Semester					Second Semester				
	Classi-fication	Code	Title	Credit	Hour	Classi-fication	Code	Title	Credit	Hour
1	Major Mandatory	KOR129	Understanding of Multicultural Phenomena in Korean Society★►▫◇	3	3	Major Mandatory	KOR132	Understanding of Chinese Characters in Korea★▫	3	3
		KOR130	Understanding of Korean Language Education★▫	3	3		KOR133	Social Welfare of Immigrant and Multicultural Family★▫	3	3
		KOR131	Understanding of Korean Language★▫	3	3		KOR134	Understanding of Korean Literature★►	3	3
2	Job Community	KOR251	Career Search	0.5	0.5	Job Community	KOR250	Career Planning	0.5	0.5
	Major Mandatory	KOR135	International Migration and Labor Policy▫	3	3	Major Mandatory	KOR137	Understanding of Korean and Orthography▫	3	3
		KOR136	Understanding Korean Culture►	3	3		KOR138	Immigration Policy▫	3	3
		KOR239	Language Acquisition▫	3	3		KOR243	Applied Linguistics▫	3	3
		KOR240	Understanding of Chinese Character Cultural Sphere▫	3	3		KOR244	Multicultural Society Education◎▫◆	3	3
		KOR241	Understanding of Korean Modern Literature►▫	3	3		KOR245	Korean Syntax▫	3	3
		KOR242	Understanding of Korean Grammar▫	3	3		KOR246	Understanding Korean Classical Literature▫	3	3
3	Advanced Major Practice	MCE202	Child Language Development▫	3	3	Job Community	KOR336	Job Community I	0.5	0.5
		MCE204	Multicultural Family Counseling and Practice▫	3	3	Advanced Major Practice	MCE201	Teaching Methodology of Multicultural Society▫	3	3
		MCE205	Understanding of Intercultural Communication►▫	3	3		MCE206	Bilingual Pedagogy▫	3	3
							MCE207	International Migration and Gender▫	3	3
							KOR247	Capstone Design I	3	3
4	Job Community	KOR427	Job Community II	0.5	0.5	Advanced Major Practice	MCE208	Practice of Immigrant and Multicultural Field Work▫	3	3
	Advanced Major Practice	MCE211	Multicultural Society and Literature◎▫	3	3		MCE213	Multicultural Administrative Practice▫	3	3
		MCE401	Multicultural Contents Development and Start-ups▫	3	3					
		KOR248	Capstone Design II	3	3					

(Mandatory ★ / Service Learning ◎ / Accepted for Major and General Education / Job Competence Subject ▫ / Basic Convergence ◇ / Advanced Convergence ◆)

Department of Paideia for Creative Leadership

1. Educational Objectives

The Department of Paideia for Creative Leadership offers extended and integrated humanities education and aims to nurture multi-dimensionally creative talents with mature personality and humanistic imagination.

2. Major Course and Curriculum

◆ Department of Paideia for Creative Leadership (Mandatory : ★ / Service Learning : ◎)

Year	First Semester							Second Semester						
	Classi-fication	Field		Code	Title	Credit	Hour	Classi-fication	Field		Code	Title	Credit	Hour
1	Major Mandatory	Basic Competence		PAI101	Basic Writing★	3	3	Major Mandatory	Basic Competence		PAI104	Critical Thinking★	3	3
				PAI102	Computer Skills★	3	3				PAI105	English Speech★	3	3
				PAI103	English Writing I★	3	3				PAI106	English Writing II★	3	3
		Gateway		PAI107	Paideia Seminar: Introduction to Humanities★	3	3		Gateway		PAI110	Paideia Seminar II: Introduction to Social ★	3	3
				PAI108	Great Wisdom – History and Civilization I★	3	3				PAI111	Great Wisdom – History and Civilization II★	3	3
				PAI109	Great Wisdom – Western Literature★	3	3				PAI112	Great Wisdom - Philosophical Thinking★	3	3
2	Job Community			PAI233	Career Search	0.5	0.5	Job Community			PAI236	Career Planning	0.5	0.5
	Major Mandatory	Basic Paideia	National Track	PAI115	Human and Religion	3	3	Major Mandatory	Basic Paideia	National Track	PAI117	Human and Arts	3	3
				PAI119	Introduction to World Literature I	3	3				PAI124	Introduction to World Literature II	3	3
				PAI139	Great Philosophers	3	3				PAI125	Values and Norms◎	3	3
				PAI120	Western History and Culture	3	3				PAI140	Eastern Asian History and Culture	3	3
				PAI123	Understanding of Politics	3	3				PAI128	Understanding of International Politics	3	3
			Global Track	PAI116	Human and Science	3	3			Global Track	PAI118	Human and Psychology	3	3
				PAI129	Human and Health	3	3				PAI134	Mathematical Thinking	3	3
				PAI130	Understanding of Bioscience	3	3				PAI135	Understanding of Music	3	3
				PAI131	Understanding of Drama	3	3				PAI136	Understanding of World Geography	3	3
				PAI132	Diplomacy	3	3				PAI137	Readings in Political Science	3	3
				PAI133	Understanding of Microeconomics	3	3				PAI138	Understanding of Macroeconomics	3	3
3	Advanced Major Practice	Basic Competence		PAI201	Speech and Debate★	2	2	Job Community			PAI300	Job Community I	0.5	0.5
								Advanced Major Practice	Basic Competence		PAI202	Logical Essay Writing★	2	2
		Advanced Paideia		PAI229	Reading Classics I	3	3		Advanced Paideia		PAI230	Reading Classics II	3	3
				PAI207	Faith, Knowledge, World	3	3				PAI232	World Major Authors	3	3
		Creativity and Convergence		PAI209	Creativity and Convergence I	3	3		Creativity and Convergence		PAI213	Creativity and Convergence II	3	3
				PAI206	History of Civilization and Exchange	3	3				PAI215	Marketing and Humanities	3	3
				PAI211	Art and Technology	3	3				PAI210	Merchant, Business, History	3	3
4	Job Community			PAI401	Job Community II	0.5	0.5	Advanced Major Practice	Advanced Paideia		PAI208	Language, Mind, Machine	3	3
	Advanced Major Practice	Advanced Paideia		PAI218	Contemporary Literature Seminar	3	3							
		Creativity and Convergence		PAI223	Nation States and Globalization	3	3		Creativity and Convergence		PAI212	Crossover Humanities	3	3
				PAI224	Icon and Image	3	3				PAI227	Humanistic Grounds and Artistic Imagination	3	3
				PAI231	Student-led Convergence Study (Capstone Design I)	3	3				PAI234	Capstone Seminar (Capstone Design II)	3	3

Division of History, Tourism & Diplomacy, Commerce

1. Educational Goals

The Division of History, Tourism & Diplomacy, Commerce offers a wide range of expertise in history, tourism and diplomacy in order to approach a comprehensive understanding of relations between regions along with the exchanges and integration in the 21st century. Subdivided into History and Tourism, and Diplomacy/Commerce, the Division aims to nurture talented people who can adapt to the new environment of the 21st century by broadening the knowledge and experiences in a variety of fields.

History and Tourism

1. Educational Objectives

The Department of History and Tourism aims to train professionals with the extensive knowledge of the world history and tourism culture. Students learn history combined with a variety of practical fields to be professionals in tourism industry which has a lot of potential in the 21st century.

1) Broaden knowledge about history and culture of not only Korean but also Eastern and Western.
2) Develop expertise in tourism based on the extensive knowledge.
3) Offer a detailed and systematic curriculum to nurture professionals in history and tourism.

2. Major Course and Curriculum

◆ Division of History, Tourism & Diplomacy, Commerce (History and Tourism)

Year	First Semester					Second Semester				
	Classi-fication	Code	Title	Credit	Hour	Classi-fication	Code	Title	Credit	Hour
1	Major Mandatory	HDI101	Understanding of East Asian History (Basic Convergence)★	3	3	Major Mandatory	HDI104	Diplomacy (Basic Convergence)★	3	3
		HDI102	Introduction to Tourism★	3	3		HDI105	What is International Politics★	3	3
		HDI103	What is Political Science★	3	3		HDI106	New Understanding of Korean History★	3	3
2	Job Community	HIT243	Career Search	0.5	0.5	Job Community	HIT244	Career Planning	0.5	0.5
	Major Mandatory	HDI201	History and Diplomacy (Advanced Convergence)	3	3	Major Mandatory	HIT206	Tourism Law	3	3
							HIT208	Confucian Culture in Chosun Society	3	3
		HIT239	Ancient and Medieval History of Korea	3	3		HIT214	Chinese Tourism and Regional Culture	3	3
		HIT117	Modern and Contemporary History of China	3	3		HIT238	Western History and Culture by Characters	3	3
		HIT203	Buddhist Culture in Korea	3	3		HIT240	Introduction to Archeology	3	3
		HIT241	Introduction to Museology	3	3					
3	Advanced Major Practice	HIT323	Modern and Contemporary History of Korea	3	3	Job Community	HIT326	Job Community I	0.5	0.5
		HIT211	Tourism Resources and Explanation	3	3	Advanced Major Practice	HIT236	Capstone Design I (Introduction to Tourism)	3	3
		HIT230	Reading of Historical Materials	3	3		HIT324	Standing of Figures in Korean History (Capstone Design)	3	3
		HIT231	Art and Society of Modern Europe	3	3		HIT222	History and Cultural Heritage of Europe	3	3
		HIT325	Travel Agency Start-ups and Management	3	3		HIT228	Japanese History and Cultural Heritage	3	3
							HIT221	Chinese Scenic Spots	3	3
4	Job Community	HIT439	Job Community II	0.5	0.5	Advanced Major Practice	HIT229	American History and Culture	3	3
	Advanced Major Practice	HIT235	Capstone Design II (Cultural History of Everyday Life in West)	3	3		HIT227	Korean Cultural Heritage	3	3
		HIT205	Cultural History of Everyday Life in China	3	3		HIT116	Cultural History of Everyday Life in Korea	3	3

(Mandatory: ★ / Service Learning: ◎)

Diplomacy and Commerce

1. Educational Objectives

The Department of Diplomacy and Commerce aims to train talented people with understanding and analysis of global issues and regional knowledge which are essential in the global and information era since countries get closer and non-national exchanges increases. In addition, it places more emphasis on international politics than general politics to respond to environmental changes in a global system and encourages a practical learning such as area studies combined with a variety of language departments.

2. Major Course and Curriculum

◆ Division of History, Tourism & Diplomacy, Commerce (Diplomacy and Commerce)

Year	First Semester					Second Semester				
	Classi-fication	Code	Title	Credit	Hour	Classi-fication	Code	Title	Credit	Hour
1	Major Mandatory	HDI101	Understanding of East Asian History (Basic Convergence)★	3	3	Major Mandatory	HDI104	What is Diplomacy★ (Basic Convergence)	3	3
		HDI102	Introduction to Tourism★	3	3		HDI105	What Is International Politics★	3	3
		HDI103	What is Political Science★	3	3		HDI106	New Understanding of Korean History★	3	3
2	Job Community	DIP229	Career Search	0.5	0.5	Job Community	DIP230	Career Planning	0.5	0.5
	Major Mandatory	HDI201	History and Diplomacy (Advanced Convergence)	3	3	Major Mandatory	DIP206	Comparative Politics★	3	3
		DIP109	Understanding of International Society	3	3		DIP207	Eastern Diplomatic History	3	3
		DIP227	Reading on International Politics	3	3		DIP208	Election and Political Parties	3	3
		DIP204	Diplomatic Policy★	3	3		DIP209	Diplomatic Negotiation	3	3
		DIP203	Korean Politics	3	3		DIP210	Korean Diplomatic Policy	3	3
3	Advanced Major Practice	DIP211	Theory of International Politics	3	3	Job Community	DIP324	Job Community I	0.5	0.5
		DIP212	International Political Economy	3	3	Advanced Major Practice	DIP217	International Organizations	3	3
		DIP214	International Political Thought	3	3		DIP218	Diplomatic History of Korea	3	3
		DIP215	International Relations of East Asia	3	3		DIP219	Chinese Diplomatic Policy	3	3
		DIP216	European Politics	3	3		DIP220	Japanese Diplomatic Policy	3	3
							DIP408	Practice in International Politics (Capstone Design I)	3	3
4	Job Community	DIP325	Job Community II	0.5	0.5	Advanced Major Practice	DIP410	Entrepreneurship and Diplomacy	3	3
	Advanced Major Practice	DIP221	Eastern Political Thought	3	3		DIP213	US Diplomatic Policy	3	3
		DIP407	Special Lecture on International Politics (Capstone Design II)	3	3		DIP224	International Peace	3	3

(Mandatory: ★ / Service Learning: ◎)

College of Global Business

Division of Business Administration

Division of International Secretarial Studies & Economics and Finance

Division of International Trade & Marketing

Department of Global Business

College of Global Business

The mission of the College of Global Business is to nurture professionals with international insights and foreign language proficiency to lead the 21st century. Based on creative thinking and practical participation, the college educates students about business fields required to manage economy and business and to efficiently conduct international business in the advanced information society.

- Division of Business Administration
  - Management
  - Accounting
- Division of International Secretarial Studies & Economics and Finance
  - International Secretarial Studies
  - Economics & Finance
- Division of International Trade & Marketing
  - International Trade
  - Global Marketing
- Department of Global Business

Division of Business Administration

1. Educational Goal

The goal of the Division of Business Administration is to nurture professional entrepreneurs with creative thinking and practical business management capabilities required to develop local industries and oversea markets, based on comprehensive knowledge of business management.

Management

1. Educational Goal

The Division of Business Administration aims to nurture professional entrepreneurs with the foreign language proficiency and advanced business management capabilities to enhance interactions and cooperation with the global economies so that students become global leaders. Based on creative thinking and practical participation, the object of the division is to improve comprehensive knowledge of business management and business management capabilities required to develop local industries and oversea markets.

2. Major Course and Curriculum

◆ Division of Business Administration (Management)

Year	First Semester					Second Semester				
	Classi-fication	Code	Title	Credit	Hour	Classi-fication	Code	Title	Credit	Hour
1	Major Mandatory	MAN101	Accounting and Business Management (Basic Convergence)★	3	3	Major Mandatory	MAN104	Principles of Accounting ★	3	3
		MAN102	Principles of Business Management ★	3	3		MAN110	Economy and Statistics (Basic Convergence) ★	3	3
		MAN109	Human Relations ★	3	3		MAN106	Entrepreneurship and Start-ups (Start-ups) ★	3	3
2	Job Community	MGT251	Career Search	0.5	0.5	Job Community	MGT250	Career Planning	0.5	0.5
	Major Mandatory	MAN207	Business Ethics and Social Responsibility (Advanced Convergence)	3	3	Major Mandatory	MGT226	Organizational Behavior	3	3
		MAN205	Financial Management (Common Subject)	3	3		MGT227	International Business Management ★	3	3
		MGT246	Financial Technology in Life	3	3		MGT231	Investment	3	3
		MGT202	Principles of Marketing ★	3	3		MGT219	Consumer Behaviors	3	3
		MGT225	SME Management (Start-ups)	3	3		MGT229	Management and Commercial law	3	3
3	Advanced Major Practice	MGT221	Human Resource Management	3	3	Job Community	MGT342	Job Community I	0.5	0.5
		MGT230	Strategy Management and Competitive Advantage	3	3	Advanced Major Practice	MGT344	Capstone Design Ⅰ (Marketing Communication)	3	3
		MGT421	Financial Derivatives	3	3		MGT235	Global Leadership	3	3
		MGT243	Service Marketing	3	3		MGT236	International Business Strategies	3	3
		MGT238	Marketing Research	3	3		MGT228	Principles of Corporate Finance	3	3
		MGT341	Accounting Information Processing	3	3		MGT241	Global Marketing	3	3
							MGT346	Practice of Trade	3	3
	Teacher's Credential	MAN505	Teaching Methods of Commerce	3	3	Teacher's Credential	MAN506	Materials Development and Teaching Methods of Commerce	3	3
4	Job Community	MGT431	Job Community Ⅱ	0.5	0.5	Advanced Major Practice	MGT242	Global Financial Markets	3	3
	Advanced Major Practice	MGT433	Capstone Design Ⅱ (International Business Management)	3	3		MGT240	International Labor Relations Management	3	3
		MGT247	Distribution Management	3	3					
	Teacher's Credential	MAN507	Logical Writing of Commerce	2	2	Teacher's Credential	MAN504	Commercial Subject Curriculum	3	3

(Mandatory : ★ / Service Learning : ◎)

Accounting

1. Educational Goal

The educational goal of the Department of Accounting is to nurture professionals equipped with global capabilities to lead the 21st century and to fulfill the social responsibility. Based on a creative and strategic thinking as well as practical participation, the Department educates students about accounting fields and finance assets fields required to efficiently manage economy and business in the advanced information society.

2. Major Course and Curriculum

◆ Division of Business Administration (Accounting)

Year	First Semester					Second Semester				
	Classi-fication	Code	Title	Credit	Hour	Classi-fication	Code	Title	Credit	Hour
1	Major Mandatory	MAN101	Accounting and Business Management ★ (Basic Convergence)	3	3	Major Mandatory	MAN104	Principles of Accounting ★	3	3
		MAN102	Principles of Business Management ★	3	3		MAN110	Economy and Statistics ★ (Basic Convergence)	3	3
		MAN109	Human Relations ★	3	3		MAN106	Entrepreneurship and Start-ups ★ (Start-ups)	3	3
2	Job Community	ACC275	Career Search	0.5	0.5	Job Community	ACC276	Career Planning	0.5	0.5
	Major Mandatory	ACC201	Computerized Accounting	3	3	Major Mandatory	ACC249	Financial Accounting Ⅱ★	3	3
		MAN205	Financial Management (Common Subject)	3	3		ACC250	Cost Accounting	3	3
		ACC247	Financial Accounting	3	3		ACC278	Computerized Tax Accounting	3	3
		ACC248	Principles of Managerial Accounting Ⅰ★	3	3		ACC280	Income Tax	3	3
		MAN207	Business Ethics and Social Responsibility (Advanced Convergence)	3	3		ACC253	Business Law	3	3
3	Advanced Major Practice					Job Community	ACC362	Job Community Ⅰ	0.5	0.5
		ACC353	Corporate Tax Ⅰ	3	3	Advanced Major Practice	ACC354	Financial Analysis	3	3
		ACC315	Auditing	3	3		ACC356	Value Business Management (Capstone Design Ⅰ)	3	3
		ACC363	Accounting Information Processing	3	3		ACC265	ERP Accounting	3	3
		ACC355	DB and Global Financial Accounting	3	3		ACC365	M&A Accounting	3	3
		ACC357	Practice on Business Management	3	3		ACC358	Corporate Tax Ⅱ	3	3
							ACC360	Practice of Trade	3	3
	Teacher's Credential	ACC503	Teaching Methods of Commerce	3	3	Teacher's Credential	ACC504	Materials Development and Teaching Methods of Commerce	3	3
4	Job Community	ACC447	Job Community Ⅱ	0.5	0.5	Advanced Major Practice				
	Advanced Major Practice	ACC449	Evaluation of Business Value (Capstone Design Ⅱ)	3	3		ACC471	Environmental Management Accounting	3	3
		ACC423	Strategic Cost Management	3	3		ACC422	Capital Markets	3	3
	Teacher's Credential	ACC505	Logical Writing of Commerce	2	2	Teacher's Credential	ACC506	Commercial Subject Curriculum	3	3

(Mandatory : ★ / Service Learning : ◎)

Division of International Secretarial Studies & Economics and Finance

International Secretarial Studies

1. Educational Goal

The Department of International Secretarial Studies aims to nurture professional secretaries and professional office managers (a planning secretary) with highly expert knowledge and practical work skills needed for the era of globalization. The Department offers courses in international relations, office management, information technology, communication and foreign languages to develop the highly specialized abilities of the international secretaries to understand the changing business environment and the office management as well as to apply their knowledge in practice.

2. Major Course and Curriculum

◆ Division of International Secretarial Studies & Economics and Finance
(International Secretarial Studies)

Year	First Semester					Second Semester				
	Classi-fication	Code	Title	Credit	Hour	Classi-fication	Code	Title	Credit	Hour
1	Major Mandatory	SES103 SES101 SES117	Principles of Business Management ★ Principles of Office Management ★ Business English ★	3 3 3	3 3 3	Major Mandatory	SES102 SES115 SES306	Practical Training of Officeware ★ Speech Communication ★ Global Business Manner ★	3 3 3	3 3 3
2	Job Community	SES243	Career Search	0.5	0.5	Job Community	SES242	Career Planning	0.5	0.5
	Major Mandatory	SES241 SES202 SES310 SES206 SES205	Understanding of Business Accounting Practical Document Writing Presentation Skills Service Manner Self-Improvement and Self-Management	3 3 3 3 3	3 3 3 3 3	Major Mandatory	SES207 SES208 SES218 SES219	Seminar on International Office Management Principles of Economics Business Communication Business English Writing	3 3 3 3	3 3 3 3
3	Advanced Major Practice	SES217 SES335 SES337 SES216 SES333 SES215	Practical Training of International Office Management Entrepreneurship and Leadership Advanced English Translation for Office Management Understanding of Global Business Culture TOEIC Speaking Global Career Design and Development	3 3 3 3 3 3	3 3 3 3 3 3	Job Community Advanced Major Practice	SES334 SES223 SES203 SES201 SES336 SES221	Job Community I Planning and Writing of Document Business Web ◎ Practice of Business Accounting Planning and Practice of Convention (Capstone Design Ⅰ) Understanding of International Relations	0.5 3 3 3 3 3	0.5 3 3 3 3 3
4	Job Community	SES431	Job Community Ⅱ	0.5	0.5	Advanced Major Practice	SES228 SES432	Business Seminar Practical English for Convention	3 3	3 3
	Advanced Major Practice	SES433 SES435 SES226	International Office Management Workshop (Capstone Design Ⅱ) Business English Conversation Planning and Management of English Document	3 3 3	3 3 3					

(Mandatory : ★ / Service Learning : ◎)

Economics & Finance

1. Educational Goal

The educational goal of the Department of Economics & Finance is to nurture the workforce who possess comprehensive knowledge of the principles and practices of financial insurance to understand how to manage the company, the household economy, the national economy and the market economy as well as to make rational decisions. The department educates students about the basic principles of economics and finance as well as relevant subjects including business management, trade, and accounting to be business professionals specialized in planning field. The graduates are expected to understand the market economy and the principles of financial insurance and to apply their knowledge in practice. As the graduates of the Busan University of Foreign Studies, they are expected to acquire foreign language proficiency.

2. Major Course and Curriculum

◆ Division of International Secretarial Studies & Economics and Finance
(Economics & Finance)

Year	First Semester					Second Semester				
	Classi-fication	Code	Title	Credit	Hour	Classi-fication	Code	Title	Credit	Hour
1	Major Mandatory	ECF101 ECF103 ECF105	Principles of Economics ★ Principles of Management Accounting ★ Understanding of Finance ★	3 3 3	3 3 3	Major Mandatory	ECF102 ECF104 ECF106	Principles of International Trade ★ Financial Engineering ★ Understanding of Statistics ★	3 3 3	3 3 3
2	Job Community	ECF201	Career Search	0.5	0.5	Job Community	ECF202	Career Planning	0.5	0.5
	Major Mandatory	ECF203 ECF205 ECF207 ECF209	Microeconomics Mathematical Economics Financial Theory Ⅰ★ Development of Global Market	3 3 3 3	3 3 3 3	Major Mandatory	ECF204 ECF206 ECF208 ECF210	Macroeconomics ★ Financial Theory Ⅱ English in Economics Property Insurance Theory	3 3 3 3	3 3 3 3
3	Advanced Major Practice	ECF301 ECF303 ECF305 ECF307	Econometrics Understanding of Insurance Investment Ⅰ Current Economy	3 3 3 3	3 3 3 3	Job Community	ECF302	Job Community I	0.5	0.5
						Advanced Major Practice	ECF304 ECF306 ECF308 ECF310	Understanding of Pension (Capstone Design Ⅰ) Investment Ⅱ Industrial Organization and Corporate English for Trade and Commerce	3 3 3 3	3 3 3 3
4	Job Community	ECF401	Job Community Ⅱ	0.5	0.5	Advanced Major Practice	ECF402 ECF404	Korean Economy Entrepreneurship and Start-ups	3 3	3 3
	Advanced Major Practice	ECF403 ECF405	Practical Economics (Capstone Design Ⅱ) Test of Economics	3 3	3 3					

(Mandatory : ★ / Service Learning : ◎)

Division of International Trade & Marketing

1. Educational Goal

The educational goal of the Division of International Trade & Marketing is to nurture professionals who have comprehensive knowledge of the principles and practices of trade and distribution in line with the mission of Busan University of Foreign Studies to nurture global leaders with inquisitiveness, integrity and professionalism. The Division aims to enhance the knowledge of the principles and practices of trade, logistics and distribution as well as foreign language proficiency and information processing ability for implementation ability. In addition, the object of the division is to make students pursue sound corporate ethics.

International Trade

1. Educational Goal

The educational goal of the Department of International Trade conduct is to nurture global trade professionals through a variety of case studies including the conclusion and implementation of the trade contract, the relationship between the trade laws and the trade practices, and trade disputes cases. Students of the department conduct research in the following fields: principles of international trade, changes of international trade policy, impacts of international trade on Korean economy, and changes of regional trade policy. In addition, the object of the Department is to develop foreign trade implementation capability through the improvement of practical trade knowledge, foreign language proficiency and adjustability of e-Commerce via the Internet.

2. Major Course and Curriculum

◆ Division of International Trade & Marketing (International Trade)

Year	First Semester					Second Semester				
	Classi-fication	Code	Title	Credit	Hour	Classi-fication	Code	Title	Credit	Hour
1	Major Mandatory	ITM101 ITM103 ITM105	Principles of International Trade ★ Principles of Business Management ★ Principles of Accounting ★	3 3 3	3 3 3	Major Mandatory	ITM102 ITM104 ITM106	Officeware Practice ★ (Basic Convergence) Principles of Economics ★ Principles of Marketing ★	3 3 3	3 3 3
2	Job Community	TRA263	Career Search	0.5	0.5	Job Community	TRA262	Career Planning	0.5	0.5
	Major Mandatory	ITM201	International Business Management	3	3	Major Mandatory	ITM202	Global Marketing	3	3
		TRA257 TRA259 TRA261 TRA249	Trade and Business Affairs Ⅰ★ Civil Law and Commercial Law International Economics Ⅰ (Theory and Strategy) International Trade Relations Law	3 3 3 3	3 3 3 3		TRA244 TRA256 TRA258 TRA260	Trade and Business Affairs Ⅱ★ e-Commerce FTA Regulations and Tariff Classification International Economics Ⅱ (International Finance)	3 3 3 3	3 3 3 3
3	Advanced Major Practice	ITM301	International Transport and Logistics (Advanced Convergence)	3	3	Job Community	TRA332	Job Community Ⅰ	0.5	0.5
		TRA319 TRA329 TRA312 TRA333	International Trade Settlement International Trade Policy English for Trade and Commerce Entrepreneurship and Start-ups	3 3 3 3	3 3 3 3	Advanced Major Practice	TRA322 TRA334 TRA232 TRA318 TRA336	International Economic Institutions Practice of Trade (Capstone Design Ⅰ) Practice in English for Trade and Commerce International Trade Insurance Current Affairs & Issues	3 3 3 3 3	3 3 3 3 3
4	Job Community	TRA437	Job Community Ⅱ	0.5	0.5	Advanced Major Practice	TRA253 TRA438	Start-ups in Trade Business English Composition	3 3	3 3
	Advanced Major Practice	TRA439 TRA427	Global Expansion (Capstone Design II) Trade Documents	3 3	3 3					

(Mandatory : ★ / Service Learning : ◎)

Global Marketing

1. Educational Goal

The Department of Global Marketing aims to nurture distribution and logistic professionals who can immediately work in the fields after graduation. The department not only educates students about general principles of service business management and advanced knowledge of distribution and logistics, but also provides them with education and training courses including the capstone courses and internship to improve practical abilities of distribution and logistic. The graduates are expected to secure high competitiveness in the job market by acquiring competence to work in the fields including the distribution and logistics as well as the services, the global trade and the marketing.

2. Major Course and Curriculum

◆ Division of International Trade & Marketing (Global Marketing)

Year	First Semester					Second Semester				
	Classi-fication	Code	Title	Credit	Hour	Classi-fication	Code	Title	Credit	Hour
1	Major Mandatory	ITM101 ITM103 ITM105	Principles of International Trade ★ Principles of Business Management ★ Principles of Accounting ★	3 3 3	3 3 3	Major Mandatory	ITM102 ITM104 ITM106	Officeware Practice ★ (Basic Convergence) Principles of Economics ★ Principles of Marketing ★	3 3 3	3 3 3
2	Job Community	IMT291	Career Search	0.5	0.5	Job Community	IMT290	Career Planning	0.5	0.5
	Major Mandatory	ITM201	International Business Management★	3	3	Major Mandatory	ITM202	Global Marketing ★	3	3
		IMT283 IMT285 IMT287 IMT289	Distribution Management Manufacturing Management International Business Strategies Global Leadership (Basic Convergence)	3 3 3 3	3 3 3 3		IMT282 IMT284 IMT286 IMT288	Logistics and Supply Chain Management Service Business Management Customer Purchasing Behaviors Global HR Management (Basic Convergence)	3 3 3 3	3 3 3 3
3	Major Mandatory	ITM301	International Transport and Logistics	3	3	Job Community	IMT338	Job Community Ⅰ	0.5	0.5
	Advanced Major Practice	IMT329 IMT331 IMT333 IMT335	Global Brand Management Technology Management (Advanced Convergence) Customer Relationship Management International Advertisement Management	3 3 3 3	3 3 3 3	Advanced Major Practice	IMT328 IMT330 IMT332 IMT334 IMT336	Social Research Methodology Social Network Marketing (Advanced Convergence) Service Marketing Big Data Analysis (Advanced Convergence) Start-ups and Business Model	3 3 3 3 3	3 3 3 3 3
4	Job Community	IMT463	Job Community Ⅱ	0.5	0.5	Advanced Major Practice	IMT460 IMT462	Global Markets Research Practice (Capstone Design Ⅱ) Cross Cultural Management (Advanced Convergence)	3 3	3 3
	Advanced Major Practice	IMT459 IMT461	Start-ups Biz (Capstone Design Ⅰ) Practice of Computerized Accounting	3 3	3 3					

(Mandatory : ★ / Service Learning : ◎)

Department of Global Business

1. Educational Goal

As barriers of borders have disappeared in all sectors such as economy, society and culture of individual countries as well as people, materials, technology and culture are freely exchanged, international cooperation becomes more important along with global competitiveness. In other words, the unit of individual life as well as corporate management is being expanded from a single country to a global village and integrated into a single global system.

In line with these changes, the Department educates students about the theoretical methodology to address the changing global business environment caused by globalization so that students apply their knowledge in practice.

2. Major Course and Curriculum

◆ Department of Global Business

Year	First Semester					Second Semester				
	Classi-fication	Code	Title	Credit	Hour	Classi-fication	Code	Title	Credit	Hour
1	General Education	LTE101 LTE105	History and Culture University English Ⅰ	3 3	3 3	General Education	LTE103	Advanced Korean Writing	3	3
	Major Mandatory	LGB201 LGB204	Understanding of Global Business Practice of Global Officeware	3 3	3 3	Major Mandatory	LGB202 LGB203 LGB205	Understanding of Global Economy Understanding of Global Culture Business English Conversation and Practice	3 3 3	3 3 3
	Advanced Major Practice	LGB311	Practice of Global Accounting	3	3	Advanced Major Practice	LGB307	Practice of Global Human Capital Management	3	3
	Summer Session					Winter Session				
	General Education	LTE106	University English Ⅱ	3	3	Major Mandatory	LGB206	Business English Conversation and Document	3	3
	Advanced Major Practice	LGB309	Practice of Global Trade	3	3	Major Elective	LGB401	On-the-Job Training-01	3	3
2	General Education	LTE102	Story of Philosophy: Wisdom of Life	3	3	General Education	LTE104	Logical and Critical Thinking	3	3
	Advanced Major Practice	LGB303 LGB305 LGB310	Practice of Global Marketing Practice of Global Financial Market Analysis Practice of Global Trade Transportation and Settlement	3 3 3	3 3 3	Advanced Major Practice	LGB304 LGB308 LGB312	Practice of Global Distribution and Sales Practice of Global Labor Relations Management Practice of Global Project Management	3 3 3	3 3 3
	Major Elective	LGB453	Writing in Foreign Language-01	3	3	Major Elective	LGB451	Reading in Foreign Language-01	3 3	3 3
	Summer Session					Winter Session				
	Advanced Major Practice	LGB306	Practice of Global Foreign Exchange Control	3	3	Major Elective	LGB402 LGB452	On-the-Job Training -02 Reading in Foreign Language-02	3 3	3 3
	Major Elective	LGB454	Writing in Foreign Language-02	3	3					
3	Advanced Major Practice	LGB301	Practice of Global Strategic Management	3	3	Advanced Major Practice	LGB302	Strategic Thinking and Decision Making Practice	3	3
	Major Elective	LGB411 LGB414 LGB426 LGB455	A Professional Course-01 B Professional Course-01 C Professional Course-01 Speaking in Foreign Language -01	3 3 3 3	3 3 3 3	Major Elective	LGB413 LGB416 LGB428 LGB473	A Professional Course-02 B Professional Course-02 C Professional Course-02 Doing Business in B country	3 3 3 3	3 3 3 3
	Summer Session					Winter Session				
	Major Elective	LGB472 LGB456	Doing Business in A country Speaking in Foreign Language-02	3 3	3 3	Major Elective	LGB403 LGB404	On-the-Job Training-03 On-the-Job Training 04	3 3	3 3

(Mandatory : ★ / Service Learning : ◎)

College of Glocal Creativity & Convergence

Department of Visual Media Contents Convergence

Division of Police Administration & Information Security

Division of Sports Industry Convergence

Division of International Studies

College of Glocal Creativity & Convergence

In order to meet the demand of the times, the mission of the College of Glocal Creativity & Convergence is to nurture the multifaceted talents with integrated capabilities including imagination and creativity to lead the new era. The college focuses on convergence education of humanities, sociology, business, and IT.

- Department of Visual Media Contents Convergence
- Division of Police Administration & Information Security
  - Police Administration
  - Cyber Security & Police (CSP)
  - Computer & Information Security
- Division of Sports Industry Convergence
  - Sport & Leisure Studies
  - Sports Industry
  - Rehabilitation Welfare
- Division of International Studies
  - Korean Language and Culture Education
  - International Trade and Business Management
  - Global Liberal Studies

Department of Visual Media Contents Convergence

1. Educational Goal

The visual media industry and the video industry play a pivotal role in leading the contemporary society. This trend is getting stronger as the society advances. In this context, the educational goal of the Department of Visual Media Contents Convergence is to nurture talented and creative visual media professionals through systematic and practical educations on the visual media and the relevant sectors to meet the demands of the time. In particular, the Department educates students about comprehensive knowledge of visual media as well as provides them with systematic and professional training including planning, production, and review of visual media to nurture talented professionals recognized by the media industry.

2. Major Course and Curriculum

◆ Department of Visual Media Contents Convergence

Year	First Semester					Second Semester				
	Classi-fication	Code	Title	Credit	Hour	Classi-fication	Code	Title	Credit	Hour
1	Major Mandatory	IMK151 IMK153 IMK155	Understanding of Film ★ Understanding of Broadcasting & Advertisement ★ Basic Filming and Lighting ★	3 3 3	3 3 3	Major Mandatory	IMK122 IMK154 IMK156	Introduction to Media Culture★ Basic Skills in Video Editing (Final Cut)★ Basic Skills in Sound★	3 3 3	3 3 3
2	Job Community	IMK294	Career Search	0.5	0.5	Job Community	IMK295	Career Planning	0.5	0.5
	Major Mandatory	IMK285 IMK287 IMK289 IMK291 IMK293	Contemporary Media Theory 1★ Basic Skills in Visual Effect (After Effect) Advanced Skills in Filming and Lighting Media Contents Production Planning History of Media 1	3 3 3 3 3	3 3 3 3 3	Major Mandatory	IMK284 IMK286 IMK317 IMK288 IMK290	Contemporary Media Theory 2★ Media Contents Production Practice 1◎ Scenario Writing Advanced Skills in Visual Effects (Motion Graphics, Color Correction) History of Media 2	3 3 3 3 3	3 3 3 3 3
3	Advanced Major Practice	IMK236 IMK329 IMK331 IMK333 IMK307	Media Aesthetics 1 Advanced Skills in Sound Media Contents Production Practice 2 ◎ Basic Image Mastering and Demonstration New Media	3 3 3 3 3	3 3 3 3 3	Job Community	IMK334	Job Community I	0.5	0.5
						Advanced Major Practice	IMK244 IMK328 IMK245 IMK330 IMK332	Media Aesthetics Ⅱ Capstone Design Ⅰ (Advanced Media Contents Production Practice) Theory and Training of Film Editing Analysis and Criticism of Media Contents Script Creation of Media Contents	3 3 3 3 3	3 3 3 3 3
4	Job Community	IMK459	Job Community Ⅱ	0.5	0.5	Advanced Major Practice	IMK456 IMK460	Internship in Visual Media Company Business Management in Media Contents Industry	3 3	3 3
	Advanced Major Practice	IMK461 IMK463	Capstone Design Ⅱ (Master Class) Practice of Media Contents Start-ups	3 3	3 3					

(Mandatory : ★ / Service Learning : ◎)

Division of Police Administration & Information Security

Police Administration

1. Educational Goal

The Department of Police Administration aims to nurture legal professionals and administrative professionals who contribute to the national development. The object of the Department is to enhance basic legal expertise based on creative and logical thinking in order to nurture legal professionals who are actively engaged in various fields, to cultivate the understanding of law of the foreign countries in order to meet the demands of the era of globalization and information, and to provide systematic and professional education in order to fulfill the social justice and the rule of law.

2. Major Course and Curriculum

◆ Division of Police Administration & Information Security (Police Administration)

Year	First Semester					Second Semester				
	Classi-fication	Code	Title	Credit	Hour	Classi-fication	Code	Title	Credit	Hour
1	Major Mandatory	PJA101 PJA103 PJA105	General Principles of Police Science★ General Principles of Criminal Law★ Police Martial Arts Ⅰ★	3 3 3	3 3 3	Major Mandatory	PJA102 PJA104 PJA110 PJA107	Particulars of Police Science★ Particulars of Criminal Law★ Police Martial Arts Ⅱ★ Discipline Ⅱ	3 3 2 1	3 3 2 1
2	Job Community	PJA261	Career Search	0.5	0.5	Job Community	PJA260	Career Planning	0.5	0.5
	Major Mandatory	PJA225 PJA257 PJA259 PJA209 PJA232	General Principles of Criminal Procedure★ Police History of Korea Ⅰ Theory of Police Security and Guard Introduction to Private Security Police Martial Arts Ⅲ	3 3 3 3 2	3 3 3 3 2	Major Mandatory	PJA249 PJA228 PJA258 PJA233 PJA238	Criminology★ Particulars of Criminal Procedure Police History of Korea Ⅱ Crime Prevention Police Martial Arts Ⅳ	3 3 3 3 2	3 3 3 3 2
3	Advanced Major Practice	PJA255 PJA256 PJA329 PJA208 PJA331	Police Life and Safety General Principles of Criminal Investigation Law of Police Organization Police Administration Entrepreneurship and Police Ⅰ	3 3 3 3 2	3 3 3 3 2	Job Community	PJA333	Job Community I	0.5	0.5
						Advanced Major Practice	PJA248 PJA328 PJA330 PJA236 PJA332	Particulars of Criminal Investigation Entrepreneurship and Police Ⅱ Law of Police Enforcement Study of Criminal Cases Measurement and Assessment of Police Operation (Capstone Design Ⅰ)	3 2 3 3 3	3 2 3 3 3
4	Job Community	PJA401	Job Community Ⅱ	0.5	0.5	Advanced Major Practice	PJA240 PJA242 PJA235	Practice in Police Studies Police Security and Foreign Affairs Counter Terrorism	3 3 3	3 3 3
	Advanced Major Practice	PJA239 PJA245 PJA402	Practice of Criminal Law Study of National Intelligence Crime Prevention Design (Capstone Design Ⅱ)	3 3 3	3 3 3					

(Mandatory : ★ / Service Learning : ◎)

Cyber Security & Police (CSP)

1. Educational Goal

The Department of Cyber Security & Police aims to nurture the elite cyber police and the white hackers to combat cyber terrorism and crime. The object of the Department is to develop their offensive cyber-capabilities and cyber investigation capabilities as well as to increase patriotism and ethics as cyber warriors.

2. Major Course and Curriculum

◆ Division of Police Administration & Information Security (Cyber Security & Police)

Year	First Semester					Second Semester				
	Classi-fication	Code	Title	Credit	Hour	Classi-fication	Code	Title	Credit	Hour
1	Major Mandatory	CSP101 CSP103 PJA101	Introduction to Computer Science★ Computer Programming★ General Principles of Police Science★	3 3 3	3 4 3	Major Mandatory	CSP102 CSP110 CSP111	Introduction to Cybersecurity★ Particulars of Police Science★ General Principles of Criminal Law★	3 3 3	3 3 3
2	Job Community	CSP201	Career Search	0.5	0.5	Job Community	CSP202	Career Planning	0.5	0.5
	Major Mandatory	CIS204 CIS208 PJA225	Cryptography Network Security General Principles of Criminal Procedure	3 3 3	3 3 3	Major Mandatory	CIS206 CIS209 PJA104 PJA228	Cryptography Programming Cryptography Algorithm Particulars of Criminal Law Particulars of Criminal Procedure	3 3 3 3	4 3 3 3
3	Advanced Major Practice	CIS211 CIS217 CIS253 PJA256 CSP301	System Security Operating System Security Network Pen Test General Principles of Criminal Investigation Cyber Crime Investigation	3 3 3 3 3	4 3 4 0 0	Job Community	CSP302	Job Community Ⅰ	0.5	0.5
						Advanced Major Practice	CIS304 CIS306 CIS218 CIS219 PJA248	Mobile Security Web Security Capstone Design 1 Public-key Infrastructure Particulars of Criminal Investigation	3 3 3 3 3	4 4 3 3 3
4	Job Community	CSP403	Job Community Ⅱ	0.5	0.5	Advanced Major Practice	CIS222	Digital Forensics	3	3
	Advanced Major Practice	CIS223 CSP401	Capstone Design Ⅱ Case Study of Cyber Investigation	3 3	3 3					

(Mandatory : ★ / Service Learning : ◎)

Computer & Information Security

1. Educational Goal

The Department of Computer & Information Security aims to nurture professionals in the global information security sector who are field friendly and equipped with information security knowledge to take actions against cyber crimes and hacking.

2. Major Course and Curriculum

◆ Division of Police Administration & Information Security (Computer & Information Security)

Year	First Semester					Second Semester				
	Classi-fication	Code	Title	Credit	Hour	Classi-fication	Code	Title	Credit	Hour
1	Major Mandatory	CIS101 CIS133 CIS135	Introduction to Information System★ C Programming★ Discrete Structure I★	3 3 3	3 4 3	Major Mandatory	CIS104 CIS136 CIS138	Introduction to Information Security★ Basic Cryptographic Algorithm★ Discrete Structure II★	3 3 3	3 3 3
2	Advanced Major Practice	CIS204 CIS208 CIS255 CIS237	Cryptography Network Security JAVA programming Linear Algebra I	3 3 3 3	3 3 4 3	Advanced Major Practice	CIS255 CIS209 CIS201 CIS254	Cryptography Programming Cryptography Algorithm Information Security Portfolio Linear Algebra II	3 3 3 3	4 3 3 3
	Job Community	CIS250	Career Search	0.5	0.5	Job Community	CIS270	Career Planning	0.5	0.5
3	Advanced Major Practice	CIS211 CIS217 CIS253 CIS214 CIS247	System Security Operating System Security Network Pen Test Cryptography Protocol Information and Communication Security	3 3 3 3 3	3 3 3 3 3	Advanced Major Practice	CIS302 CIS306 CIS303 CIS304 CIS305	Mobile Security Web Security Capstone Design Ⅰ Public-key Infrastructure Complex System Network	3 3 3 3 3	4 3 3 3 3
						Job Community	CIS411	Job Community Ⅰ	0.5	0.5
4	Advanced Major Practice	CIS221 CIS223 CIS403	Convergence Security and Application Capstone Design Ⅱ Industrial Security and Start-ups	3 3 3	3 3 3	Advanced Major Practice	CIS227 CIS222 CIS401	Modern Cryptography Digital Forensics Entrepreneurship and Technology Management	3 3 3	3 3 3
	Job Community	CIS412	Job Community Ⅱ	0.5	0.5					

(Mandatory : ★ / Service Learning : ◎)

Division of Sports Industry Convergence

1. Educational Goal

The educational goal of the Division of Sports Industry Convergence is to train students as leisure sports instructors, recreations and leisure instructors, and sports industry professionals for a healthy life and well-being required by the 21st century as well as sport professionals with a cosmopolitan outlook who can scientifically predict the future culture and leisure. To that end, the majors are divided into the Sport & Leisure Studies and the Sports Industry so that students can systematically learn theory and practical knowledge through exercise experiment, practical training to develop their teaching skills and to apply their knowledge in practice.

Sport & Leisure Studies

1. Educational Goal

The educational goal of the Division of Sports Industry Convergence is to train students as leisure sports instructors, recreations and leisure instructors, and sports industry professionals for a healthy life and well-being required by the 21st century as well as sport professionals with a cosmopolitan outlook who can scientifically predict the future culture and leisure. To that end, the majors are divided into the Sport & Leisure Studies and the Sports Industry so that students can systematically learn theory and practical knowledge through exercise experiment, practical training to develop their teaching skills and to apply their knowledge in practice.

2. Major Course and Curriculum

◆ Division of Sports Industry Convergence (Sport & Leisure Studies)

Year	First Semester					Second Semester				
	Classi-fication	Code	Title	Credit	Hour	Classi-fication	Code	Title	Credit	Hour
1	Major Mandatory	SLS153	Introduction to Physical Education	3	3	Major Mandatory	SLS160	Anatomy of Movement and Structural Kinesiology	3	3
		SLS155	Leisure and Recreation	2	3		SLS162	CPR and Emergency Treatment	2	3
		SLS157	Sports Massage and Taping	1	2		SLS164	Body Building Ⅰ	1	2
		SLS114	Swimming Ⅰ	1	2		SLS166	Swimming Ⅱ	1	2
		SLS159	Membership Training (MT/Ball Game)	2	2		SLS168	Climbing and Outdoor Activities	2	2
2	Job Community	SPO265	Career Search	0.5	0.5	Job Community	SPO278	Career Planning	0.5	0.5
	Major Mandatory	SLS253	Sport Psychology★	3	3	Major Mandatory	SPO268	Sports Biomechanics	3	3
		SLS255	*Exercise and Health Psychology*	3	3		SPO270	Sports Pedagogy★	3	3
	Advanced Major Practice	SPO267	Exercise Physiology	3	3		SPO249	Sports Nutritional Science	2	2
		SPO269	History of Korean Sports	2	2		SPO272	Exercise Injuries	2	2
		SPO271	Sports Coaching	2	2		SPO274	Badminton Ⅰ	1	2
		SPO273	Body Building Ⅱ	1	2		SPO260	Dance Sport	1	2
		SPO275	Winter Sports	1	2		SPO276	*PMAT*	1	2
3	Advanced Major Practice	SPO353	Physical Education of Infant and Elderly	3	3	Job Community	SPO342	Job Community Ⅰ	0.5	0.5
		SPO355	Exercise Prescription★	3	3	Advanced Major Practice	SPO344	Sports Sociology	3	3
		SPO341	*Pathologic Physiology*	3	3		SPO346	*Sports Ethics*	3	3
		SPO343	Diagnosis and Treatment of Movement Impairment	2	2		SPO348	Capstone Design Ⅰ	3	3
		SPO345	*Exercise Load Test*	2	2		SPO350	Special Physical Education◎	2	2
		SPO257	Practical Training of Recreation	2	2		SPO428	Personal Training	2	2
		SPO347	Badminton Ⅱ	1	2		SPO247	New Sports	1	2
		SPO349	X size Sports	1	2		SPO251	Pilates	1	2
4	Job Community	SPO445	Job Community Ⅱ★	0.5	0.5	Advanced Major Practice	SPO446	Internship	3	3
	Advanced Major Practice	SPO447	Capstone Design Ⅱ	3	3		SPO448	Sports Clubs Operation	3	3
		SPO449	Health and Physical Fitness	3	3					

(Mandatory : ★ / Service Learning : ◎ / Crossover Subject : *italics)*

Sports Industry

1. Educational Goal

The sports industry creates added value through goods and services related to sports. In addition, the sports industry is integrated into other industries to create new added value which is expanding globally. In this context, the educational goal of the Department is to nurture global sports professionals by providing the comprehensive theory and scientific knowledge in the sports industry, which contributes to creating new markets and jobs.

2. Major Course and Curriculum

◆ Division of Sports Industry Convergence (Sports Industry)

Year	First Semester					Second Semester				
	Classi-fication	Code	Title	Credit	Hour	Classi-fication	Code	Title	Credit	Hour
1	Major Mandatory	SLS153	Introduction to Physical Education	3	3	Major Mandatory	SLS160	Anatomy of Movement and Structural Kinesiology	3	3
		SLS155	Leisure and Recreation	2	3		SLS162	CPR and Emergency Treatment	2	3
		SLS157	Sports Massage and Taping	1	2		SLS164	Body Building Ⅰ	1	2
		SLS114	Swimming Ⅰ	1	2		SLS166	Swimming Ⅱ	1	2
		SLS159	Membership Training (MT/Ball Game)	2	2		SLS168	Climbing and Outdoor Activities	2	2
2	Job Community	SIS211	Career Search	0.5	0.5	Job Community	SIS216	Career Planning	0.5	0.5
	Major Mandatory	SLS253	Sport Psychology★	3	3	Advanced Major Practice	SIS202	Sports Management★	3	3
		SLS255	*Exercise and Health Psychology*	3	3		SIS204	*Sports Business*	3	3
	Advanced Major Practice	SIS201	Theory of Health and Sports Industry	3	3		SIS206	Sports Psychology Counseling	3	3
		SIS203	Game Rules and Referee Practical Training	2	3		SIS208	Analysis and Editing of Sports Games	2	3
		SIS205	Martial Arts and Sports Ⅰ	2	2		SIS210	Martial Arts and Sports Ⅱ	2	2
		SIS207	Golf Ⅰ	1	2		SIS212	Golf Ⅱ	1	2
		SIS209	Orienteering	1	2		SIS214	Marine Sports	1	2
3	Advanced Major Practice	SIS301	Sports Marketing★	3	3	Job Community	SIS308	Job Community Ⅰ	0.5	0.5
		SIS303	*Sports Consumer Behaviors*	3	3	Advanced Major Practice	SIS302	Capstone Design Ⅰ	3	3
		SIS305	Training Theory	3	3		SIS304	Management and Operation of Sports Facilities	3	3
		SIS307	Cultural History of Sports	2	2		SIS306	*Sports Event Planning*	3	3
		SIS309	Martial Arts and Sports Ⅲ	2	2		SIS310	Practice of Training Teaching◎	2	2
		SIS311	Soccer Ⅰ	1	2		SIS312	Martial Arts and Sports Ⅳ	2	2
		SIS313	Golf Club Fitting	1	2		SIS314	Soccer Ⅱ	1	2
							SIS316	Sky Leisure Sports	1	2
4	Job Community	SIS405	Job Community Ⅱ★	0.5	0.5	Advanced Major Practice	SIS402	Practice of Business Management in Sports Industry	3	3
	Advanced Major Practice	SIS401	Capstone Design Ⅱ	3	3		SIS404	Internship	3	3
		SIS403	Sports Programming	3	3					

(Mandatory : ★ / Service Learning : ◎ / Crossover Subject : *italics)*

Rehabilitation Welfare

1. Educational Goal

The educational goal of the Department of Rehabilitation Welfare is to nurture welfare professionals equipped with comprehensive knowledge of principles and practices of social welfare as well as rehabilitation professionals to realize a welfare society and to properly implement social welfare policies through practical educations. In particular, geriatric diseases, which contribute to high mortality rates, become one of the most important social problems. In this context, the goal of the Department is to nurture physical rehabilitation professionals to mange health care for the prevention of geriatric diseases and to provide physical rehabilitation after treatment of geriatric diseases.

2. Major Course and Curriculum

◆ Division of Sports Industry Convergence (Rehabilitation Welfare)

Year	First Semester					Second Semester				
	Classi-fication	Code	Title	Credit	Hour	Classi-fication	Code	Title	Credit	Hour
1	Major Mandatory	RSW101 RSW102 RSW121	Introduction to Social Welfare ★ Human Behaviors and Social Environment ★ Joint Anatomy ★	3 3 3	3 3 3	Major Mandatory	RSW104 RSW131 RSW105	Volunteerism ★ Anatomy of Muscles ★ Social Welfare in Community ★	3 3 3	3 3 3
2	Job Community	RSW245	Career Search	0.5	0.5	Job Community	RSW246	Career Planning	0.5	0.5
	Major Mandatory	RSW228 RSW201 RSW209 RSW210	Social Welfare Administration Exercise Rehabilitation Therapy Ⅰ Social Welfare Law Social Welfare Practice ★	3 3 3 3	3 3 3 3	Major Mandatory	RSW233 RSW211 RSW220 RSW227 RSW231	Skills and Techniques for Social Welfare Practice ★◎ Physical Rehabilitation with Personal Exercise Equipment CPR and Emergency Treatment Occupational Therapy Social Welfare for People with Disabilities	3 2 2 2 3	3 2 2 2 3
3	Advanced Major Practice	RSW230 RSW221 RSW216 RSW241	Social Welfare Policy Social Welfare Practicum ★ Program Development and Evaluation Rehabilitative Massage Therapy	3 3 3 2	3 3 3 2	Job Community	RSW302	Job Community Ⅰ	0.5	0.5
						Advanced Major Practice	RSW304 RSW217 RSW215 RSW306	Capstone Design Ⅰ Exercise Rehabilitation Therapy Ⅱ Social Welfare Methodology Taping for Rehabilitation	3 3 3 2	3 3 3 2
4	Job Community	RSW401	Job Community Ⅱ	0.5	0.5	Advanced Major Practice	RSW237 RSW238	Mental Health and Social Welfare Medical Social Welfare	3 3	3 3
	Advanced Major Practice	RSW235 RSW229	Capstone Design Ⅱ Senior Social welfare	3 3	3 3					

(Mandatory : ★ / Service Learning : ◎ / Mandatory for Social worker Certificate (Level 2) : ☆, Elective for Social worker Certificate (Level 2) : ☆☆)

※ Subjects for Social worker Certificate (Level 2)

Classification	Title
Mandatory for Social worker Certificate (Level 2)☆ (the completion of 10 mandatory subjects)	Introduction to Social Welfare, Human Behaviors and Social Environment, Social Welfare in Community, Social Welfare Administration, Social Welfare Policy, Skills and Techniques for Social Welfare Practice, Social Welfare Law, Social Welfare Practice, Social Welfare Methodology, Social Welfare Practicum
Elective for Social worker Certificate (Level 2)☆☆ (the completion of at least 4 electives)	Volunteerism, Senior Social welfare, Social Welfare for People with Disabilities, Program Development and Evaluation, Medical Social Welfare, Case Management, Mental Health and Social Welfare

Division of International Studies

1. Educational Goal

The Division of International Studies aims to nurture practical professionals who become global leaders pursing challenge, convergence, innovation, sharing and expansion.

2. Major Course and Curriculum

◆ Division of International Studies (Korean Language and Culture Education)

Year	First Semester					Second Semester				
	Classi-fication	Code	Title	Credit	Hour	Classi-fication	Code	Title	Credit	Hour
1	Major Mandatory	DIS101	Writing for Creative Thinking	3	3	Major Mandatory	DIS104	Writing for Logical Thinking	3	3
		DIS102	Selected Reading for Korean Culture	3	3		DIS105	Selected Reading for Korean Society	3	3
		DIS103	Interpersonal Speaking and Conversation Skills	3	3		DIS106	Public Speaking and Presentation Skill	3	3
2	Job Community	DIS303	Career Search	0.5	0.5	Job Community	DIS304	Career Planning	0.5	0.5
	Major Mandatory	DIS201	Korean Grammar and Expressions (Common Course)	3	3	Major Mandatory	DIS206	Intercultural Communication Strategy (Common Course)	3	3
		DIS207	History of Korean Culture (Common Course)	3	3		GKS207	Understanding of Terminology	3	3
		GKS203	Korean Speech and Communication	3	3		GKS208	Understanding of Korean Sentence Structure	3	3
		GKS204	Understanding of Korean Pronunciation	3	3		GKS209	Historic Event of Korea	3	3
		GKS205	Understanding of Korean Society in Media	3	3		GKS210	Understanding of Korea in Film	3	3
3	Advanced Major Practice	GKS301	Practice of Document Writing (Common Course)	3	3	Job Community	DIS302	Job Community I	0.5	0.5
		GKS302	Korean Pragmatics	3	3	Advanced Major Practice	GKS306	Tandem Capstone Design Ⅰ (Common Course)	3	3
		GKS303	Teaching Methods of Korean	3	3		GKS307	Comparison and Contrast of Korean Language	3	3
		GKS304	Understanding of Contemporary Korean Culture	3	3		GKS308	Interpretation Practice in Korean	3	3
		GKS305	Understanding of Korean Translation	3	3		GKS309	Understanding of Traditional Korean Culture	3	3
							GKS310	Translation Practice in Korean	3	3
4	Job Community	DIS401	Job Community Ⅱ	0.5	0.5	Advanced Major Practice	GKS403	Practical Use of Educational Material◎	3	3
	Advanced Major Practice	GKS401	Tandem Capstone Design Ⅱ (Interpretation and Translation & Teaching Practice)	3	3		GKS404	Practice in Korean Interpretation	3	3
		GKS402	Educational Material Development and Start-ups◎	3	3					

(Mandatory : ★ / Service Learning : ◎)

◆ Division of International Studies (International Trade and Business Management)

Year	First Semester					Second Semester				
	Classi-fication	Code	Title	Credit	Hour	Classi-fication	Code	Title	Credit	Hour
1	Major Mandatory	DIS101 DIS102 DIS103	Writing for Creative Thinking★ Selected Reading for Korean Society★ Interpersonal Speaking and Conversation Skills★►	3 3 3	3 3 3	Major Mandatory	DIS104 DIS105 DIS106	Writing for Logical Thinking★► Selected Reading for Korean Society Public Speaking and Presentation Skill★	3 3 3	3 3 3
2	Job Community	DIS303	Career Search	0.5	0.5	Job Community	DIS304	Career Planning	0.5	0.5
	Major Mandatory	DIS201 DIS202 ITB203 ITB204 ITB205	Korean Grammar and Expressions (Common Course) History of Korean Culture (Common Course) Understanding of Contemporary Business Management▫ Understanding of International Trade and FTA▫ Business Software▫	3 3 3 3 3	3 3 3 3 3	Major Mandatory	DIS206 ITB207 ITB208 ITB209 ITB210	Intercultural Communication Strategy (Common Course) Understanding of Terminology Principles of Marketing▫ Trade and Business Affairs▫ Understanding of Business Accounting▫	3 3 3 3 3	3 3 3 3 3
3	Advanced Major Practice	ITB301 ITB302 ITB303 ITB304 ITB305	Practice of Document Writing (Common Course)▫ International Business Management▫ Introduction to Tax Law▫ International Trade Contracts▫ Entrepreneurship and Start-ups	3 3 3 3 3	3 3 3 3 3	Job Community	DIS302	Job Community I	0.5	
						Advanced Major Practice	ITB306 ITB307 ITB308 ITB309 ITB310	Tandem Capstone Design Ⅰ (Common Course) Global Marketing▫ International Trade Settlement▫ English for Trade and Commerce▫ Start-ups in Trade	3 3 3 3 3	3 3 3 3 3
4	Job Community	DIS401	Job Community Ⅱ	0.5		Advanced Major Practice	ITB403 ITB404	International Trade Law▫ Case Study of Trade Disputes▫	3 3	3 3
	Advanced Major Practice	ITB401 ITB402	Capstone Design Ⅱ▫ (Global e-Commerce) International Transportation & Marine Insurance▫	3 3	3 3					

(Mandatory : ★ / Service Learning : ◎)

◆ Division of International Studies (Global Liberal Studies (Open Major))

Year	First Semester					Second Semester				
	Classi-fication	Code	Title	Credit	Hour	Classi-fication	Code	Title	Credit	Hour
1	Major Mandatory	DIS101 DIS102 DIS103	Intercultural Communication★ Practical Use of Computer★► Understanding of Global Economy★►	3 3 3	3 3 3	Major Mandatory	DIS107 DIS108 DIS109	Presentation and Public Speaking★► Understanding of Grobal Cultural Contents★▫ Global Area Studies★	3 3 3	3 3 3

College of Global Information Technology

Division of Computer Software Convergence

Division of Intelligent IT Convergence

College of Global Information Technology

The mission of the College of Global Information Technology is to nurture professionals equipped with practical knowledge, supporting them in applying their knowledge in practice. The College educates students about engineering including computer software and intelligent IT with inquiring minds and expertise to contribute to information and industrialization as well as to develop healthy spirit of citizenship in the wake of the rapid development of science and technology.

- Division of Computer Software Convergence
- Division of Intelligent IT Convergence

Division of Computer Software Convergence

1. Educational Goal

The Division of Computer Software Convergence aims to nurture convergence-type talents with expertise and skills required for the 4th Industrial Revolution. Based the critical and scholarly attitude, the Division educates students about IT and practical computer skills to develop the applicable and combinable skills.

2. Major Course and Curriculum

◆ Division of Computer Software Convergence (Intelligent Computer Software)

Year	First Semester					Second Semester				
	Classi-fication	Code	Title	Credit	Hour	Classi-fication	Code	Title	Credit	Hour
1	Major Mandatory	CSW101 CSW103 CSW105	Python Programming Linux Application Basic Statistics for Big Data Analysis Ⅰ	3 3 3	3 3 3	Major Mandatory	CSW102 CSW104 CSW106	C Programming Web Design Basic Statistics for Big Data Analysis Ⅱ	3 3 3	3 3 3
2	Job Community	CSW201	Career Search	0.5	0,5	Job Community	CSW202	Career Planning	0.5	0.5
	Major Mandatory	COM220 COM221 COM251	Advanced C Programming C/S Programming Web Programming	3 3 3	4 4 3	Major Mandatory	COM227 COM205 COM260	Data Structure C# Programming System Programming	3 3 3	3 4 4
3	Advanced Major Practice	COM230 COM232 COM231 COM234 COM363	Database Algorithm Java Programming Visual Programming Open Source Software	3 3 3 3 3	3 3 3 3 3	Job Community	CSW302	Job Community I	0.5	0.5
						Advanced Major Practice	COM235 COM228 COM238 COM239 COM240 COM246	Operating System Computer Architecture Advanced Java Programming Database Design Image Processing Capstone Design Ⅰ	3 3 3 3 3 3	3 3 3 3 3 3
4	Job Community	CSW401	Job Community Ⅱ	0.5	0,5	Advanced Major Practice	CSW402 COM243	Entrepreneurship and Start-ups Design Pattern	3 3	3 3
	Advanced Major Practice	COM241 COM431 COM247 CSW403	System Analysis and Design Practical Training of Network Programming Capstone Design Ⅱ Entrepreneurship and Technology Management	3 3 3 3	3 3 3 3					

(Mandatory : ★ / Service Learning : ◎)

◆ Division of Computer Software Convergence (Embedded Software)

Year	First Semester					Second Semester				
	Classi-fication	Code	Title	Credit	Hour	Classi-fication	Code	Title	Credit	Hour
1	Major Mandatory	CSW101 CSW103 CSW105	Python Programming Linux Application Basic Statistics for Big Data Analysis I	3 3 3	3 3 3	Major Mandatory	CSW102 CSW104 CSW106	C Programming Web Design Basic Statistics for Big Data Analysis Ⅱ	3 3 3	3 3 3
2	Job Community	CSW201	Career Search	0.5	0.5	Job Community	CSW202	Career Planning	0.5	0.5
	Major Mandatory	EMB238 EMB205 EMB201 EMB204	Practical Training of Java Programming Advanced Linux Application Digital Logic Discrete Structures and Automata	3 3 3 3	4 3 3 3	Major Mandatory	EMB234 EMB117 EMB210 EMB209	Data Structure and Practical Training Robot Programming Embedded Operating Systems Data Communication	3 3 3 3	4 3 3 3
3	Advanced Major Practice	EMB333 EMB212 EMB316 EMB319	Algorithm Design Embedded Computer Architecture Linux Kernel Computer Network	3 3 3 3	3 3 3 3	Job Community	CSW302	Job Community I	0.5	0.5
						Advanced Major Practice	EMB216 EMB219 EMB217 EMB332 EMB230	Smartphone Programming Embedded System Design Protocol Analysis Database Programming Capstone Design Ⅰ	3 3 3 3 3	3 3 3 4 3
4	Job Community	CSW401	Job Community Ⅱ	0.5	0.5	Advanced Major Practice	CSW402 EMB231 EMB435	Entrepreneurship and Start-ups Firmware Programming Advanced Topics in Embedded System	3 3 3	3 3 3
	Advanced Major Practice	EMB221 EMB218 EMB232 CSW403	Network Programming Device Driver Capstone Design Ⅱ Entrepreneurship and Technology Management	3 3 3 3	3 3 3 3					

(Mandatory : ★ / Service Learning : ◎)

◆ Division of Computer Software Convergence (Big Data Software)

Year	First Semester					Second Semester				
	Classi-fication	Code	Title	Credit	Hour	Classi-fication	Code	Title	Credit	Hour
1	Major Mandatory	CSW101	Python Programming	3	3	Major Mandatory	CSW102	C Programming	3	3
		CSW103	Linux Application	3	3		CSW104	Web Design	3	3
		CSW105	Basic Statistics for Big Data Analysis I	3	3		CSW106	Basic Statistics for Big Data Analysis Ⅱ	3	3
2	Job Community	CSW201	Career Search	0.5	0.5	Job Community	CSW202	Career Planning	0.5	0.5
	Major Mandatory	BIG201	Linear Algebra ★	3	3	Major Mandatory	BIG202	R Programming for Big Data Analysis ★	3	3
		BIG203	Computerized Statistics and Big Data Analysis ★	3	3		BIG204	Statistical Package and Application of Analysis Technique	3	3
		BIG205	Understanding of Big Data	3	3		BIG206	Statistical Decision Theory based on Data Analysis ★	3	3
3	Advanced Major Practice	BIG301	Regression Analysis ★	3	3	Job Community	CSW302	Job Community I	0.5	0.5
		BIG303	Statistical Probability and Application	3	3	Advanced Major Practice	BIG304	Experiment Design and Practice	3	3
		BIG305	Exploratory Data Analysis and Experiment	3	3		BIG306	Categorical Data Analysis and Experiment	3	3
		BIG307	Statistical Quality Control and Application	3	3		BIG308	Statistical Analysis and Experiment of Reliability	3	3
							BIG310	Application and Practice of Big Data Package (Capstone Design Ⅰ) ★	3	3
4	Job Community	CSW401	Job Community Ⅱ	0.5	0.5	Advanced Major Practice	BIG402	Statistical Data Mining	3	3
	Advanced Major Practice	BIG403	Multivariate Data Analysis and Experiment (Capstone Design Ⅱ)	3	3		BIG404	Big Data Analysis and Application	3	3
		BIG405	Time Series Data Analysis	3	3		CSW402	Entrepreneurship and Start-ups	3	3
		CSW403	Entrepreneurship and Technology Management	3	3					

(Mandatory : ★ / Service Learning : ◎)

Division of Intelligent IT Convergence

1. Educational Goal

The Division of Intelligent IT Convergence aims to nurture IT professionals with a cosmopolitan outlook to contribute to developing country and community. In response to the advancement of the IT home and abroad, which serves as the source of national competitiveness, the object of the Division is to improve foreign language proficiency, creativity, expert knowledge of electronics, communication and Internet, and to secure global competitiveness.

2. Major Course and Curriculum

◆ Division of Intelligent IT Convergence (IoT (Internet of Things))

Year	First Semester					Second Semester				
	Classi-fication	Code	Title	Credit	Hour	Classi-fication	Code	Title	Credit	Hour
1	Major Mandatory	IIC101 IIC103 IIC105	University Physics ★ Introduction to Computer Science ★ IT Mathematics ★	3 3 3	3 3 3	Major Mandatory	IIC102 IIC104 IIC106	Basic Electronics ★ Introduction to robot automation ★ Introduction to IoT and Telecommunications ★	3 3 3	3 3 3
2	Job Community	IIC205	Career Search	0.5	0.5	Job Community	IIC206	Career Planning	0.5	0.5
	Major Mandatory	IIC201 IIC203 IOT201 IOT203	Circuit Theory and Experiment ★ Programming I★ Practical Training of Network Operating System Entrepreneurship and IT Technology Start-ups	3 3 3 3	4 3 3 3	Major Mandatory	IIC202 IIC204 IOT202 IOT204	Logic Circuits and Experiment ★ Programming II★ Basic Communication and Experiment Computer Network	3 3 3 3	4 3 3 3
3	Advanced Major Practice	IIC301 IOT301 IOT303 IOT305 IOT307	Signal and System ★ Communication Theory and Experiment Practical Training of Network Operation Web Application Programming Practical English for Major Course	3 3 3 3 3	3 4 3 3 3	Job Community	IIC304	Job Community I	0.5	0.5
						Advanced Major Practice	IIC302 IOT302 IOT304 IOT306 IOT308	Capstone Design I★ Network Application Programming Digital Communication IoT of Problem Solving Skills Practice of IT Start-ups	3 3 3 3 3	3 4 3 3 3
						Teacher's Credential	IIC501	Teaching Methods of Industrial Education	3	3
4	Job Community	IIC401	Job Community Ⅱ	0.5	0.5	Advanced Major Practice	IOT402 IOT404	Application and Experimentation of IoT Communications Network Security	3 3	3 3
	Advanced Major Practice	IOT401 IOT403	Practical Training of Industry-Academy (Capstone Design II) Antenna and Microwave Engineering	3 3	3 3					
	Teacher's Credential	IIC502 IIC503	Logical Writing of Industrial Education Studies and Teaching Methods of Industrial Education	2 3	2 3					

(Mandatory : ★ / Service Learning : ◎)

◆ Division of Intelligent IT Convergence (Smart Energy)

Year	First Semester					Second Semester				
	Classi-fication	Code	Title	Credit	Hour	Classi-fication	Code	Title	Credit	Hour
1	Major Mandatory	IIC101 IIC103 IIC105	University Physics★ Introduction to Computer Science★ IT Mathematics★	3 3 3	3 3 3	Major Mandatory	IIC102 IIC104 IIC106	Basic Electronics★ Introduction to robot automation★ Introduction to IoT and Telecommunications★	3 3 3	3 3 3
2	Job Community	IIC205	Career Search	0.5	0.5	Job Community	IIC206	Career Planning	0.5	0.5
	Major Mandatory	IIC201 IIC203 SET201 SET203	Circuit Theory and Experiment★ Programming I★ Electromagnetics Electronics Engineering and Experiment	3 3 3 3	4 3 3 3	Major Mandatory	IIC202 IIC204 SET202 SET204	Logic Circuits and Experiment★ Programming II★ Programming Electronics Circuits	3 3 3 3	4 3 3 3
3	Advanced Major Practice	IIC301 SET301 SET303 SET305 SET307	Signal and System ★ Practical Use of Processor Communication Electronic Devices Power Electronics Practical English for Technology	3 3 3 3 3	3 3 3 3 3	Job Community	IIC304	Job Community I	0.5	0.5
						Advanced Major Practice	IIC302 SET302 SET304 SET306 SET308	Capstone Design I★ Optical Communication Energy Conversion Information and Communication System Experiment Technology Planning	3 3 3 3 3	3 3 3 3 3
						Teacher's Credential	IIC501	Teaching Methods of Industrial Education	3	3
4	Job Community	IIC401	Job Community Ⅱ	0.5	0.5	Advanced Major Practice	SET402 SET404	Practical Training of ICT Energy Sensor Engineering	3 3	3 3
	Advanced Major Practice	SET401 SET403	Application of Electrical and Electronics Energy System (Capstone Design II) Semiconductor Engineering	3 3	3 3					
	Teacher's Credential	IIC502 IIC503	Logical Writing of Industrial Education Studies and Teaching Methods of Industrial Education	2 3	2 3					

(Mandatory : ★ / Service Learning : ◎)

◆ Division of Intelligent IT Convergence (Intelligent Robot Practice)

Year	First Semester					Second Semester				
	Classi-fication	Code	Title	Credit	Hour	Classi-fication	Code	Title	Credit	Hour
1	Major Mandatory	IIC101 IIC103 IIC105	University Physics ★ Introduction to Computer Science ★ IT Mathematics ★	3 3 3	3 3 3	Major Mandatory	IIC102 IIC104 IIC106	Basic Electronics ★ Introduction to robot automation ★ Introduction to IoT and Telecommunications ★	3 3 3	3 3 3
2	Job Community	IIC205	Career Search	0.5	0.5	Job Community	IIC206	Career Planning	0.5	0.5
	Major Mandatory	IIC201 IIC203 IRT201 IRT203	Circuit Theory and Experiment ★ Programming I★ OrCad/CAD Mechanical Engineering	3 3 3 3	4 3 3 3	Major Mandatory	IIC202 IIC204 IRT202 IRT204	Logic Circuits and Experiment ★ Programming II★ Microcomputer(AVR/PIC) Experiment Fluid Power with Applications	3 3 3 3	4 3 3 3
3	Advanced Major Practice	IIC301 IRT301 IRT303 IRT305 IRT307	Signal and System ★ Control Engineering Mechatronics Electronics Circuits Technology Data Analysis	3 3 3 3 3	3 3 3 3 3	Job Community	IIC304	Job Community I	0.5	0.5
						Advanced Major Practice	IIC302 IRT302 IRT304 IRT306 IRT308	Capstone Design I★ Intelligent Robot Practice Intelligent Interface Experiment Electronics Circuits Experiment Technology Patents	3 3 3 3 3	3 3 3 3 3
4	Job Community	IIC401	Job Community Ⅱ	0.5	0.5	Advanced Major Practice	IRT402 IRT404	Robot Design Placement I	3 3	3 3
	Advanced Major Practice	IRT401 IRT403	Capstone Design II Control System Design	3 3	3 3					

(Mandatory : ★ / Service Learning : ◎)

Appendix

Degree Recipients

Partner Universities & Credit Transfer Partners

Ⅰ. Degree Recipients

1. College

A. Bachelor's Degrees

Year	Arts and Literature	Laws	Politics	Business Administration	Economics	Engineering	Science	Physical Education	Trade	International Trade and Area	International Secretary	Social Welfare	Grobal Talent	Police Administration	Rehabilitation Welfare	Total
1985	193			29	16											238
1986	302	29		41	15	23										410
1987	406	24	25	59	25	27										566
1988	550	24	28	83	43	24										752
1989	671	27	37	90	55	40										920
1990	658	37	47	80	37	43										902
1991	933	43	37	73	27	45										1,158
1992	864	40	46	90	47	62	46									1,195
1993	901	42	39	74	55	63	45	25								1,244
1994	916	38	35	62	64	60	57	19								1,251
1995	889	29	37	74	76	60	62	21								1,248
1996	967	27	25	87	73	76	77	38								1,370
1997	790	75	29	102	71	64	61	40								1,232
1998	976	75	31	157	79	82	69	25								1,494
1999	975	79	37	138	81	119	51	31								1,511
2000	938	88	37	219	100	151	77	44								1,654
2001	1,113	99	37	223	79	151	84	37								1,823
2002	1,105	81	37	198	105	124	68	50								1,768
2003	1,138	85	29	212	76	181	57	48								1,826
2004	1,084	68	17	221	87	173	51	55								1,756
2005	992	103	42	228	100	195	63	42								1,765
2006	925	80	24	187	100	202	48	50								1,616
2007	904	76	33	170	21	202	46	61	68		1					1,582
2008	966	75	24	159	23	191	45	61	64		22					1,630
2009	1,000	52	24	154	52	117	14	62	67	21	37					1,600
2010	1,157	72	34	217	67	112	8	57	81	75	49	21				1,950
2011	1,088	71	22	155	55	99	19	54	71	61	51	19				1,765
2012	1,013	51	27	149	39	68	14	54	59	78	51	29				1,632
2013	1,028	65	31	170	46	71	22	56	67	90	63	32	4	0		1,745
2014	1,093	20	40	127	45	78	13	44	49	114	39	42	8	40		1,752
2015	1,169	24	36	164	45	83	18	45	61	120	41	28	5	40		1,879
2016	1,245	21	33	184	71	94	0	37	65	135	61	0	12	66	36	2,060
Total	28,949	1,720	980	4,376	1,875	3,080	1,115	1,056	652	694	415	171	29	146	36	45,294

2. Master's Degrees and Course Completion

Course / Degree	Arts and Literature	Law	Area Studies	Politics	Business Administration	Economics	Engineering	Physical Education	Korean Studies	English Education	Pedagogy	International Area Studies	Linguistics	Total
Master	228	31	21	13	8	2	67	63	50	3	114	12	1	613
Ph.D.	63	7	4	-	7	-	8	12	0	2	16	1	0	120

3. Graduate School of Education

Major / Degree	Korean Language Education	English Language Education	German Language Education	Japanese Language Education	Teaching Korean as a Foreign Language	Social Studies Education	History Education	Commercial Information Education	Mathematics Education	Information Computer Education	Physical Education	Total
Master	189	289	12	135	74	96	7	35	163	76	176	1,252

4. Graduate School of International Commerce and Business

Major / Degree	International Business Management	International Trade	Business Management Information	International Law	Asia Region	North-east Asia	South-east & South Asia	East & Central Asia	North and South America	Asia and Oceania	North and South America / Europe	ASEAN Economics and Business	Chinese Economics and Business	Regional Economics and Business in China	ASEAN Region Economics and Business	Total
Master	53	13	13	2	6	3	2	1	1	7	1	3	1	64	5	175

5. Graduate School of Interpretation and Translation

Major / Degree	Korean-English	Korean-Japanese	Korean-Chinese	Total
Master	86	61	52	199

6. Graduate School of TESOL

Major / Degree	TESOL	Total
Master	120	120

Ⅱ. Partner Universities and Credit Transfer Partners

1. 2+2 Overseas Dual Degree Program

(1) Overview

Under the Dual Degree Program Agreement, the 2+2 Overseas Dual Degree Program allows students at BUFS, who enroll at both BUFS and the partner university for 2 years respectively and then meet the graduation requirements, to receive degrees from both universities.

(2) Features

A. Full credits from BUFS and the partner university will be granted by both universities so that students can receive degrees from both universities.

B. Exchange students to the partner universities will receive free tuition from the partner universities (exceptions for some countries).

C. Exchange students to BUFS will receive a financial aid including scholarships and insurance premiums.

D. *Oe-Seong* Track for Dual Degrees Program in English speaking countries allows BUFS students to register courses equivalent to the General Education Course of the American universities.

※ The study period at the partner universities may be extended depending on individual ability, academic policies and major.

(3) Tuition and Scholarship

- Your tuition at the partner university will be waived, if BUFS and the partner university exchange the same number of students.
- Otherwise, your tuition should be paid to both universities, and scholarships are awarded per semester.

※ Scholarship for Overseas Dual Degree

Tuition paid to the Partner Universities		Scholarship per capita	Eligibility Criteria
Above 3,754 USD	a certain amount of money	3,754 USD	a minimum GPA of 3.0/4.5 at the partner university
Below 3,754 USD	form $3,000 up to $3,754	3,000 USD	
	form $2,500 up to $3,000	2,500 USD	
	form $2,000 up to $2,500	2,000 USD	
	form $1,500 up to $2,000	1,500 USD	
	form $1,000 up to $1,500	1,000 USD	
	Below $1,000	700 USD	

(4) Application Requirements

- English Speaking Countries

Classification	US	UK	Australia
Application Requirements	Fluency in the designated language is required		
	Completion of four semesters of oe-*Seong* Track for Dual Degrees		Completion of at least four semesters (completion of oe-*Seong* Track)
	A minimum GPA of 3.0		
Period	Every August and January	Every September	Every July and February
Admission Requirements	510(PBT) /180(CBT) /64(IBT) /6.0(IELTS) or higher	550(PBT)/213(CBT) /79(IBT) /6.0(IELTS) or higher	

- Others

Classification	China, Vietnam, and Other Areas	Japan
Application Requirements	Fluency in the designated language is required	
	Completion of at least three semesters	Completion of at least four semesters
	A minimum GPA of 2.5	
Period	Every August	Every March
Admission Requirements	New HSK Level 3 or Level 5 or higher according to the universities	JLPT Level 2 / N2 or higher

(5) Criteria

A. *oe-Seong* Track for Dual Degrees in English Speaking Countries

Classification	Freshmen	Undergraduates
Department	All Divisions (Departments)	
Requirements	Freshmen	- Completion of at least one semester with a cumulative GPA of 3.5 or higher - Authorized English test score is required : TOEFL (IBT 47) / TOEIC 500 or higher
Application Period	Every February	Every Second Semester
Selection	Interview and Written Test in English	
Others	oe-*Seong* Track must be required for Dual Degrees Program in English Speaking Countries	

B. Other Areas

Classification	Details
Requirements	- Completion of at least three semesters with a cumulative GPA of 2.5 or higher - Fluency in the language of the exchange university is required
Application Period	Depending on the selection schedule of the exchange university
Selection	Document screening procedures and Interview in the language of the exchange university

(6) Selection Procedures

: Document Screening (application, foreign language proficiency test score, academic transcript) → Interview and Final Selection (Department or Center for International Affairs) → Submission of Admission Application to the Partner University → Admission Approval → Visa Issuance → Oversea Study

2. Overseas Long- and Short-term Study Program (3+1, 7+1)

(1) Overview

Full credits earned during one year or one semester without taking a break from the partner universities will be granted by BUFS.

(2) Tuition and Scholarship

- Your tuition at the partner university will be waived, if BUFS and the partner university exchange the same number of students.
- Otherwise, your tuition should be paid to both universities. (Financial aid of 700 USD per semester is offered.)
- All exchange students to the partner university will receive a certain amount of insurance premium.

(3) Selection Procedures

: Document Screening(application, course plan, academic transcript) → Interview → Announcement of Preliminary Successful Applicants

(4) Contact for Information : International Exchange Team

82-51-509-5322(English Speaking Countries), 5325 (China), 5324(Japan), 5327(Vietnam), 5323 (Others)

3. SAP (Semester Abroad Program)

(1) Overview

The purpose of the SAP is to improve English proficiency and global competence of BUFS students by studying abroad for one semester at the partner universities including the U.S., Canada, Australia, Malta and Malaysia.

(2) Tuition and Scholarship : Students who pay tuition to and enroll at BUFS will receive a maximum of 3 million KRW of total expenses.

(3) Credit Exchange and Transfer : A maximum of 18 credits at the partner universities will be granted as the electives. A maximum of 9 credits earned by students who major in English (including double and minor) will be granted as the requirement for the major in English.

(4) Selection Procedures

: Entrance Briefing Session(scheduled on April, Oct.) → Document Screening → Interview → Announcement of Preliminary Successful Applicants →Orientation

4. Overseas Exchange Programs

(1) 2+2 Overseas Dual Degree Program

[cumulative number of exchange students as of the 2nd semester in 2017]

No.	Country	University	Out	In
1	US	California State University, Sacramento	2	0
2	US	Central Michigan University	4	0
3	US	University of Central Oklahoma	4	0
4	US	Troy University	3	0
5	Vietnam	Hanoi National University of Education	46	20
6	Vietnam	University of Social Sciences and Humanities, Vietnam National University, Hanoi	0	21
7	Vietnam	University of Social Sciences & Humanities, Vietnam National University, Ho Chi Minh City	38	10
8	UK	University of Bradford	10	0
9	Japan	Nagasaki University of Foreign Studies	3	4
10	Japan	Nagoya University of Foreign Studies	1	0
11	Japan	Reitaku University	4	0
12	Japan	Baika Women's University	1	0
13	Japan	Hagoromo University of International Studies	1	0
14	China	Guangdong Baiyun University	0	9
15	China	Zhuhai College of JILIN University	0	6
16	China	Jinlin Huaqiao University Of Foreign Languages	0	8
17	China	Dalian Nationalities University	0	4
18	China	Dalian University of Foreign Language	0	15
19	China	Chengdu Institute Sichuan International Studies University	0	8

No.	Country	University	Out	In
20	China	Yantai University	0	4
21	China	Zhejiang Shuren University	0	5
22	China	Central South of Forestry and Technology University	0	4
23	China	Tianjin Foreign Studies University	0	20
24	China	Beijing Foreign Studies University	1	0
25	China	Shanghai International Studies University	2	0
26	China	National Sun Yat-sen University	1	0
27	China	Tianjin Foreign Studies University	2	0
28	Australia	University of Sunshine Coast	1	0
29	Australia	The University of Queensland	4	0
Total			128	138

(2) Overseas Long- and Short-term Study Program (3+1, 7+1)

[cumulative number of exchange students as of the 2nd semester in 2017]

No.	Country	University	Out	In
1	Taiwan	National University of Kaohsiung	0	2
2	Taiwan	National Chengchi University	2	1
3	Taiwan	SOOCHOW UNIVERSITY	1	2
4	Taiwan	Wenzao Ursuline University of Languages	1	2
5	Taiwan	Chinese Culture University	3	4
6	Germany	Bayreuth University	5	0
7	Russia	Novosibirsk State University	0	3
8	Russia	Linguistics University of Nizhny Novgorod	6	0
9	Russia	Moscow State Linguistic University	4	2
10	Russia	Buryat State University	3	1
11	Russia	Sakhalin State University	0	4
12	Russia	Ural Federal University	6	2
13	Russia	Perm State University	1	0
14	Russia	Pushkin State Russian Language Institute	1	1
15	Malaysia	University of Malaya	1	0
16	Mexico	Universidad Autonoma de Guadalajara	17	0
17	Mexico	Universidad Autonoma de Nayarit	0	1
18	Mexico	Universidad Nacional Autonoma de Mexico	4	0
19	Mexico	Universidad Intercontinental	12	0
20	US	The University of Akron	1	0
21	Myanmar	Yangon University	18	2
22	Vietnam	Nha Trang University	0	1
23	Vietnam	Hanoi University	0	1
24	Vietnam	University of Social Sciences and Humanities, Vietnam National University, Hanoi	0	1
25	Brazil	University of Brasilia	3	0
26	Brazil	Universidade de Sao Paulo	4	1
27	Brunei	Universiti Brunei Darussalam	0	2
28	Ukraine	Kyiv National Linguistic University	0	4
29	Italy	Ca'Foscari Universify of Venice	0	2
30	Spain	University of Malaga	7	0
31	Jordan	University of Jordan	8	0
32	India	Jawaharlal Nehru University	9	0
33	Indonesia	Universitas Andalas	2	0
34	Indonesia	University of Indonesia	6	0
35	Japan	Kochi University	1	0
36	Japan	Kyoto University of Foreign Studies	2	0
37	Japan	Akita International University	1	0
38	Japan	Kinki University	2	0
39	Japan	Nagasaki University of Foreign Studies	3	2
40	Japan	Nagoya University of Foreign Studies	2	0
41	Japan	Reitaku University	7	4
42	Japan	Meikai University	3	0
43	Japan	Miyazaki University	2	0
44	Japan	Baika Women's University	0	2
45	Japan	Yamaguchi University	4	0
46	Japan	Ochanomizu University	2	0
47	Japan	Fukuoka Women's University	2	2
48	China	International College of Jiangsy Normal University	0	2
49	China	Guangdong Baiyun University	0	10
50	China	Guangdong Lingnan Vocational and Technical College	0	2
51	China	Guangdong University of Foreign Studies	0	4
52	China	Zhuhai College of JILIN University	6	3
53	China	Jinlin Huaqiao University Of Foreign Languages	2	2
54	China	Nanjing Normal University	7	1
55	China	Nanjing Vocational College of Information Technology	0	2
56	China	Ludong University	0	2
57	China	Dalian Nationalities University	2	2
58	China	Dalian University of Foreign Language	4	2
59	China	University of International Business and Economics	1	0
60	China	FUDAN University	5	0

No.	Country	University	Out	In
61	China	Beijing Language & Culture University	1	0
62	China	Beijing Foreign Studies University	4	0
63	China	Beijing International Studies University	2	0
64	China	Sichuan International Studies University	0	2
65	China	Chengdu Institute Sichuan International Studies University	0	11
66	China	Shanghai International Studies University	9	2
67	China	Shanghai Second Polytechnic University	0	2
68	China	Anshan Normal University	0	2
69	China	Wenjing College of Yantai University	0	3
70	China	Zhejiang Yuexiu University of Foreign Languages	4	2
71	China	Zhejiang Shuren University	0	1
72	China	Zhejiang International Studies University	2	25
73	China	National Sun Yat-sen University	5	0
74	China	Minzu University of China	3	2
75	China	Tianjin Foreign Studies University	2	2
76	China	TSINGHUA University	4	0
77	China	Harbin Engineering University	3	0
78	China	Heilongjiang University	2	2
79	Kazakhstan	L.N Gumilyov Eurasian National University	0	4
80	Kazakhstan	Kazakh Ablai Khan University of International Relations and World Languages	3	2
81	Kazakhstan	Al-Farabi Kazakh National University	1	4
82	Canada	Selkirk College	1	0
83	Thailand	Bangkok University	1	0
84	Thailand	Srinakharinwirot University	8	6
85	Thailand	Chiang Mai Rajabhat University	0	1
86	Turkey	Ankara University	6	2
87	France	Universite Jean Moulin Lyon 3	1	7
88	France	University Bordeaux Montaigne	0	1
89	France	Institut National des Langues et Civilisations Orientales	0	1
90	France	EMBA-ISUGA University	4	0
91	France	Universite Paris Diderot - Paris 7	1	0
Total			250	165

(3) Semester Abroad Program

[cumulative number of exchange students as of the 2nd semester in 2017]

No.	Country	University	Out	In
1	Malaysia	HELP University College	2	-
2	Malta	University of Malta	9	-
3	US	San Diego State University	4	-
4	US	UCO	2	-
5	Ireland	Dublin City University (DCU)	5	-
6	Canada	Selkirk College	9	-
7	Australia	James Cook University	6	-
Total			37	-

◆ Partner Universities ◆

No.	Country	University	Programs				Effective Date of Agreement
			2+2	3+1	7+1	others	
1	Guatemala	Universidad Francisco Marroquin			○		20100209
2	New Zealand	The University of Waikato				○	19961104
3	New Zealand	Christchurch Polytechnic Institute of Technology				○	20110129
4	Taiwan	National University of Kaohsiung		○	○	○	20150326
5	Taiwan	National Taiwan Normal University			○		20090929
6	Taiwan	National Chengchi University			○		20151231
7	Taiwan	SOOCHOW UNIVERSITY			○		20160125
8	Taiwan	Wenzao Ursuline University of Languages		○	○	○	20150325
9	Taiwan	I-SHOU UNIVERSITY			○		20160318
10	Taiwan	Chinese Culture University		○	○	○	20150324
11	Taiwan	National Central University			○	○	20170412
12	Taiwan	National Taichung University			○	○	20170217
13	Taiwan	Fu Jen Catholic University		○	○		20170626
14	Taiwan	Hsing Wu University		○	○		20170626
15	Taiwan	Shih Chien University			○	○	20170220
16	Germany	Bayreuth University		○			20031107
17	Germany	University of Bonn		○			19971002
18	East Timor	Universidade Nacional Timor Lorosa'e				○	20090130
19	Russia	Far Eastern National University		○			19980224
20	Russia	Novosibirsk State University		○			20060721
21	Russia	Linguistics University of Nizhny Novgorod		○			20160621
22	Russia	Moscow State Linguistic University		○			19990324
23	Russia	Buryat State University	○	○			20101004
24	Russia	Sakhalin State University		○			20080530
25	Russia	Omsk State Pedagogical University		○			20090909
26	Russia	Ural Federal University		○			20160704
27	Russia	Irkutsk State Technical University		○			20071018
28	Russia	Kazan Federal University		○			20090506
29	Russia	Perm State University		○			20151103
30	Russia	Pushkin State Russian Language Institute		○			20080407
31	Libya	Garyounis University of Libya			○		20020505
32	Malaysia	University of Malaya		○	○		20150302
33	Malaysia	University College of Islam Melaka		○			20131129
34	Malaysia	University Pendidikan Sultan Idris(UPSI)		○			20080911
35	Malaysia	Inti International College Penang				○	20051117
36	Malaysia	HELP Institute of Malaysia			○		19970702
37	Malaysia	HELP University College			○		20110718
38	Malaysia	Southern University College		○	○		20170412
39	Malaysia	Han Chiang College		○	○		20170705

No.	Country	University	Programs				Effective Date of Agreement
			2+2	3+1	7+1	others	
40	Malaysia	Foon Yew High School- Kulai				○	20170627
41	Malaysia	Tsun Jin High School				○	20170329
42	Malaysia	Chong Hwa Independent High School				○	20170329
43	Malaysia	Penang Chinese Girls' Private High School				○	20170627
44	Malaysia	Hin Hua High School				○	20170329
45	Mexico	Universidad Autonoma de Guadalajara	○	○			20080913
46	Mexico	Universidad Autonoma de Queretaro		○			20160922
47	Mexico	Universidad Autonoma de Nayarit			○		20071016
48	Mexico	Universidad Autonoma de Nuevo Leon			○		20151021
49	Mexico	Universidad Nacional Autonoma de Mexico		○			20100316
50	Mexico	El Colegio de Mexico				○	20120109
51	Mexico	Universidad Intercontinental		○			20080630
52	Mexico	Universidad de Colima		○			20111230
53	Mexico	Universidad Autonoma de La Laguna		○			20170102
54	Malta	University of Malta			○		20150109
55	Mongolia	Mongolian State University of Education			○		20110620
56	US	University of Guam				○	20151207
57	US	University of Nebraska-Lincoln		○			20050805
58	US	Northern Marianas College				○	20121010
59	US	Lander University		○			20110328
60	US	Belhaven University				○	20151021
61	US	Ball State University	○				20080609
62	US	Biola University				○	20010410
63	US	San Jose State Univesity				○	20030623
64	US	San Diego State University		○			20050708
65	US	California State University, Sacramento	○				20100430
66	US	Central Michigan University	○	○			20091214
67	US	University of Central Oklahoma	○	○			20090818
68	US	Schiller International University				○	19981126
69	US	The University of Akron		○	○		20050209
70	US	Towson University				○	19941029
71	US	Troy University	○				20080122
72	US	The State University of New York Korea				○	20140421
73	US	World Federation of United Nations Associations				○	20140919
74	Myanmar	National University of Arts and Culture, Mandalay				○	20140710
75	Myanmar	Yangon University				○	20150527
76	Myanmar	Yangon University of Foreign Language		○			20040614
77	Myanmar	University of Mandalay		○	○		20170608
78	Bangladesh	Daffodil International University				○	20151106
79	Bangladesh	Southern University Bangladesh				○	20151106

No.	Country	University	Programs				Effective Date of Agreement
			2+2	3+1	7+1	others	
80	Vietnam	Can Tho University				○	20151204
81	Vietnam	DA NANG UVIVERSITY COLLEGE OF FOREIGN LANGUAGES				○	20150417
82	Vietnam	Van Hien University				○	20131201
83	Vietnam	Saigon College of Art Culture and Tourism				○	20131007
84	Vietnam	VIET NHAT COLLEGE OF LANGUAGE AND TECHNOLOGY				○	20150622
85	Vietnam	THAINGUYEN UNIVERSITY		○	○	○	20150710
86	Vietnam	THAI NGUYEN COLLEGE OF ECONOMICS AND TECHNOLOGY				○	20150710
87	Vietnam	Hanoi University		○	○	○	20131201
88	Vietnam	Hanoi National University of Education	○				19971006
89	Vietnam	University of Languages and International Studies-VNU				○	20131004
90	Vietnam	USSH-VNU Hanoi	○			○	20091126
91	Vietnam	HAI PHONG UNIVERSITY		○	○	○	20150420
92	Vietnam	HUTECH University				○	20160330
93	Vietnam	Ho Chi Minh National University of Education				○	20140724
94	Vietnam	Ho Chi Minh City University of Foreign Languages-Informaion Technology				○	20131201
95	Vietnam	USSH-VNU Ho Chi Minh City	○				19970113
96	Vietnam	HOA SEN UNIVERSITY		○	○	○	20150811
97	Vietnam	HUE UNIVERSITY COLLEGE OF FOREIGN LANGUAGES				○	20150420
98	Vietnam	Hung Vuong University	○			○	20131201
99	Vietnam	GANADA Korean Language School in Vietnam			○		20131213
100	Vietnam	VNU- HOCHIMINH CITY UNIVERSITY OF SCIENCE, VIET NAM				○	20170314
101	Vietnam	Nha Trang University				○	20170616
102	Vietnam	Tay Bac University				○	20170612
103	Vietnam	Pacific Ocean University				○	20170427
104	Brazil	University of Brasilia		○			20150522
105	Brazil	Universidade de Sao Paulo			○		20100813
106	Brazil	Universidade Positivo		○			20121012
107	Brunei	Universiti Brunei Darussalam		○	○	○	20151019
108	Spain	University of Malaga		○			20130718
109	UK	London Metropolitan University			○		20091026
110	UK	University of Bradford	○				20121201
111	UK	University of Central Lancashire			○	○	20170223
112	Ireland	Dublin City University (DCU)				○	20170518
113	Oman	Korean Cultural Club				○	20160722
114	Austria	University of Vienna		○			20160909
115	Jordan	Yarmouk University				○	20090609

No.	Country	University	Programs				Effective Date of Agreement
			2+2	3+1	7+1	others	
116	Jordan	University of Jordan		○			20131026
117	Uzbekistan	Samarkand State Institute of Foreign Languages		○			20050126
118	Uzbekistan	Uzbek State World Languages University		○			20040917
119	Uzbekistan	Tashkent State Pedagogical University of Uzbekistan			○		20040409
120	Ukraine	Kyiv National Linguistic University		○			20150518
121	Italy	Universita' per Stranieri di Siena		○			20091026
122	Italy	Universita' Degli Studi di Catania			○		20091130
123	Italy	Ca'Foscari Universify of Venice		○			20160930
124	Italy	University for Foreigners Perugia		○			20100326
125	India	Jawaharlal Nehru University		○			20000310
126	India	University of Delhi		○			19970206
127	India	Academy for Asia Pacific Studies				○	19970203
128	India	Atharva College of Engineering				○	20160225
129	India	Hindustan University		○			20140424
130	Indonesia	Universitas Gadjah Mada				○	20000514
131	Indonesia	Universitas Bung Hatta				○	19960527
132	Indonesia	Pamulang University				○	20140408
133	Indonesia	Universitas Andalas	○	○			20080812
134	Indonesia	Universitas Udayana(University of Undayana)				○	20161003
135	Indonesia	University of Indonesia		○			20090203
136	Indonesia	Universitas Negeri Jakarta(Jakarta National University)				○	20161019
137	Indonesia	State University of Jakarta				○	20040107
138	Indonesia	Telkom University				○	20151210
139	Indonesia	Universitas Hasanudin			○	○	20120828
140	Indonesia	SMA Muhammadiyah 25 Setiabudi Pamulang				○	20140408
141	Indonesia	Indonesia Computer University				○	20170331
142	Japan	Kansai Gaidai University	○	○	○		20060107
143	Japan	Koshien University		○			19990313
144	Japan	Kochi University		○			20070308
145	Japan	Kyoto University of Foreign Studies		○	○		20080312
146	Japan	Akita International University		○	○		20130805
147	Japan	Kyushu Institute of Technology				○	20080925
148	Japan	Kyushu University				○	20080925
149	Japan	Kibi International University		○	○	○	20140526
150	Japan	Kinki University		○	○		20130806
151	Japan	Nagasaki University of Foreign Studies	○	○	○	○	20030321
152	Japan	Nagoya University of Foreign Studies	○	○	○	○	20021105
153	Japan	Daito Bunka University				○	19940114
154	Japan	Reitaku University	○	○	○		20110803

No.	Country	University	Programs				Effective Date of Agreement
			2+2	3+1	7+1	others	
155	Japan	Meikai University		○			20010112
156	Japan	Musashino University		○	○		20110427
157	Japan	Miyazaki University		○			20111216
158	Japan	Baika Women's University	○	○	○		20050517
159	Japan	Saga Women's Junior College		○		○	20151104
160	Japan	Seinan Gakuin University				○	20080925
161	Japan	Yamaguchi University		○	○		20141204
162	Japan	Oita Prefectural College of Arts and Culture				○	20141008
163	Japan	Ochanomizu University		○	○		20160712
164	Japan	Waseda University		○			20060425
165	Japan	Japan College of Foreign Languages				○	20141219
166	Japan	Hagoromo University of International Sutudies	○	○			20160714
167	Japan	Hosei University		○	○		20151224
168	Japan	Fukuoka International University		○	○		20110720
169	Japan	Fukuoka University				○	20080925
170	Japan	Fukuoka Women's University			○		20100318
171	Japan	NSG GROUP		○	○	○	20140730
172	Japan	Karatsu Seishou High School			○		20080114
173	Japan	Kanto International Senior High School				○	20160401
174	Japan	Kumamoto Chuo High School				○	20150201
175	Japan	Denpa Gakuen				○	20151026
176	Japan	Miyata Gakuen (NISHINIHON International Education Institute)				○	20151116
177	Japan	Tokyo University of Foreign Studies		○	○		20170419
178	Japan	University of Fukui		○	○		20170818
179	China	Jiangnan University			○		20060116
180	China	Qufu Normal University	○	○	○	○	20150428
181	China	Guangdong Construction Vocational Technology Institute			○		20131016
182	China	Guangdong Baiyun University	○	○	○	○	20141210
183	China	Guangdong Lingnan Vocational and Technical College	○	○	○	○	20160630
184	China	Guangdong University of Foreign Studies	○	○	○		20040611
185	China	Guangzhou Internatioal Economics College			○		20131017
186	China	GuangZhou City Construction College				○	20151105
187	China	Zhuhai College of JILIN University	○	○	○		20111209
188	China	Jinlin Huaqiao University Of Foreign Languages	○	○	○	○	20150420
189	China	Nanjing University	○	○	○		20161103
190	China	Nanjing Vocational College of Information Technology		○	○	○	20161103
191	China	Nantong University				○	20150525
192	China	NanHua College Of Industry And Commerce			○		20101102

No.	Country	University	Programs				Effective Date of Agreement
			2+2	3+1	7+1	others	
193	China	Ludong Univerisity	○	○	○		20120626
194	China	Dalian Foreign Languages Institute of Economics &Trade			○		20051209
195	China	Dalian Nationalities University	○	○	○		20121114
196	China	Dalian University of Foreign Language	○	○	○		20051210
197	China	Mianyang Arts College of SCCM			○		20100823
198	China	FUDAN University		○	○		20131226
199	China	Beijing Language & Culture University	○	○	○		19990120
200	China	Beijing Foreign Studies University	○	○			20050523
201	China	Beijing International Studies University			○		20131015
202	China	SICHUAN International Studies University	○	○	○		20131212
203	China	Chengdu Institute Sichuan International Studies University	○	○	○	○	20141212
204	China	Shandong Jiaotong University	○	○			20120604
205	China	Shandong Normal University	○				20120821
206	China	Shanghai Industry & Commerce Foreign Language College			○		20051220
207	China	Shanghai International Studies University	○	○	○		19940704
208	China	Shanghai Second Polytechnic University	○	○	○	○	20151125
209	China	Shaoguan University				○	20140709
210	China	Shenyang Institute of Engineering			○		20051205
211	China	Anshan Normal University	○	○	○		20121116
212	China	Yangzhou University				○	20150612
213	China	Yantai University	○	○			19910719
214	China	Wenjing College.Yantai University	○	○	○		20121112
215	China	Eastern Liaoning University	○	○	○	○	20160727
216	China	Liaocheng University			○	○	20141212
217	China	Wuxi Nanyang Vocational College			○		20060116
218	China	Zhejiang Yuexiu University of Foreign Languages	○	○	○		20140430
219	China	Zhejiang Shuren University	○	○	○		20140321
220	China	Zhejiang International Studies University				○	20150525
221	China	Ocean University of China		○			20061011
222	China	Central South of Forestry and Technology University	○	○			20050525
223	China	NATIONAL SUN YAT-SEN University		○	○		20131125
224	China	Minzu University of China		○	○		20131014
225	China	Tianjin Normal University Jingu College	○	○	○		20140709
226	China	Tianjin Foreign Studies University	○	○	○		19990305
227	China	Binhai College of International Studies,TFSU			○		20120205
228	China	TIANJIN VOCATIONAL INSTITUTE				○	20140711
229	China	Qingdao Hengxing University of Science And Technology		○	○	○	20141128
230	China	TSINGHUA University		○	○		20131125

No.	Country	University	Programs				Effective Date of Agreement
			2+2	3+1	7+1	others	
231	China	Harbin Engineering University		○	○		20090909
232	China	Heilongjiang University		○			20100727
233	China	Jiangsusheng Rudong Vocational School				○	20150610
234	China	Nanyang International School				○	20060116
235	China	Lai Zhou # 1 Senior High School			○	○	20051214
236	China	Beijing New Bridge Foreign Language Senior High School				○	20131015
237	China	Beihai Guofa High School				○	20140524
238	China	Senior high school attached to Shanghai Industry&Commerce Foreign Language College				○	20051217
239	China	Middle School attached to China Ocean University				○	20120928
240	China	Qingdao Tourism School				○	20051012
241	China	Qingdao Commerce School				○	20120928
242	China	Qingdao Foreign Affairs Service Vocational School				○	20140430
243	China	Qingdao No.1 High School				○	20120928
244	China	Qingdao No.9 High School				○	20120927
245	China	University of International Business and Economics	○	○	○	○	20170419
246	China	China Australia Business College of Shanxi		○	○	○	20170626
247	China	Yantai Nanshan University	○	○	○	○	20170404
248	China	Tourism College of Zhejiang China		○	○	○	20170626
249	China	Heilongjiang Vocational College for Nationalities	○	○	○	○	20170705
250	China	Heilongjiang International University	○	○	○	○	20170705
251	China	Xianyang Bailing Middle School	○	○	○	○	20170705
252	Kazakhstan	L.N Gumilyov Eurasian National University		○	○	○	20080630
253	Kazakhstan	Kazakh Ablai Khan University of International Relations and World Languages		○			20090116
254	Kazakhstan	Al-Farabi Kazakh National University		○			20080802
255	Kazakhstan	Kazakh State Women's Teacher Training University		○			20150518
256	Kazakhstan	Kazakhstan Institute of Management, Economics, &Strategic Research(KIMEP)		○			20081125
257	Qatar	Qatar University				○	20120229
258	Canada	Centennial College				○	20160823
259	Canada	Selkirk College		○			20050621
260	Canada	Okanagan College		○			20151221
261	Canada	University of Prince Edward Island	○				20101221
262	Costa Rica	University for Peace				○	20160126
263	Costa Rica	University of Costa Rica			○		20070703
264	Colombia	Pontificia Universidad Javeriana		○			20101027
265	Tajikistan	Russian-Tajik Slavonic University				○	20110307
266	Thailand	Kasetsart University			○		20000818
267	Thailand	Ramkhamhaeng University				○	19970214

No.	Country	University	Programs				Effective Date of Agreement
			2+2	3+1	7+1	others	
268	Thailand	Bangkok University	○	○			20090220
269	Thailand	Srinakharinwirot University	○	○			20040713
270	Thailand	Assumption University				○	20140708
271	Thailand	Institute of Asian Studies, Chulaongkorn University				○	19970220
272	Thailand	Chiang Mai University				○	19930220
273	Thailand	Chiang Mai Rajabhat University		○	○	○	20160216
274	Thailand	Sripatum University				○	20170626
275	Thailand	Christian University of Thailand		○	○	○	20170118
276	Turkey	Ankara University		○			20061213
277	Turkey	Hacettepe University		○	○		20130904
278	Poland	Adam Mickiewicz University		○			20150114
279	Poland	Opole University			○		19970709
280	Poland	The Jagiellonian University			○	○	20170601
281	France	Universite Jean Moulin Lyon 3		○			20160922
282	France	University Bordeaux Montaigne		○			20160824
283	France	Bretagne Occidentale University				○	20020610
284	France	EMBA-ISUGA University		○			20130718
285	France	Institut National des Langues et Civilisations Orientales			○		20110322
286	France	Universite Paris Diderot - Paris 7		○			20160607
287	Philippines	Don Honorio Ventura Technological State University			○		20131121
288	Philippines	Tarlac State University			○		20130604
289	Philippines	University of St. La Salle			○		20110713
290	Philippines	University of the Visayas			○		20110712
291	Philippines	University of San Jose Recoletos			○		20141128
292	Philippines	Cebu Doctor's University			○		20110712
293	Philippines	University of the Assumption	○				20090319
294	Philippines	STI WEST NEGROS UNIVERSITY				○	20160912
295	Philippines	University of Perpetual				○	20110715
296	Philippines	University of the Philippines, Diliman				○	20150827
297	Australia	Deakin University			○		20110203
298	Australia	Macquaire University(Access MQ Ltd.)			○	○	20151026
299	Australia	The University of Sunshine Coast	○		○		20080827
300	Australia	James Cook University, Brisbane				○	20161026
301	Australia	The University of Queensland	○				20080318
302	Australia	The University of Tasmania	○				20080826
Total		302 Universities form 41 Countries					

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